

**3-Year Education Plan  
and  
Annual Education Results Report (AERR)  
Breton Elementary School**



**Wild Rose Public Schools #66**

**October 2010 Accountability Pillar Overall Summary (OPTIONAL)**

Goal	Measure Category	Measure Category Evaluation	Measure	Breton Elementary School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High-quality learning opportunities	Safe and Caring Schools	Acceptable	Safe and Caring	82.2	84.9	88.0	87.6	86.9	85.4	Intermediate	Maintained	Acceptable
	Student Learning Opportunities	n/a	Program of Studies	84.2	70.6	78.9	80.5	80.3	79.4	Very High	Maintained	Excellent
			Education Quality	86.9	88.2	90.0	89.2	89.3	88.4	Intermediate	Maintained	Acceptable
			Drop Out Rate	*	n/a	n/a	4.3	4.8	4.8	*	*	*
			High School Completion Rate (3 yr)	n/a	n/a	n/a	71.5	70.8	70.9	n/a	n/a	n/a
Goal 2: Excellence in student learning outcomes	Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	72.6	79.3	82.0	79.1	78.3	77.2	Low	Declined	Issue
			PAT: Excellence	14.5	15.5	15.3	19.4	18.3	18.2	Intermediate	Maintained	Acceptable
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	83.4	84.3	84.3	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.0	18.5	19.2	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.5	53.3	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	56.9	57.3	56.7	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.8	59.2	58.7	n/a	n/a	n/a
			Work Preparation	68.3	69.4	72.2	79.9	79.6	78.9	Low	Maintained	Issue
			Citizenship	71.1	77.4	81.1	81.4	80.3	78.3	Low	Declined	Issue
Goal 4: Highly responsive and responsible education system	Parental Involvement	Issue	Parental Involvement	74.4	75.7	81.8	80.0	80.1	78.6	Low	Maintained	Issue
	Continuous Improvement	Acceptable	School Improvement	75.3	70.8	77.7	79.9	79.4	77.6	Intermediate	Maintained	Acceptable

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
2. Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
5. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

Measure Evaluation Reference (Optional)

**Achievement Evaluation**

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

**Improvement Table**

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

**Overall Evaluation Table**

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

**Category Evaluation**

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

## Goal One: High Quality Learning Opportunities

Outcome: Schools environments are safe and caring.

Performance Measure	Results (in percentages)					Target <sup>1</sup>	Evaluation			Targets <sup>2</sup>		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	89.3	89.3	90.0	84.9	82.2		Intermediate	Maintained	Acceptable	90	90	90

### Strategies

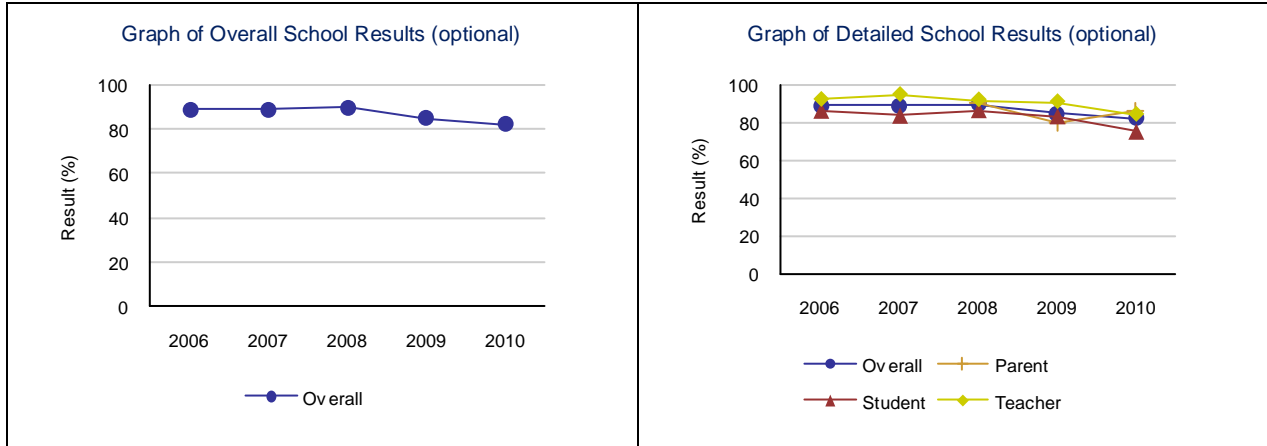
BES will be:

