



Wild Rose Public Schools

Going the Distance School Completion Program Program Description

RATIONALE

The Going the Distance School Completion Program provides a service for students of WRSD who cannot be adequately served in any school environment and whose semester or school year completion is at risk. This may be due to behavioural or mental health reasons, as a result of a threat or complex needs assessment, because of physical health or planned medical absences. As a program of the Wild Rose Public Schools, we believe that all students should complete their programs with a sense of hope, dignity and purpose. For most students the goal is for the student to reintegrate into a traditional school.

CORE PROGRAM COMPONENTS

1. Relationship

We know the importance of students having connections both at school and in the community. This program provides opportunity for these connections to be developed or to be maintained. We also know that a positive one-to-one relationship between a teacher and student is a powerful predictor of future success.

- The program provides one-to-one daily contact with the program teacher via telephone and/or computer.
- Weekly/biweekly home or site visits will also be made.

2. Academic Support

Going the Distance Program provides timely assistance with coursework. Many students struggle with a need for immediacy for help and feedback with challenging tasks.

- This program endeavors to provide academic assistance and feedback on assignments within 24 hours.
- Program teacher will assist students in developing appropriate academic and personal goals and timelines.
- Partnership between the program teachers and ADLC team teaching program allows for essential outcomes to be the focus of instruction.
- Academic support may involve community stakeholders who provide access to internet, a place to study, and, sometimes a place to work/volunteer for credit or for payment.

3. Community Support/Case Management

Many children and their families need more than academic support. This program connects students and their families with a variety of programs available in their communities.

- The program teacher will assist where possible in the connection of students and families with community resources.
- A clear entry/exit plan will be developed in consultation with the student, family, school, and other involved parties.
- The program teacher will assist students in developing life skills, social skills, self-advocacy skills, work skills, and time management skills.