

October 2010 Accountability Pillar Overall Summary (OPTIONAL)

Goal	Measure Category	Measure Category Evaluation	Measure	Pioneer School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High-quality learning opportunities	Safe and Caring Schools	Acceptable	Safe and Caring	77.8	72.7	72.2	87.6	86.9	85.4	Low	Improved	Acceptable
	Student Learning Opportunities	n/a	Program of Studies	84.2	82.8	80.1	80.5	80.3	79.4	Very High	Maintained	Excellent
			Education Quality	83.9	79.5	81.6	89.2	89.3	88.4	Low	Maintained	Issue
			Drop Out Rate	0.0	15.1	11.6	4.3	4.8	4.8	Very High	Improved	Excellent
			High School Completion Rate (3 yr)	n/a	n/a	n/a	71.5	70.8	70.9	n/a	n/a	n/a
Goal 2: Excellence in student learning outcomes	Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	73.8	76.3	75.1	79.1	78.3	77.2	Low	Maintained	Issue
			PAT: Excellence	11.4	12.2	14.0	19.4	18.3	18.2	Low	Maintained	Issue
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	83.4	84.3	84.3	n/a	n/a	n/a
			Diploma: Excellence	n/a	n/a	n/a	19.0	18.5	19.2	n/a	n/a	n/a
			Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	53.5	53.3	53.6	n/a	n/a	n/a
			Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	56.9	57.3	56.7	n/a	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.8	59.2	58.7	n/a	n/a	n/a
			Work Preparation	70.3	66.8	72.3	79.9	79.6	78.9	Low	Maintained	Issue
			Citizenship	69.8	62.6	61.6	81.4	80.3	78.3	Low	Improved	Acceptable
Goal 4: Highly responsive and responsible education system	Parental Involvement	Acceptable	Parental Involvement	77.7	79.1	74.0	80.0	80.1	78.6	Intermediate	Maintained	Acceptable
	Continuous Improvement	Good	School Improvement	78.8	70.0	65.1	79.9	79.4	77.6	High	Improved Significantly	Good

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
2. Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure Evaluation Reference (Optional)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop-out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

Goal One: High Quality Learning Opportunities

Outcome: School environments are safe and caring.

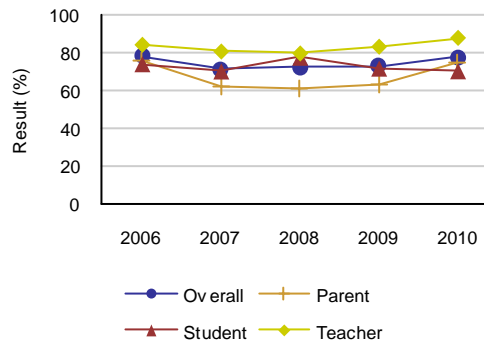
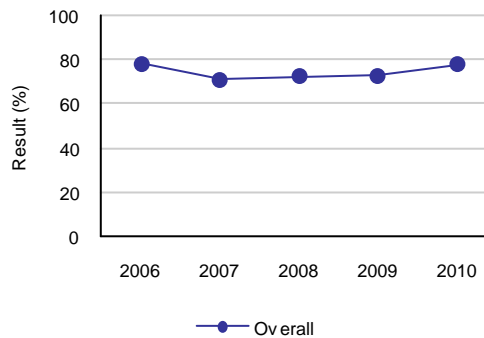
Performance Measure			Results (in percentages)					Target**
			2006	2007	2008	2009	2010	2010
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. (Schools may report overall survey results aggregated across respondent groups or results for each respondent group, whichever they prefer).	Overall	School	78.1	71.2	72.6	72.7	77.8	if set
		Authority (optional)	80.4	78.5	82.8	83.8	83.2	
		Province (optional)	84.4	84.2	85.1	86.9	87.6	
	Teacher	School	84.3	80.8	79.8	83.3	87.9	
		Authority (optional)	88.0	87.9	90.7	92.9	92.1	
		Province (optional)	92.8	92.6	93.1	93.8	94.4	
	Parent	School	75.9	62.5	60.5	62.9	75.2	
		Authority (optional)	80.2	74.4	80.2	78.2	80.6	
		Province (optional)	82.1	81.7	83.2	85.3	86.1	
	Student	School	74.1	70.3	77.5	71.8	70.4	
		Authority (optional)	73.0	73.3	77.5	80.4	76.8	
		Province (optional)	78.4	78.5	79.1	81.7	82.2	

Comment on Results

(an assessment of progress in relation to past performance)

Pioneer School experienced an increase in the percentage of teachers, parents and students that agree students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. The school is pleased with this increase and anticipates that the positive upward trend will continue – particularly as positive choices are made, noted and rewarded via the school's Renaissance Program.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

** If school had set a target for 2009/10 in the three year education plan 2009/10 – 2011/12, include it in the space provided for each required measure.

Outcome: The education system meets the needs of all K–12 students and supports our society and the economy.