- Using Restitution concepts in class to increase student empathy for others
- Roots of Empathy program being taught in Grade 2 to increase student awareness of others
- Power of One anti bullying presentation in November to increase awareness in students
- Family Wellness Worker will be providing friendship group pull out mentorship programming for all grades
- Family Wellness Worker will be providing anger management training for at risk students
- Adult mentorship program (Big Buddies) will be run twice during the school year to partner at risk students with adults from the community to increase student self concept
- School wide activities will be run periodically throughout the year to provide a sense of one school community
- Cross graded groups (IE Kindergarten Buddies) will be run during the year to provide a sense of community for the students
- Monthly assemblies will be run to promote and celebrate student achievement, student volunteerism, and special activities.
- Student performances will be held at monthly assemblies and at school wide events (IE Remembrance Day assemblies) to celebrate student achievement in the fine arts
- School behavioural plan has been redeveloped to increase promptness, appropriateness and efficacy of student discipline.
- School clubs will be held to increase student involvement in school activities.

### Measure Details (OPTIONAL)

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	89.3	89.3	90.0	84.9	82.2	80.4	78.5	82.8	83.8	83.2	84.4	84.2	85.1	86.9	87.6
Teacher	92.3	94.9	92.1	91.1	84.4	88.0	87.9	90.7	92.9	92.1	92.8	92.6	93.1	93.8	94.4
Parent	*	*	91.1	80.0	86.7	80.2	74.4	80.2	78.2	80.6	82.1	81.7	83.2	85.3	86.1
Student	86.4	83.8	86.7	83.5	75.5	73.0	73.3	77.5	80.4	76.8	78.4	78.5	79.1	81.7	82.2



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

*Outcome: The education system meets the needs of all K–12 students and supports our society and the economy.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	90.5	76.6	89.6	70.6	84.2		Very High	Maintained	Excellent	90	90	90
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	98.6	92.2	89.6	88.2	86.9		Intermediate	Maintained	Acceptable	90	90	90

**Strategies**

**BES will be:**

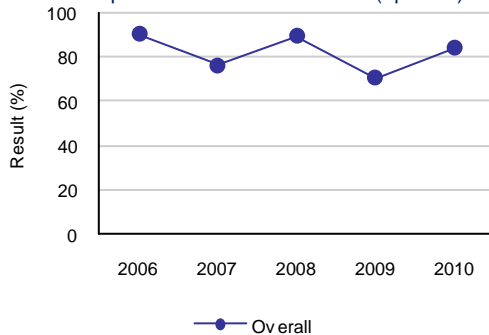
- Providing a half time music teacher to increase student access to fine arts programming
- Providing 30 minutes per day physical education
- Providing swimming lessons for students Grade 1 – 6 during the school year
- Providing multiple fine arts presentations throughout the year to increase student awareness of different aspects of fine arts (painting, a cappella, opera, drumming)
- Computer access for all students.

**Measure Details (OPTIONAL)**

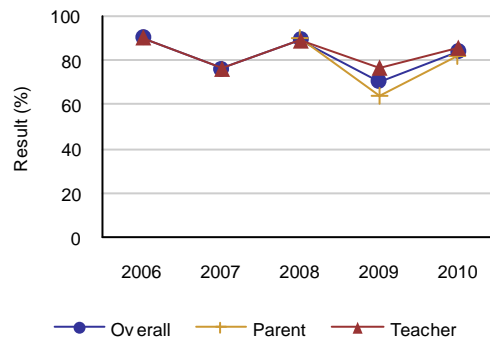
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	90.5	76.6	89.6	70.6	84.2	71.8	68.4	73.4	74.5	71.9	78.1	78.5	79.4	80.3	80.5
Teacher	90.5	76.6	89.1	77.1	85.9	77.9	76.3	82.0	80.9	79.0	85.2	85.7	86.4	86.8	87.7
Parent	*	*	90.1	64.1	82.5	72.4	68.0	70.3	69.9	69.6	76.6	76.9	77.6	78.7	78.0
Student	n/a	n/a	n/a	n/a	n/a	65.1	60.9	67.9	72.8	67.1	72.6	72.9	74.1	75.3	75.9

Graph of Overall School Result (optional)

