

## **106 - Leadership Advisory Council**

### **Background**

The Leadership Advisory Committee provides a forum for discussion and discourse of interests, issues/concerns, and initiatives which affect the entire educational community in Wild Rose Public Schools. The committee will provide the Superintendent with input and advice on various issues affecting the operation of the school division and the delivery of educational programs throughout the school division.

### **Leadership Practices**

Our leadership practices guide our discussions and underpin our actions. We will honor, advance, and protect these practices and acknowledge and address behaviours that are inconsistent with them. Wild Rose Public Schools are committed to the education and success of every student. Our leadership practices align and are congruent with the motto, mission, vision and values Wild Rose Public Schools.

### **Leadership Practices**

We are committed to:

- Acting with integrity, building relationships based on trust and mutual respect
- Leading by example
- Demonstrating a passionate commitment to the organization, its vision, mission and values
- Participating in open, honest, candid and meaningful dialogue in a 'safe' atmosphere, in order to support and direct continuous growth and improvement within the division
- Systemic thinking; ensuring group discussions are focused on the 'greatest good for the greatest number' and maximizing opportunities for all learners
- Maintaining confidentiality surrounding LAC discussions, and disseminating information to others with a single voice
- Creating opportunities for the whole administrative team to participate in focused problem-solving and planning processes at a systemic level
- Using meaningful measurements and evidence based decision making
- Functioning as a collaborative, high-performing team that recognizes diversity, interdependence, shared accountability and synergy as keys to the group's success
- Exercising awareness to the appropriate sensitivity and impact of issues on the learning community
- Continuous improvement through ongoing analysis and reflection on individual and team functioning
- Working with the Superintendent in the planning and reporting cycle including the development of the Three year Education Plan and Annual Education Results Report

## **Accountability**

Each Leadership Advisory Committee member shares accountability for the integrity, effectiveness and overall success of this body. Any action by a Committee member that could have a negative impact on these shared accountabilities will be brought forward and addressed by the committee as a whole.

## **Goals**

- Advisory to the Superintendent
- Anticipatory of issues affecting the educational community
- Planning and Reporting (i.e. Three Year Education Plan, Annual Education Results Report)
- Discuss matters which affect the education of our students as well as the overall effectiveness of our school division
- Provide an identifiable channel for more effective communication
- Strategic Planning and Reflection
- Set high standards and expectations for student success
- Engage in reflection and collective inquiry on the results of student achievement in order to improve student learning
- Model the importance of continuous quality improvement through a commitment to ongoing professional growth
- Commit to a high level of mutual support and trust between all members of the learning community
- Expect students and self to achieve at high levels according to measurable standards
- Engage in reflection and inquiry about best practices.
- Collaborate regularly with one another on educational issues that impact student learning such as: instruction, assessment, curriculum, individual student needs and school improvement initiatives

## **Membership**

Superintendent (Chair)  
Deputy Superintendent  
Assistant Superintendent  
District Administrator(s)  
School Administrators (7)

Secretary-Treasurer  
Assistant Secretary-Treasurer

Beginning with the 2009/2010 school year three school administrators will replace current serving members. In our commitment to building leadership capacity administrators may not serve consecutive two year terms. Leadership Advisory Committee Meetings will occur monthly.

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