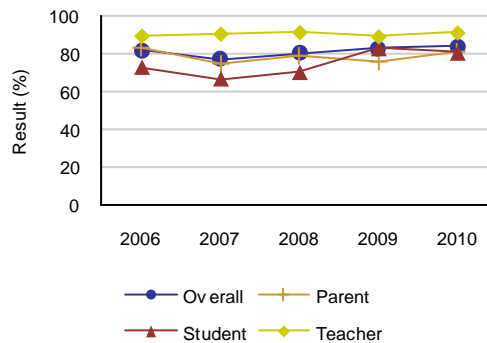
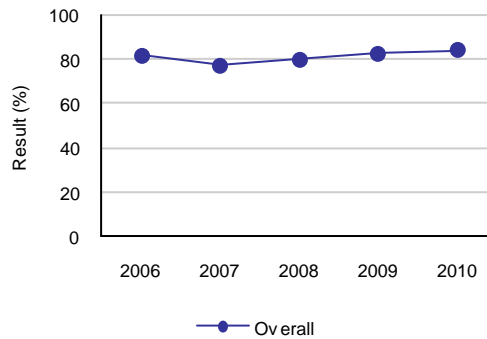
Performance Measure		Results (in percentages)					Target	
		2006	2007	2008	2009	2010	2010	
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. (Schools may report overall survey results aggregated across respondent groups or results for each respondent group, whichever they prefer).	Overall	School	82.0	77.3	80.1	82.8	84.2	if set
		Authority (optional)	71.8	68.4	73.4	74.5	71.9	
		Province (optional)	78.1	78.5	79.4	80.3	80.5	
	Teacher	School	89.5	90.6	91.4	89.1	91.2	
		Authority (optional)	77.9	76.3	82.0	80.9	79.0	
		Province (optional)	85.2	85.7	86.4	86.8	87.7	
	Parent	School	83.6	74.6	78.8	76.2	80.8	
		Authority (optional)	72.4	68.0	70.3	69.9	69.6	
		Province (optional)	76.6	76.9	77.6	78.7	78.0	
	Student	School	73.0	66.7	70.2	83.1	80.7	
		Authority (optional)	65.1	60.9	67.9	72.8	67.1	
		Province (optional)	72.6	72.9	74.1	75.3	75.9	

Comment on Results

(an assessment of progress in relation to past performance)

Overall, Pioneer School has noted a gradual increase since 2007. There has been a slight decline in the student portion which may be a result of limitations of the number of students able to enroll in a specific complimentary course such as ceramics or leather tooling where, due to scheduling restrictions, a maximum of 60 students per grade per year are able to participate.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: The education system meets the needs of all K–12 students and supports our society and the economy. (continued)

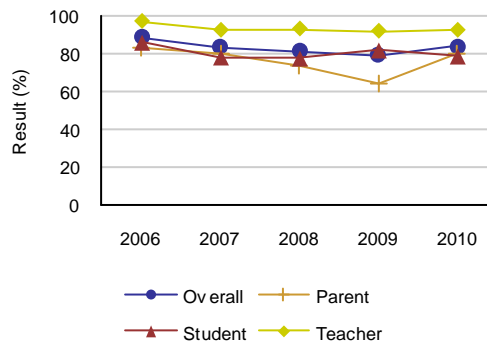
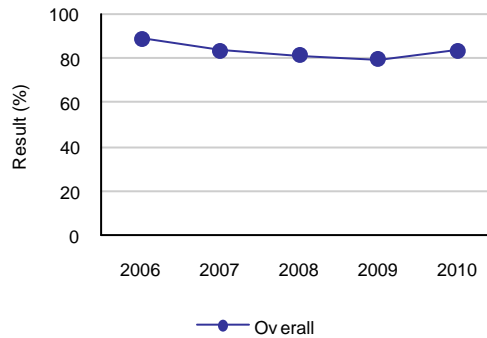
Performance Measure			Results (in percentages)					Target
			2006	2007	2008	2009	2010	2010
Percentage of teachers, parents and students satisfied with the overall quality of basic education. (Schools may report overall survey results aggregated across respondent groups or results for each respondent group, whichever they prefer).	Overall	School	89.0	83.7	81.6	79.5	83.9	if set
		Authority (optional)	86.5	84.4	87.1	87.4	86.2	
		Province (optional)	87.7	87.6	88.2	89.3	89.2	
	Teacher	School	97.2	92.5	93.2	92.0	92.5	
		Authority (optional)	92.6	92.8	95.9	94.8	95.1	
		Province (optional)	94.8	94.7	94.9	95.3	95.6	
	Parent	School	83.7	80.1	73.8	64.4	80.2	
		Authority (optional)	82.2	77.0	79.9	78.7	78.9	
		Province (optional)	81.6	81.8	83.0	84.4	83.9	
	Student	School	86.2	78.4	77.8	82.1	78.9	
		Authority (optional)	84.8	83.3	85.4	88.9	84.5	
		Province (optional)	86.6	86.4	86.6	88.3	88.2	

Comment on Results

(an assessment of progress in relation to past performance)

The results in this category remain relatively static. However, student satisfaction has declined 1.2% over last year's results. By drilling deeper into the document it appears that students are generally satisfied and that no single category is lacking. However, it does appear as though students do not find school work interesting. As such, student engagement appears to be an issue and must be addressed via Pioneer School's Three Year Plan.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: Children and youth with at risk factors have their needs addressed through timely and effective programs and supports.

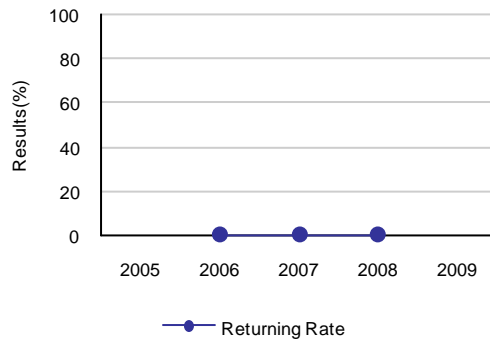
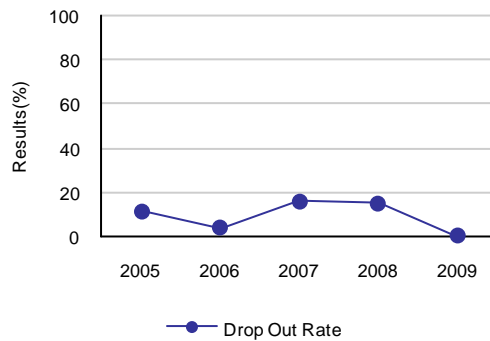
Performance Measure		Results (in percentages)					Target
		2005	2006	2007	2008	2009	2010
Drop Out Rate - annual dropout rate of students aged 14 to 18	School	11.4	3.6	16.0	15.1	0.0	if set
	Authority (optional)	5.5	5.8	6.4	5.0	6.0	
	Province (optional)	5.0	4.7	5.0	4.8	4.3	
Returning Rate	School (optional)	n/a	0.0	0.0	0.0	*	
	Authority (optional)	16.3	10.5	10.6	13.8	17.6	
	Province (optional)	21.3	21.2	21.3	19.8	23.5	