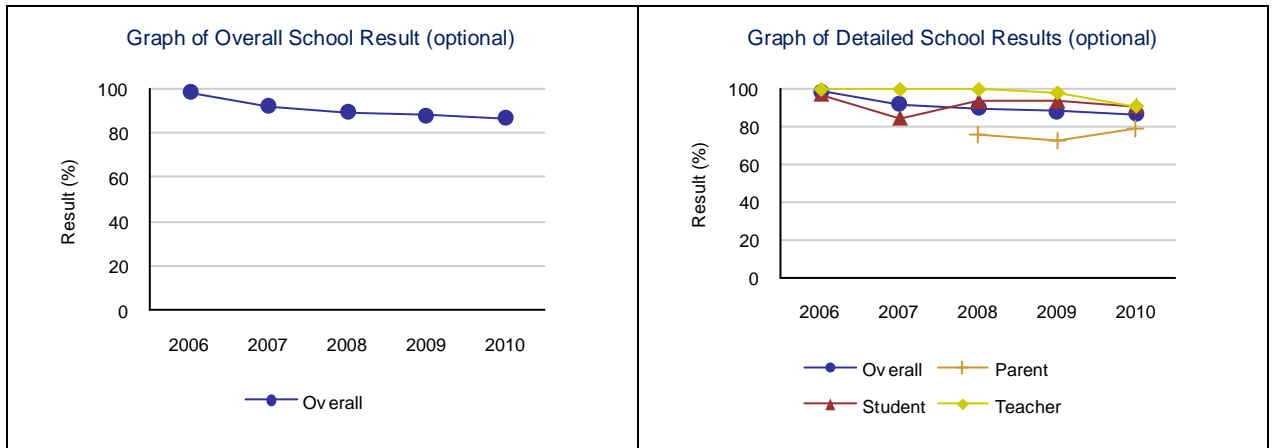


Graph of Detailed School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

Measure Details (OPTIONAL)															
Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	98.6	92.2	89.6	88.2	86.9	86.5	84.4	87.1	87.4	86.2	87.7	87.6	88.2	89.3	89.2
Teacher	100.0	100.0	100.0	98.1	90.7	92.6	92.8	95.9	94.8	95.1	94.8	94.7	94.9	95.3	95.6
Parent	*	*	75.5	72.9	79.2	82.2	77.0	79.9	78.7	78.9	81.6	81.8	83.0	84.4	83.9
Student	97.2	84.4	93.3	93.5	90.8	84.8	83.3	85.4	88.9	84.5	86.6	86.4	86.6	88.3	88.2



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

## Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

Performance Measure	Results (in percentages)					Target 2010	Evaluation			Targets		
	2006	2007	2008	2009	2010		Achievement	Improvement	Overall	2011	2012	2013
Overall percentage of students in Grades 3 and 6 who achieved the acceptable standard on provincial achievement tests.	84.0	80.4	86.3	79.3	72.6		Low	Declined	Issue	100	100	100
Overall percentage of students in Grades 3 and 6 who achieved the standard of excellence on provincial achievement tests.	18.5	12.5	17.8	15.5	14.5		Intermediate	Maintained	Acceptable	15	15	15

### Strategies

#### BES will:

- Students in Grade 3 and 6 will develop competency in curricular outcomes in Language Arts and Math.
- Improved instructional strategies will be improved and the variety used by teachers to engage student learning: Smart Learning, Galileo, Marzanno PD will be accessed by teachers.
- Differentiated instructional techniques will be used by teachers to engage students in learning.
- Outcome based reporting will be used by teachers to determine student success in learning essential curricular outcomes.
- Other standardized tests will be used to assess student progress (Gates McGinnitie, CAT) and will be used to triangulate data.
- AISI coaching initiative will provide support for teachers in increasing their instructional skills.
- Teacher PD will be focused on improving teaching - Marzanno, Smart Learning, Galileo, exemplary teaching document.
- PLC time will be used to discuss and improve strategies for helping at risk students

Please note: BES targets set are based upon the number of students WRITING the exam and do not include students who qualify for exemptions for the exams. This is not reflected in the Accountability Pillar results.

