

Director of Student Services

Student Services is under the supervision of the Director of Student Services. This individual is responsible for but not limited to:

- coordinating fiscal and human resources needed to deliver a full range of services and programs for special needs students
- overseeing Student Services personnel and monitoring special education and counseling services in each of our division schools
- liaison with outside agencies including Alberta Education concerning issues that affect Student Services and the students we serve

Behavior Coordinator

The Behavior Coordinator as a member of the Student Services team provides:

- consultation to teachers, teaching assistants and administrators to develop strategies to meet the academic, social and behavioral needs within the classroom
- behavior assessments and observations to provide strategies and recommendations to assist school staff in developing programming to meet the needs of the student
- clinical supervision of other staff providing counseling services;
- support for staff within the school division, determined by their needs
- oversees and facilitates the threat assessment and crisis teams within the school division, to provide support services for schools which experience traumatic incidents

Division Counselors

Counselors promote the social/emotional development of students through direct and indirect support. Specifically, they may be involved in:

- providing services to students with personal issues
- crisis intervention
- behavioral intervention
- mediation
- conflict resolution
- groups (social, play, grief, etc.)
- providing support to children with special needs

PUF & School Age Speech and Language Pathologists

The Speech and Language Pathologists (SLPs) identify and evaluate speech and language difficulties, and design and implement treatment programs.

The SLP may address the following on a direct or consultative basis:

- pronouncing the correct sounds in words
- understanding and expressing vocabulary, basic concepts and correct sentence structure
- social language skills including starting and maintaining conversations, turn-taking and understanding non-verbal communication
- misuse and abuse of the voice (e.g. hoarse voice), inappropriate vocal resonance and stuttering in a manner that interferes with functional communication

First Nations, Métis and Inuit Worker

The FNMI Program is available to all students of Aboriginal descent and their families. The FNMI Worker is involved in:

- advocating for Aboriginal students and their families
- facilitate FNMI family/school partnerships
- developing greater awareness of native culture

Family Wellness Workers

The purpose of Family Wellness Workers is to improve the educational performance, and social functioning of identified students. This includes:

- establishing effective programs for identified students
- supporting family and community involvement
- promoting community partnerships
- working with other Student Services personnel to best meet students' needs

STUDENT SERVICES

Who are we?

- Director of Student Services
- Behavior and PUF Coordinator
- Division Counselors
- Speech and Language Pathologists
- FNMI Worker
- Family Wellness Workers

STUDENT PROGRAMMING

All identified students' programs are collaboratively developed. The goal of the collaborative team is to create a relevant and effective teaching and intervention plan that addresses students' strengths and needs.

A student's program involves:

- assessment of the student's strength as a learner
- assessment of the learning environment including instructional content and strategies
- selection of curriculum and content that provide opportunities for success

OUR VISION

Student Services in Wild Rose Public Schools is committed to involving all students in the learning process whereby meaningful and challenging experiences prepare them to understand, adapt and successfully contribute to our changing global community.

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STUDENT SERVICES



“Creating Powerful Learning Environments”

Wild Rose Public Schools

For more information
Please visit:

<http://www.wrsd.ca>