Comment on results

(an assessment of progress in relation to past performance)

With the numbers suppressed, it is difficult to comment on this category.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: High school completion rates are showing continual improvement.

[No Data for High School Completion Rate]

<p>Comment on Results <i>(an assessment of progress in relation to past performance)</i> N/A</p>	<p>Graph of Overall School Results (optional)</p> <p>[No Data for 3 Year Completion Rate]</p> <p>[No Data for 4 Year Completion Rate]</p> <p>[No Data for 5 Year Completion Rate]</p> <p>Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).</p>
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Also report results on all local authority/school Goal One measures from the authority's/school's Three-Year Education Plan 2009/10 – 2011/12 in relation to Goal 1, Goal 1 outcomes and targets for 2009/10. Minimum one year of results – schools are encouraged to provide multi-year results for trend analysis.

Goal Two: Excellence in Student Learning Outcomes

Outcome: Students demonstrate high standards in learner outcomes.

Performance Measure: PAT Results by Number Enrolled - Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard, and the standard of excellence on Provincial Achievement Tests (overall cohort results).		Results (in percentages)**										Target	
		2006		2007		2008		2009		2010		2010	
		A	E	A	E	A	E	A	E	A	E	A	E
Overall***	School	70.4	16.4	74.4	17.0	74.5	12.7	76.3	12.2	73.8	11.4	if set	if set
	Authority (optional)	77.4	13.3	77.0	13.8	79.7	14.1	79.3	13.9	78.6	15.8		
	Province (optional)	76.7	16.8	76.8	18.6	76.6	17.7	78.3	18.3	79.1	19.4		

PAT Course by Course Results by Number Enrolled. (reporting of authority and province results are optional)			Results (in percentages)										Target		
			2006		2007		2008		2009		2010		2010		
			A	E	A	E	A	E	A	E	A	E	A	E	
Grade 3	English Language Arts 3	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set	
		Authority	85.3	11.4	84.0	12.8	86.8	12.2	86.4	11.2	84.2	16.9			
		Province	81.3	14.1	80.3	17.7	80.1	16.1	81.3	18.2	81.6	19.5			
	French Language Arts 3	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set	
		Authority	n/a	n/a	n/a	n/a	n/a	n/a	92.3	7.7	72.4	3.4			
		Province	n/a	n/a	n/a	n/a	n/a	n/a	83.8	15.8	84.1	16.3			
	Français 3	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set	
		Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
		Province	n/a	n/a	n/a	n/a	n/a	n/a	82.5	16.3	86.4	16.3			
	Mathematics 3	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set	
		Authority	87.2	35.3	88.0	23.7	84.7	21.6	88.6	24.7	78.3	14.2			
		Province	82.0	26.9	79.9	23.5	78.7	23.9	79.7	26.8	76.4	24.8			
Grade 6	English Language Arts 6	School	69.0	14.2	81.1	15.0	79.2	13.6	82.0	10.9	76.5	12.5	if set	if set	
		Authority	81.6	13.9	83.3	16.9	84.6	17.7	88.6	17.1	83.0	13.1			
		Province	79.0	15.9	80.3	19.8	81.1	21.0	81.8	18.9	83.3	18.9			
	French Language Arts 6	School	n/a	n/a	73.9	17.4	76.5	5.9	91.3	13.0	72.2	5.6	if set	if set	
		Authority	*	*	73.9	17.4	76.5	5.9	91.3	13.0	72.2	5.6			
		Province	87.5	11.2	88.1	11.0	87.7	14.2	91.5	15.9	88.3	15.9			
	Français 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set	
		Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
		Province	94.5	19.7	93.0	18.0	94.3	17.1	92.6	18.7	91.3	18.3			
	Mathematics 6	School	67.3	11.5	73.2	14.2	73.6	7.2	72.7	9.4	75.0	12.5	if set	if set	
		Authority	78.1	12.8	75.3	12.1	75.3	14.1	83.2	17.4	74.2	14.6			
		Province	75.2	15.6	74.0	14.5	74.6	15.9	76.6	16.8	74.3	16.5			
	Science 6	School	71.7	18.6	67.7	18.9	69.6	12.8	68.0	13.3	71.3	11.0	if set	if set	
		Authority	84.0	29.3	74.3	21.6	77.6	22.2	80.4	25.9	79.4	22.5			
		Province	78.1	27.7	75.2	26.6	74.8	24.1	76.5	24.8	76.8	26.4			
	Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	68.4	14.0	if set	if set	
		Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.3	13.1			
		Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.0	16.4			
	Grade 9	English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
			Authority	72.9	6.0	74.1	7.7	77.8	9.6	72.5	5.8	76.0	9.3		
			Province	77.4	13.6	77.5	14.8	76.5	14.8	78.7	14.7	79.3	15.0		
		English Lang Arts 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
			Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	73.3	3.3		
			Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	66.8	7.8		
French Language Arts 9		School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set	