### Measure Details (OPTIONAL)

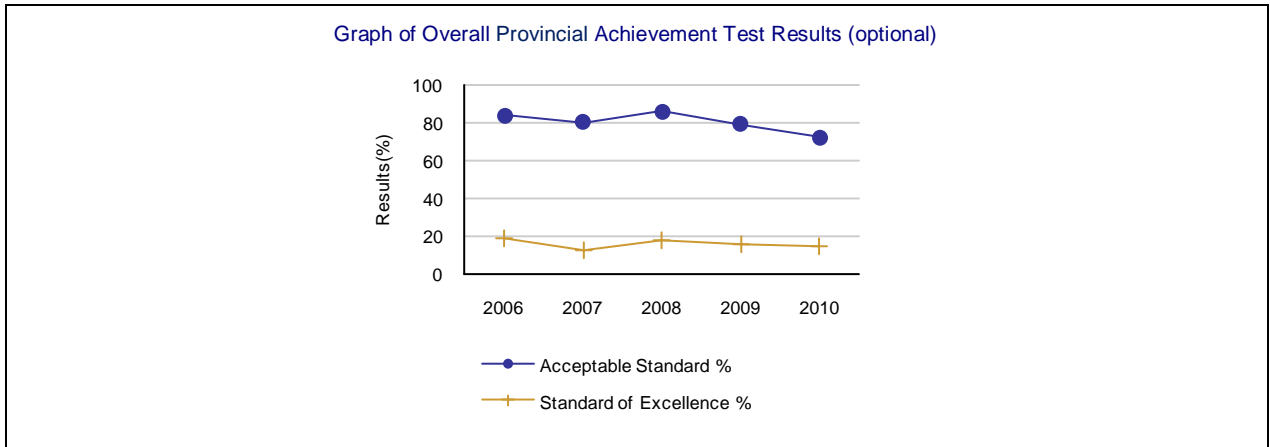
PAT Course by Course Results by Number Enrolled.

		Results (in percentages)										Target	
		2006		2007		2008		2009		2010		2010	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 3	School	90.5	14.3	79.2	12.5	88.0	24.0	81.3	0.0	88.9	16.7		
	Authority	85.3	11.4	84.0	12.8	86.8	12.2	86.4	11.2	84.2	16.9		
	Province	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2	81.6	19.5		
Mathematics 3	School	85.7	52.4	87.5	20.8	80.0	32.0	87.5	12.5	83.3	11.1		
	Authority	87.2	35.3	88.0	23.7	84.7	21.6	88.6	24.7	78.3	14.2		
	Province	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8	76.4	24.8		
English Language Arts 6	School	80.0	3.3	87.5	6.3	91.7	4.2	81.0	19.0	72.7	9.1		
	Authority	81.6	13.9	83.3	16.9	84.6	17.7	88.6	17.1	83.0	13.1		
	Province	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9	83.3	18.9		
Mathematics 6	School	73.3	3.3	68.8	0.0	54.2	12.5	90.5	23.8	63.6	13.6		
	Authority	78.1	12.8	75.3	12.1	75.3	14.1	83.2	17.4	74.2	14.6		
	Province	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8	74.3	16.5		
Science 6	School	83.3	36.7	75.0	18.8	79.2	25.0	76.2	23.8	59.1	18.2		
	Authority	84.0	29.3	74.3	21.6	77.6	22.2	80.4	25.9	79.4	22.5		
	Province	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8	76.8	26.4		
Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	54.5	4.5		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.3	13.1		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.0	16.4		

