

Behavior Coordinator - Renee Joslin

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Referrals: All referrals go through your Program Planning Team. WRPS permission forms have to be signed by parents before I can see a child. The only time I don't need permission is when I am doing a consultation. In this case, no specific observation of a specific child can take place. Permission is needed for a specific observation.

Consultation:

If the classroom/school personnel are struggling with some difficult behavior within the classroom the Behavior Coordinator can be contacted to consult with the teacher, teaching assistant and/or SSF, as coverage allows.

Forms required: None. In this case, a particular child is not being identified or observed. Parental permission is not required because the teacher is the person requesting assistance.

Information pertinent to the consultation is provided in verbal form between the staff member(s) and the Behavior Coordinator. Some strategies will be provided. A follow up consultation is scheduled in about 6 week's time if desired.

Observation:

If the PPT requires an objective view regarding a student's behavior, or requires further input for a behavioral plan, or queries regarding the need for further assessment an observation can be requested. An observation will be done in the classroom and then a meeting with the teacher, teaching

assistant and SSF, as coverage allows, will take place to discuss what was observed, strategies the classroom staff can implement and answer questions which may come up. The Coordinator will also affirm the positive actions already being implemented in the classroom. This meeting will take place after the observation.

There will be a brief written report provided to the school with a reference to strategies the staff can implement. A follow up visit will occur in 6 weeks to determine what is working/what isn't. New/ revised strategies can be discussed at this time.

Forms Required:

Parental permission (WRPS general form)

Behavior Coordinator Referral Checklist Information

Stage A & B forms from PPT

School based testing results

BOATS behavior information

Formal assessments/diagnoses

Assessment:

If the PPT requires additional information whether or not to refer for formal psycho educational assessment, or needs an update of the behavior assessment, then contact the Behavior Coordinator.

A letter to the parents explaining a Behavioral Assessment, and a Background Information/Child History Form will be provided to the school to be sent to the parent, with the appropriate age group BASC-2 parent form, to be completed and returned to the school.

Appropriate age group BASC-2 forms will be distributed, completed by the stakeholders (parent, teacher and self) and collected by the SSF. The Behavior Coordinator will do an observation, compile the information provided and interpret the findings of the BASC-2.

A written report with recommendations will be provided. A follow up consultation can be scheduled if desired.

Forms Required:

Parental Consent (WRPS general form)

Behavior Coordinator Referral Checklist information

Stage A & B forms from PPT

School based assessment results (Level B, BOATS forms)

Behavior plans

Pertinent discipline & anecdotal records

Monitoring funding forms, if the student is coded

Previous formal assessments/diagnoses

Behavior Coordinator Background Information/Child

History Forms

BASC-2 forms completed

For all services requested, please provide the information on the Behavior Coordinator Referral Checklist.