	Authority	77.8	11.1	54.5	18.2	43.5	8.7	n/a	n/a	60.0	20.0		
	Province	83.3	10.9	81.3	12.9	84.5	12.4	81.8	10.3	86.1	12.4		
Français 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	86.1	14.7	81.6	12.6	84.8	11.7	85.6	12.9	84.3	12.7		
Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	59.5	7.8	60.4	12.1	53.8	6.2	52.4	7.6	55.0	8.7		
	Province	67.4	17.4	66.3	18.3	65.7	18.5	67.0	18.6	66.4	19.8		
Mathematics 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57.6	18.2		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	65.6	15.3		
Science 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	65.4	8.1	70.9	10.0	74.3	9.6	69.3	10.8	71.0	17.5		
	Province	67.4	13.3	69.6	14.7	69.3	13.0	72.2	15.8	73.6	17.7		
Science 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	76.7	20.0		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	67.2	14.3		
Social Studies 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	65.9	14.7		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	68.9	18.8		
Social Studies 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	70.0	26.7		
	Province	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64.6	15.7		

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

*** Overall Results: Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

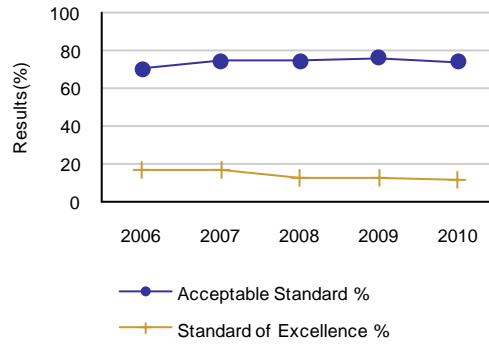
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Comment on Results

(an assessment of progress in relation to past performance)

Pioneer School is pleased with the increase in both the number of students meeting the acceptable standard and standard of excellence in Mathematics 6. The increase in students meeting the standard of excellence in English Language Arts 6 offsets to a small degree the decline in students meeting the acceptable standard. Science 6 experienced an increase in those meeting the acceptable standard, however those meeting the standard of excellence has declined. French Language Arts 6 appears to be an area of interest as a decline in both categories has been noted.

Graph of Overall School Results (optional)



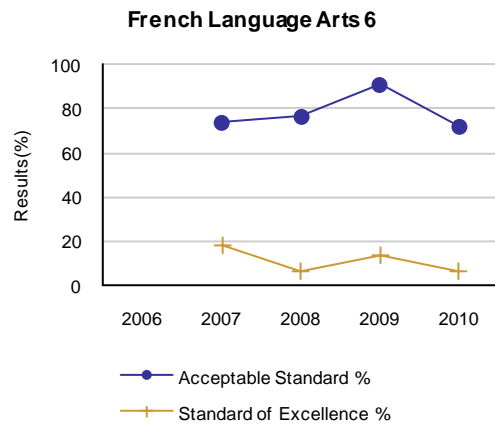
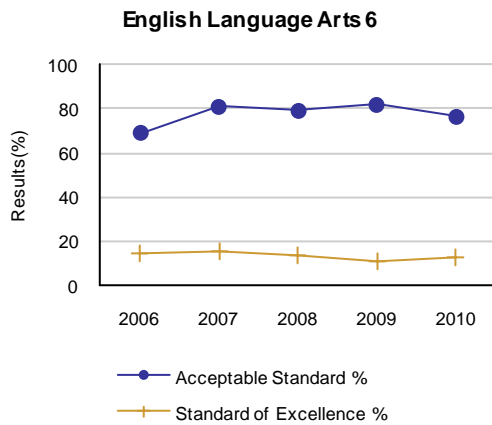
Graph of Provincial Achievement Test Results by Course (optional)

[No Data for English Language Arts 3]

[No Data for French Language Arts 3]

[No Data for Français 3]

[No Data for Mathematics 3]

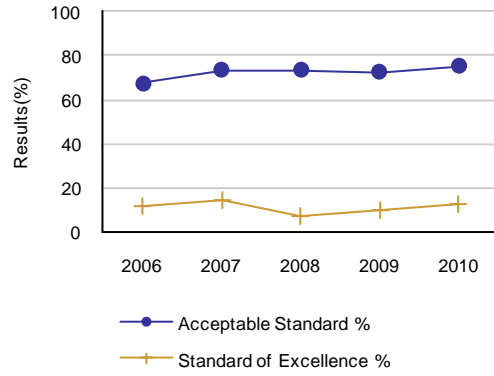


Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

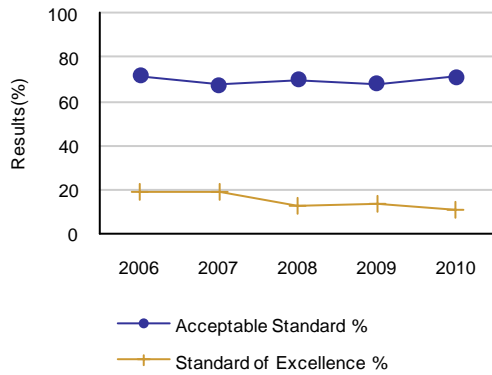
Graph of Provincial Achievement Test Results by Course (optional)

[No Data for Français 6]

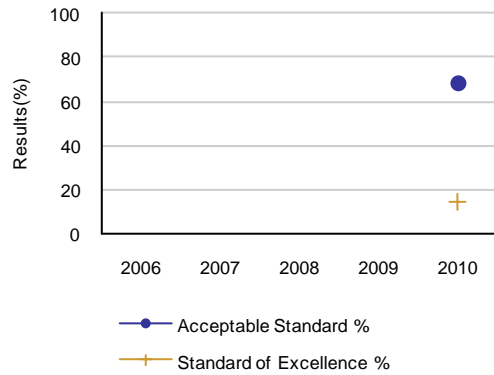
Mathematics 6



Science 6



Social Studies 6



[No Data for English Language Arts 9]