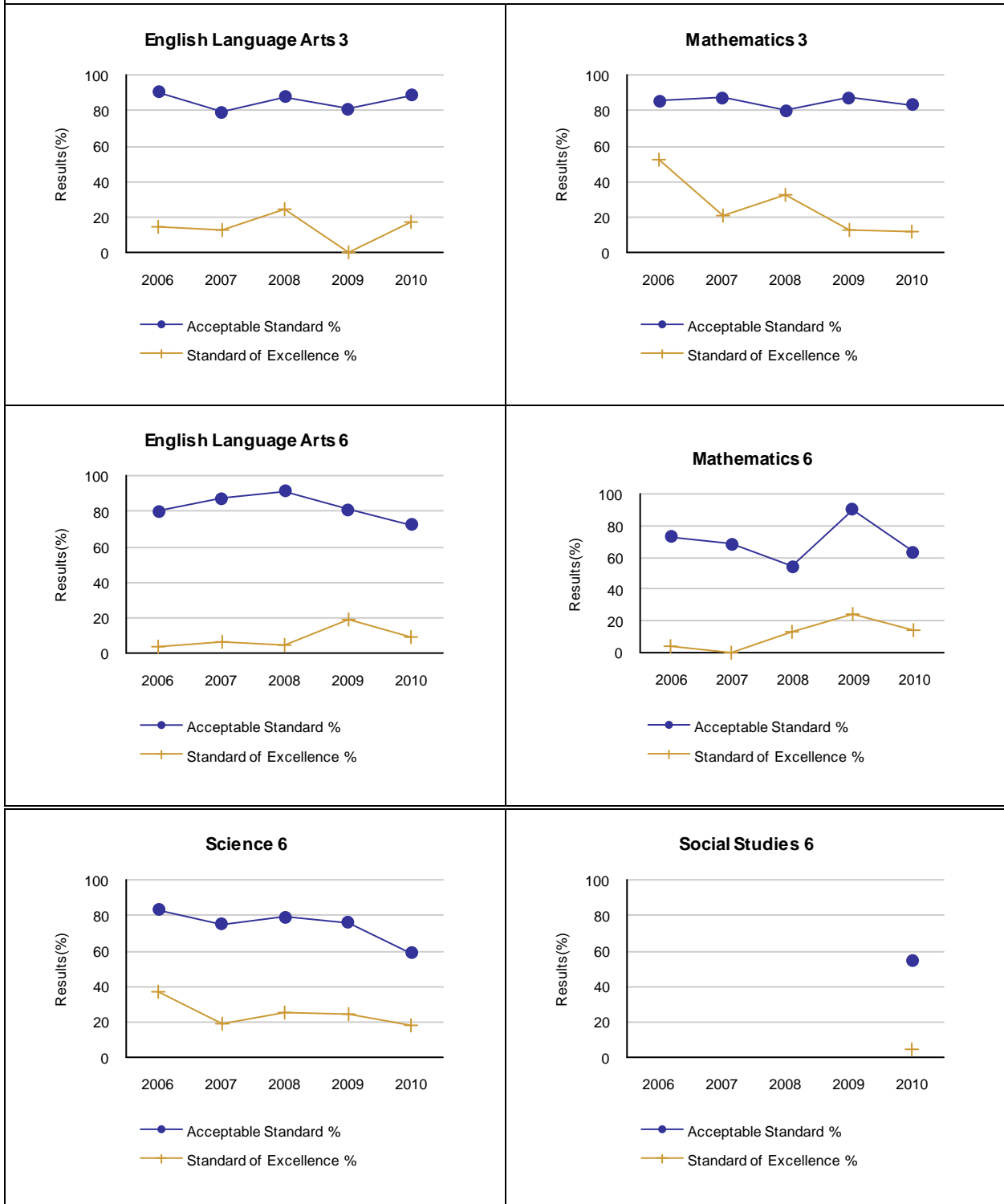
Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	65.9	14.7		
Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	68.9	18.8		

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

\*\* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.



Graph of Provincial Achievement Test Results by Course (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).

PAT Results Course by Course Summary by Enrolled with Measure Evaluation (optional)

		Breton Elementary School						Alberta				
		Achievement	Improvement	Overall	2010		Prev 3 Yr Avg		2010		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	Intermediate	Maintained	Acceptable	18	88.9	22	82.8	42,061	81.6	42,181	80.6
	Standard of Excellence	Intermediate	Maintained	Acceptable	18	16.7	22	12.2	42,061	19.5	42,181	17.3
English Language Arts 6	Acceptable Standard	Low	Declined	Issue	22	72.7	20	86.7	43,599	83.3	44,064	81.1
	Standard of Excellence	Low	Maintained	Issue	22	9.1	20	9.8	43,599	18.9	44,064	19.9
Science 6	Acceptable Standard	Very Low	Declined	Concern	22	59.1	20	76.8	43,509	76.8	43,945	75.5
	Standard of Excellence	Intermediate	Maintained	Acceptable	22	18.2	20	22.5	43,509	26.4	43,945	25.2

### Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 3	Acceptable Standard	0.00 - 72.53	72.53 - 80.49	80.49 - 89.12	89.12 - 93.04	93.04 - 100.00
	Standard of Excellence	0.00 - 6.06	6.06 - 11.35	11.35 - 16.93	16.93 - 20.27	20.27 - 100.00
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00

#### Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.

Too few jurisdictions offer Français (Grades 6, 9) for an Achievement Evaluation to be calculated. However, the results from Français (Grades 6, 9) are included in the aggregation of all PAT courses.