[No Data for English Lang Arts 9 KAE]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)

[No Data for French Language Arts 9]

[No Data for Français 9]

[No Data for Mathematics 9]

[No Data for Mathematics 9 KAE]

[No Data for Science 9]

[No Data for Science 9 KAE]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)

[No Data for Social Studies 9]

[No Data for Social Studies 9 KAE]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

PAT Results Course By Course Summary By Enrolled With Measure Evaluation (optional)

Course	Measure	Pioneer School							Alberta			
		Achievement	Improvement	Overall	2010		Prev 3 Yr Avg		2010		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	42,061	81.6	42,181	80.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	42,061	19.5	42,181	17.3
English Language Arts 6	Acceptable Standard	Low	Maintained	Issue	136	76.5	127	80.8	43,599	83.3	44,064	81.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	136	12.5	127	13.2	43,599	18.9	44,064	19.9
French Language Arts 6	Acceptable Standard	Low	Maintained	Issue	18	72.2	21	80.6	2,487	88.3	2,252	89.1
	Standard of Excellence	Low	Maintained	Issue	18	5.6	21	12.1	2,487	15.9	2,252	13.7
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	436	91.3	436	93.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	436	18.3	436	17.9
Science 6	Acceptable Standard	Low	Maintained	Issue	136	71.3	127	68.4	43,509	76.8	43,945	75.5
	Standard of Excellence	Very Low	Maintained	Concern	136	11.0	127	15.0	43,509	26.4	43,945	25.2
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,651	79.3	44,250	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,651	15.0	44,250	14.8
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,403	86.1	2,328	82.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,403	12.4	2,328	11.9
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	324	84.3	314	84.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	324	12.7	314	12.4
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,372	73.6	44,075	70.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,372	17.7	44,075	14.5

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Too few jurisdictions offer Français (Grades 6, 9) for an Achievement Evaluation to be calculated. However, the results from Français (Grades 6, 9) are included in the aggregation of all PAT courses.

Evaluations for Mathematics (Grades 3, 6, 9) and Social Studies (Grades 6, 9) are not calculated due to the changes in the tests.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 3	Acceptable Standard	0.00 - 72.53	72.53 - 80.49	80.49 - 89.12	89.12 - 93.04	93.04 - 100.00
	Standard of Excellence	0.00 - 6.06	6.06 - 11.35	11.35 - 16.93	16.93 - 20.27	20.27 - 100.00
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00

Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High category, values range from greater than the lower value to 100%.

Too few jurisdictions offer Français (Grades 6, 9) for an Achievement Evaluation to be calculated. However, the results from Français (Grades 6, 9) are included in the aggregation of all PAT courses.

Evaluations for Mathematics (Grades 3, 6, 9) and Social Studies (Grades 6, 9) are not calculated due to the changes in the tests.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Outcome: Students demonstrate high standards in learner outcomes. (continued)

Performance Measure		Participation rates in provincial achievement tests(PATs) for Grades 3, 6 and 9. (reporting of authority and province results are optional)	Results (in percentages)					Target
			2006	2007	2008	2009	2010	2010
Grade 3	English Language Arts 3	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	94.6	95.2	96.2	94.7	97.0	
		Province	90.6	90.1	89.8	90.6	91.1	
	French Language Arts 3	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	100.0	100.0	
		Province	n/a	n/a	n/a	96.5	97.3	
	Français 3	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	n/a	n/a	
		Province	n/a	n/a	n/a	97.5	97.7	
	Mathematics 3	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	95.4	96.0	95.4	95.2	96.2	
		Province	90.8	90.5	90.5	91.2	88.3	
Grade 6	English Language Arts 6	School	95.6	93.7	93.6	95.3	87.5	if set
		Authority	96.0	93.1	92.3	95.1	91.1	
		Province	90.1	89.6	89.5	90.0	90.7	
	French Language Arts 6	School	n/a	95.7	94.1	91.3	88.9	if set
		Authority	*	95.7	94.1	91.3	88.9	
		Province	96.1	97.5	95.6	97.6	97.5	
	Français 6	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	n/a	n/a	
		Province	98.0	97.6	98.5	97.7	98.4	
	Mathematics 6	School	95.6	92.1	95.2	95.3	100.0	if set
		Authority	96.3	92.5	92.8	95.1	91.0	
		Province	90.6	90.0	90.0	90.6	88.3	
	Science 6	School	96.5	91.3	93.6	93.0	89.7	if set
		Authority	96.3	92.0	93.0	94.0	92.2	
		Province	90.0	89.1	89.0	89.6	90.5	
	Social Studies 6	School	n/a	n/a	n/a	n/a	89.7	if set
		Authority	n/a	n/a	n/a	n/a	92.4	
		Province	n/a	n/a	n/a	n/a	90.3	
Grade 9	English Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	86.7	86.4	90.9	86.5	89.9	
		Province	87.7	87.9	87.7	89.7	89.8	
	French Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	100.0	63.6	52.2	n/a	80.0	
		Province	95.9	93.7	96.8	95.2	98.0	
	English Lang Arts 9 KAE	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	n/a	86.7	
		Province	n/a	n/a	n/a	n/a	82.2	
	Français 9	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	n/a	n/a	
		Province	98.0	96.9	97.8	98.5	97.5	
	Mathematics 9	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	89.1	87.4	90.6	87.9	91.0	
		Province	87.3	88.0	88.0	89.8	86.8	
Mathematics 9 KAE	School	n/a	n/a	n/a	n/a	n/a	if set	

		Authority	n/a	n/a	n/a	n/a	90.9	
		Province	n/a	n/a	n/a	n/a	87.3	
	Science 9	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	88.9	87.6	92.1	88.3	89.3	
		Province	88.1	88.8	89.0	90.5	90.4	
	Science 9 KAE	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	n/a	93.3	
		Province	n/a	n/a	n/a	n/a	86.7	
	Social Studies 9	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	n/a	89.9	
		Province	n/a	n/a	n/a	n/a	90.2	
	Social Studies 9 KAE	School	n/a	n/a	n/a	n/a	n/a	if set
		Authority	n/a	n/a	n/a	n/a	93.3	
		Province	n/a	n/a	n/a	n/a	85.2	

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Outcome: *Students demonstrate high standards in learner outcomes. (continued)*

[No Data for Diploma Exam Results]

[No Data for Diploma Exam Results]

** "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

*** Overall Results: Aggregated Diploma results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Comment on Results

*(an assessment of progress in relation to past performance)
Please see comments in the previous section.*

Graph of Overall School Results (optional)

[No Data for Diploma Exam Results]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Exam Results By Course (Optional)

[No Data for English Lang Arts 30-1]

[No Data for English Lang Arts 30-2]

[No Data for French Lang Arts 30-1]

[No Data for Français 30]

[No Data for Pure Mathematics 30]

[No Data for Applied Mathematics 30]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Exam Results By Course (Optional)

[No Data for Social Studies 30]

[No Data for Social Studies 30-1]

[No Data for Social Studies 33]

[No Data for Social Studies 30-2]

[No Data for Biology 30]

[No Data for Chemistry 30 Old]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Exam Results By Course (Optional)

[No Data for Chemistry 30]

[No Data for Physics 30 Old]

[No Data for Physics 30]

[No Data for Science 30]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Exam Results Course By Course Summary With Measure Evaluation (optional)

[No Data for Diploma Exam Results]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Too few jurisdictions offer Français 30-1 for an Achievement Evaluation to be calculated. However, the results from Français 30-1 are included in the aggregation of all Diploma courses.

Achievement Evaluations for Physics 30 and Chemistry 30 are not calculated due to the changes in the examinations in 2009. Evaluations for Social Studies (30, 33, 30-1, 30-2) are not calculated due to the changes in the examinations in 2010.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 83.76	83.76 - 92.02	92.02 - 95.13	95.13 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 6.22	6.22 - 13.46	13.46 - 20.88	20.88 - 27.39	27.39 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 70.83	70.83 - 82.43	82.43 - 90.72	90.72 - 96.00	96.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 3.13	3.13 - 8.65	8.65 - 11.61	11.61 - 100.00
French Lang Arts 30-1	Acceptable Standard	0.00 - 77.27	77.27 - 93.33	93.33 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.49	5.49 - 19.84	19.84 - 28.00	28.00 - 100.00
Pure Mathematics 30	Acceptable Standard	0.00 - 54.07	54.07 - 76.74	76.74 - 86.06	86.06 - 92.18	92.18 - 100.00
	Standard of Excellence	0.00 - 6.15	6.15 - 18.46	18.46 - 29.38	29.38 - 34.62	34.62 - 100.00
Applied Mathematics 30	Acceptable Standard	0.00 - 73.06	73.06 - 80.94	80.94 - 90.03	90.03 - 91.69	91.69 - 100.00
	Standard of Excellence	0.00 - 4.57	4.57 - 10.29	10.29 - 16.08	16.08 - 23.77	23.77 - 100.00
Biology 30	Acceptable Standard	0.00 - 67.51	67.51 - 78.03	78.03 - 85.82	85.82 - 89.41	89.41 - 100.00
	Standard of Excellence	0.00 - 12.33	12.33 - 19.00	19.00 - 25.60	25.60 - 30.05	30.05 - 100.00
Science 30	Acceptable Standard	0.00 - 76.11	76.11 - 83.33	83.33 - 91.76	91.76 - 97.14	97.14 - 100.00
	Standard of Excellence	0.00 - 6.98	6.98 - 11.36	11.36 - 21.80	21.80 - 36.81	36.81 - 100.00

Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than the lower value to 100%.

Too few jurisdictions offer Français 30-1 for an Achievement Evaluation to be calculated. However, the results from Français 30-1 are included in the aggregation of all Diploma courses.

Achievement Evaluations for Physics 30 and Chemistry 30 are not calculated due to the changes in the examinations in 2009. Evaluations for Social Studies (30, 33, 30-1, 30-2) are not calculated due to the changes in the examinations in 2010.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Outcome: *Students demonstrate high standards in learner outcomes. (continued)*

[No Data for Diploma Exam Participation Rate]

<p>Comment on Results <i>(an assessment of progress in relation to past performance)</i> N/A</p>	<p>Graph of Overall School Results (optional)</p> <p>[No Data for Diploma Exam Participation Rate]</p> <p>Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).</p>
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Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school (optional)

[No Data for Diploma Exam Participation Rate]

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject. (optional)

[No Data for Diploma Exam Participation Rate]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.

Outcome: *Students demonstrate high standards in learner outcomes. (continued)*

[No Data for Rutherford Eligibility Rate]

<p>Comment on Results <i>(an assessment of progress in relation to past performance)</i> N/A</p>	<p>Graph of Overall School Results (optional)</p> <p>[No Data for Rutherford Eligibility Rate]</p> <p>Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).</p>
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Please note that the rules for Rutherford Scholarships changed in 2008, which increased the number of students eligible for Rutherford Scholarships. The history for the measure has been re-computed to allow for trends to be identified.