Evaluations for Mathematics (Grades 3, 6, 9) and Social Studies (Grades 6, 9) are not calculated due to the changes in the tests.

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

**School: 3203 Breton Elementary School**

Performance Measure		Results (in percentages)					Target
		2006	2007	2008	2009	2010	2010
Participation rates in provincial achievement tests (PATs) for Grades 3 and 6							
English Language Arts 3	School	90.5	83.3	88.0	81.3	94.4	
	Authority	94.6	95.2	96.2	94.7	97.0	
	Province	90.6	90.1	89.8	90.6	91.1	
Mathematics 3	School	85.7	91.7	88.0	87.5	88.9	
	Authority	95.4	96.0	95.4	95.2	96.2	
	Province	90.8	90.5	90.5	91.2	88.3	
English Language Arts 6	School	93.3	87.5	91.7	85.7	86.4	
	Authority	96.0	93.1	92.3	95.1	91.1	
	Province	90.1	89.6	89.5	90.0	90.7	
Mathematics 6	School	93.3	87.5	95.8	95.2	86.4	
	Authority	96.3	92.5	92.8	95.1	91.0	
	Province	90.6	90.0	90.0	90.6	88.3	
Science 6	School	93.3	87.5	91.7	85.7	86.4	
	Authority	96.3	92.0	93.0	94.0	92.2	
	Province	90.0	89.1	89.0	89.6	90.5	
Social Studies 6	School	n/a	n/a	n/a	n/a	86.4	
	Authority	n/a	n/a	n/a	n/a	92.4	
	Province	n/a	n/a	n/a	n/a	90.3	
	Authority	n/a	n/a	n/a	n/a	93.3	
	Province	n/a	n/a	n/a	n/a	85.2	

**Please note: Students on special programs are granted exemptions from writing PAT's. These exemptions are listed on their IPP's and signed by the school, parents and school division. These students still show up on school data as not writing the exams.**

Outcome: Students are well prepared for employment.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.	100.0	87.5	59.7	69.4	68.3		Low	Maintained	Issue	80	90	90

**Strategies**

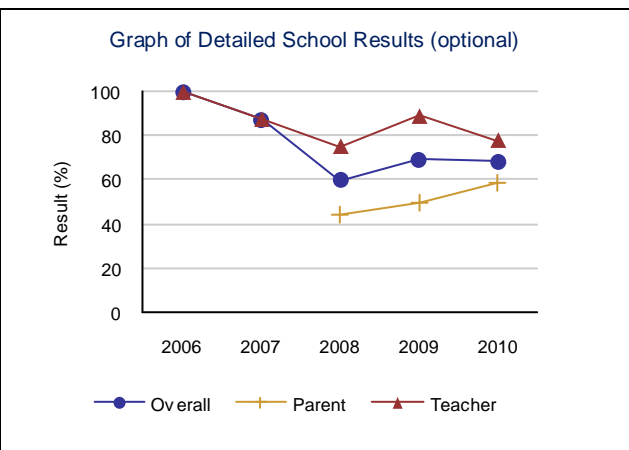
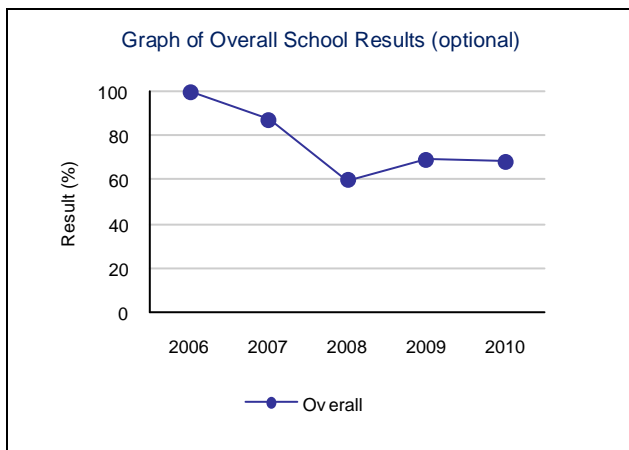
**BES will:**

- Develop career fair type activities to expose students to different future possibilities
- Students are involved in lifelong learning activities such as environmental stewardship, recycling, community involvement

**Measure Details (OPTIONAL)**

Percentages of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.