Outcome: *Students are well prepared for lifelong learning.*

[No Data for High School to Post-Secondary Transition Rate]

<p>Comment on Results <i>(an assessment of progress in relation to past performance)</i> N/A</p>	<p>Graph of Overall School Results (optional)</p> <p>[No Data for High School to Post-Secondary Transition Rate]</p> <p>[No Data for High School to Post-Secondary Transition Rate]</p> <p>Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).</p>
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Outcome: *Students are well prepared for employment.*

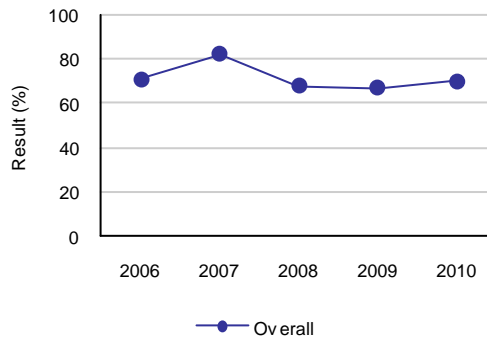
Performance Measure		Results (in percentages)					Target	
		2006	2007	2008	2009	2010	2010	
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school. (Schools may report overall survey results aggregated across respondent groups or results for each respondent group, whichever they prefer).	Overall	School	71.2	82.1	68.0	66.8	70.3	if set
		Authority (optional)	72.5	71.5	76.8	76.2	72.9	
		Province (optional)	77.0	77.1	80.1	79.6	79.9	
	Teacher	School	83.3	95.0	81.8	91.3	85.0	
		Authority (optional)	84.0	84.2	89.2	91.0	90.0	
		Province (optional)	89.4	89.2	89.3	88.9	90.0	
	Parent	School	59.0	69.2	54.2	42.3	55.6	
		Authority (optional)	61.0	58.7	64.3	61.5	55.9	
		Province (optional)	64.6	65.1	70.9	70.2	69.8	

Comment on Results

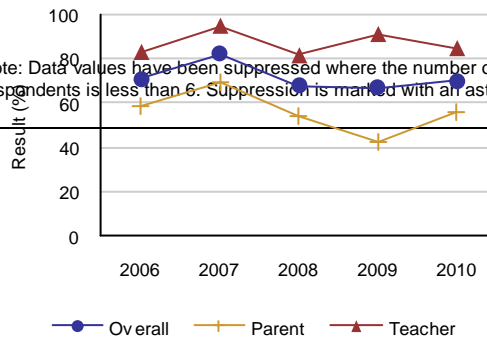
(an assessment of progress in relation to past performance)

While parent satisfaction in this area has increased significantly, teacher satisfaction has decreased. Discussions with staff indicate that students are less accountable for behavior – particularly when it comes to completing assignments in a timely fashion with a high degree of personal integrity included in the assignments. Pioneer School’s “No Zero Policy” therefore, was a significant conversation piece and the manner in which that policy is shared with students and parents must be revamped. Thus, the aforementioned policy remains in the school’s Three Year Plan.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).



Outcome: Students model the characteristics of active citizenship.

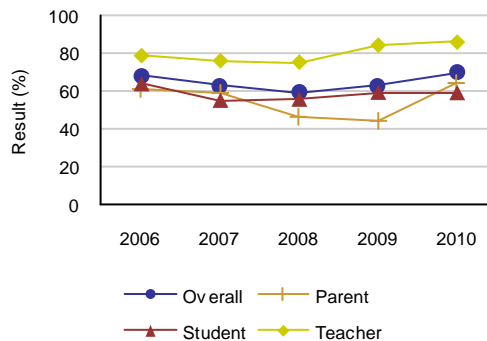
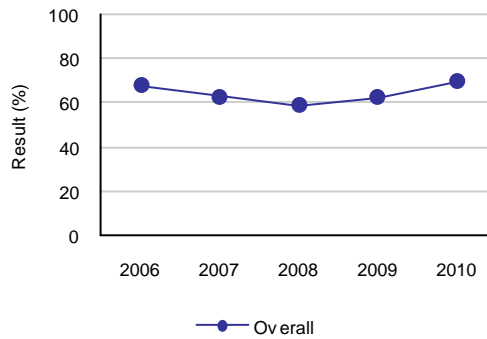
Performance Measure		Results (in percentages)					Target	
		2006	2007	2008	2009	2010	2010	
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. (Schools may report overall survey results aggregated across respondent groups or results for each respondent group, whichever they prefer).	Overall	School	68.0	63.1	59.0	62.6	69.8	if set
		Authority (optional)	69.7	68.5	72.0	75.1	75.1	
		Province (optional)	76.8	76.6	77.9	80.3	81.4	
	Teacher	School	78.7	76.0	75.2	84.3	85.9	
		Authority (optional)	81.0	81.3	84.0	88.6	91.4	
		Province (optional)	90.3	89.9	90.6	91.8	93.0	
	Parent	School	61.3	58.5	46.2	44.1	64.3	
		Authority (optional)	66.5	63.2	65.6	66.6	68.4	
		Province (optional)	72.4	72.6	74.7	77.4	78.5	
	Student	School	64.1	55.0	55.6	59.4	59.2	
		Authority (optional)	61.7	61.1	66.3	70.0	65.4	
		Province (optional)	67.5	67.1	68.5	71.8	72.7	

Comment on Results

(an assessment of progress in relation to past performance)

While student and teacher responses have maintained fairly consistent, the parent response has increased significantly. Conversations with the school's parent council group as well as with individual parents over the course of the past two months point towards positive outcomes stemming from the implementation of a Renaissance Program in the 2008- 2009 school year.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report results on all local authority/school Goal Two measures from the authority's/school's Three-Year Education Plan 2009/10 – 2011/12 in relation to Goal 2, Goal 2 outcomes and targets for 2009/10. Minimum one year of results – schools are encouraged to provide multi-year results for trend analysis.