	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	100.0	87.5	59.7	69.4	68.3	72.5	71.5	76.8	76.2	72.9	77.0	77.1	80.1	79.6	79.9
Teacher	100.0	87.5	75.0	88.9	77.8	84.0	84.2	89.2	91.0	90.0	89.4	89.2	89.3	88.9	90.0
Parent	*	*	44.4	50.0	58.8	61.0	58.7	64.3	61.5	55.9	64.6	65.1	70.9	70.2	69.8



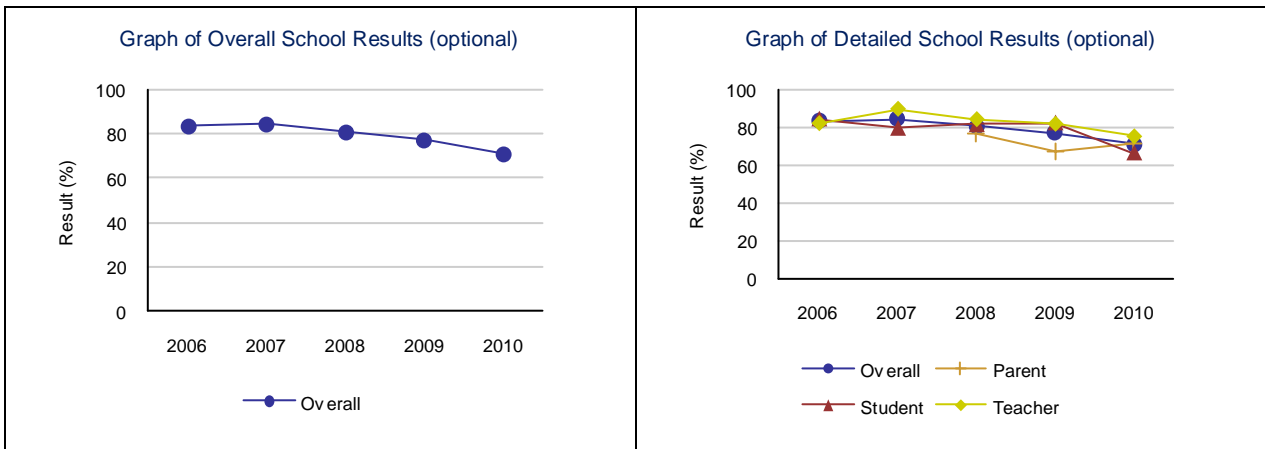
Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

Outcome: Students model the characteristics of active citizenship.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	83.6	84.8	81.0	77.4	71.1		Low	Declined	Issue	80	90	90

<p><b>Strategies</b>  <b>BES will:</b></p> <ul style="list-style-type: none"> <li>• Students will participate in activities which promote citizenship – safety patrol, recycling club, etc</li> <li>• Students will demonstrate attributes of good citizenship through volunteering and will be recognized by the school for their efforts at monthly assemblies.</li> <li>• Students will be taught what the attributes of a good citizen is so they know what it looks like / sounds like / feels like</li> <li>• Students will observe presentations from and interact with community citizens to understand what active citizenship is in their community (IE volunteer fire department, adult mentorship program)</li> </ul>
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Measure Details (OPTIONAL)															
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	83.6	84.8	81.0	77.4	71.1	69.7	68.5	72.0	75.1	75.1	76.8	76.6	77.9	80.3	81.4
Teacher	82.5	90.0	84.6	82.2	75.6	81.0	81.3	84.0	88.6	91.4	90.3	89.9	90.6	91.8	93.0
Parent	*	*	76.7	67.5	71.1	66.5	63.2	65.6	66.6	68.4	72.4	72.6	74.7	77.4	78.5
Student	84.7	79.7	81.7	82.6	66.5	61.7	61.1	66.3	70.0	65.4	67.5	67.1	68.5	71.8	72.7



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

Also report targets and results for all local school/authority measures related to Goal 2 (minimum one year of results – authorities are encouraged to provide multi-year results for trend analysis).