Goal Four: Highly Responsive and Responsible Jurisdiction

Outcome: The jurisdiction demonstrates effective working relationships.

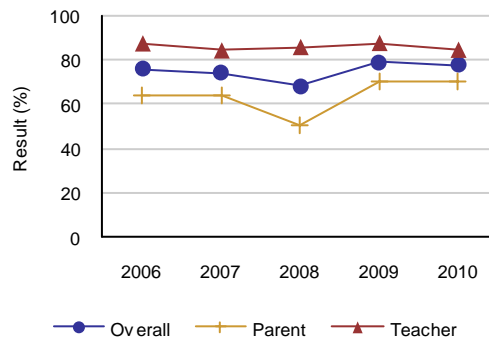
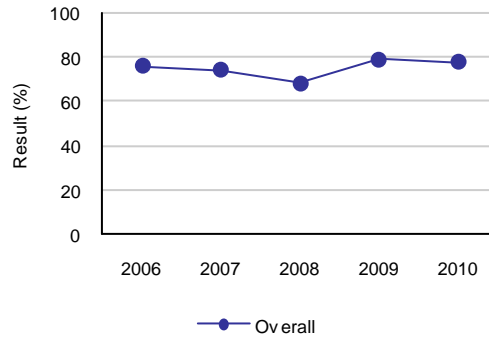
Performance Measure			Results (in percentages)					Target
			2006	2007	2008	2009	2010	2010
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education. <i>(Schools may report overall survey results aggregated across respondent groups or results for each respondent group, whichever they prefer).</i>	Overall	School	75.9	74.4	68.4	79.1	77.7	if set
		Authority (optional)	77.8	75.2	80.0	79.4	76.8	
		Province (optional)	77.9	77.5	78.2	80.1	80.0	
	Teacher	School	87.6	84.5	86.0	87.8	84.8	
		Authority (optional)	84.9	86.1	90.1	90.0	88.6	
		Province (optional)	87.6	87.1	87.5	88.0	88.6	
	Parent	School	64.2	64.3	50.8	70.3	70.6	
		Authority (optional)	70.7	64.3	69.9	68.8	65.0	
		Province (optional)	68.1	67.9	69.0	72.2	71.3	

Comment on Results

(an assessment of progress in relation to past performance)

There has been a very slight decline stemming from the teachers' perspective. In part that may be due to difficulties experienced when trying to get parents to come to interviews based upon student overall achievement.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Outcome: *The jurisdiction demonstrates leadership, innovation and continuous improvement.*

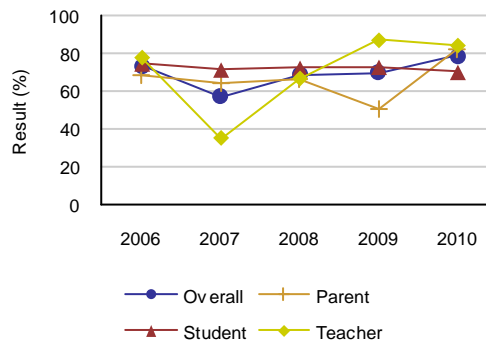
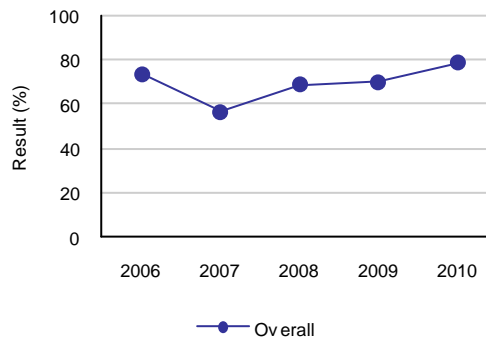
Performance Measure		Results (in percentages)					Target	
		2006	2007	2008	2009	2010	2010	
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (Schools may report overall survey results aggregated across respondent groups or results for each respondent group, whichever they prefer).	Overall	School	73.6	56.8	68.6	70.0	78.8	if set
		Authority (optional)	74.0	67.0	75.2	79.0	76.5	
		Province (optional)	76.8	76.3	77.0	79.4	79.9	
	Teacher	School	77.8	35.0	66.7	87.0	84.2	
		Authority (optional)	75.0	62.1	73.6	83.2	77.2	
		Province (optional)	75.5	74.5	75.6	78.2	80.8	
	Parent	School	68.3	64.0	66.7	50.0	82.1	
		Authority (optional)	72.2	66.2	74.4	71.9	74.7	
		Province (optional)	75.4	75.1	75.9	78.1	77.0	
	Student	School	74.7	71.4	72.4	72.9	70.1	
		Authority (optional)	74.9	72.7	77.7	81.7	77.6	
		Province (optional)	79.4	79.3	79.5	81.8	81.8	

Comment on Results

(an assessment of progress in relation to past performance)

The significant improvement noted on the part of parents mitigates the decline noted in both teacher and student satisfaction. Drilling down into the document, the teacher decline appears to have resulted from 23% of the respondents unable to answer the question “In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years?”. With new teachers having been hired, perhaps a category of “not applicable” would be beneficial as it would not skew the results in such a significant manner.

Graph of Overall School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Also report results on all local authority/school Goal Three measures from the authority and school Three-Year Education Plan 2009/10 – 2011/12 in relation to Goal 3, Goal 3 outcomes and targets for 2009/10. Minimum one year of results – Schools are encouraged to provide multi-year results for trend analysis.