## Goal Four: Highly Responsive and Responsible Jurisdiction

Outcome: *The jurisdiction demonstrates effective working relationships.*

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	92.1	92.5	77.1	75.7	74.4		Low	Maintained	Issue	80	90	90

### Strategies

#### BES will:

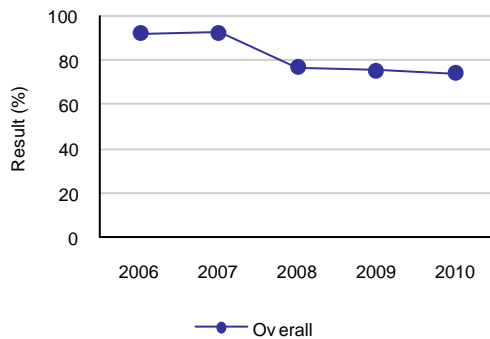
- BES School Council will be actively involved in the school in a positive manner
- Parents will be invited into the school for a variety of school activities
- Gathering area by the office and benches placed outside the main entrance of the school to provide a waiting area for parents which is welcoming
- Parents will be encouraged to attend interviews
- Parent e mail data base set up to encourage teacher parent communication in a paperless fashion.

### Measure Details (OPTIONAL)

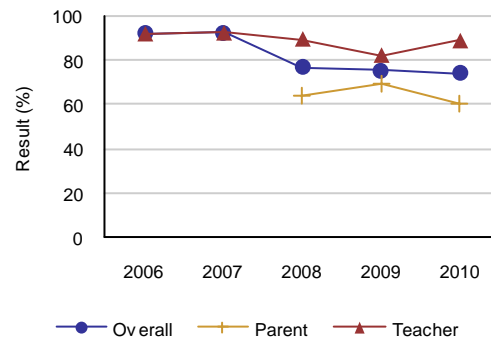
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	92.1	92.5	77.1	75.7	74.4	77.8	75.2	80.0	79.4	76.8	77.9	77.5	78.2	80.1	80.0
Teacher	92.1	92.5	89.7	82.2	88.9	84.9	86.1	90.1	90.0	88.6	87.6	87.1	87.5	88.0	88.6
Parent	*	*	64.4	69.2	60.0	70.7	64.3	69.9	68.8	65.0	68.1	67.9	69.0	72.2	71.3

Graph of Overall School Results (optional)



Graph of Detailed School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).

Outcome: The jurisdiction demonstrates leadership, innovation and continuous improvement.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2006	2007	2008	2009	2010	2010	Achievement	Improvement	Overall	2011	2012	2013
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	81.9	78.1	84.3	70.8	75.3		Intermediate	Maintained	Acceptable	80	90	90

**Strategies**

**BES will:**

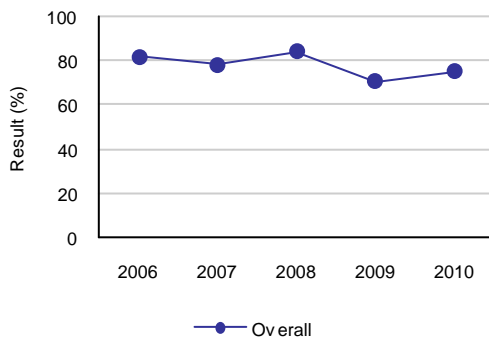
- Online access to school information will be available through updating the school website on a regular basis
- Online e mail access parent data base to increase teacher / parent communication on student issues (IE homework)
- School division has different leadership directions IE Galileo, Smart Learning, exemplary teaching documents, research based practice, AISI coaching initiative

**Measure Details (OPTIONAL)**

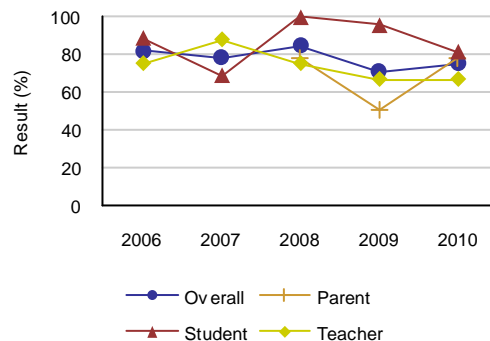
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Overall	81.9	78.1	84.3	70.8	75.3	74.0	67.0	75.2	79.0	76.5	76.8	76.3	77.0	79.4	79.9
Teacher	75.0	87.5	75.0	66.7	66.7	75.0	62.1	73.6	83.2	77.2	75.5	74.5	75.6	78.2	80.8
Parent	*	*	77.8	50.0	77.8	72.2	66.2	74.4	71.9	74.7	75.4	75.1	75.9	78.1	77.0
Student	88.9	68.8	100.0	95.7	81.5	74.9	72.7	77.7	81.7	77.6	79.4	79.3	79.5	81.8	81.8

Graph of Overall School Results (optional)



Graph of Detailed School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (\*).