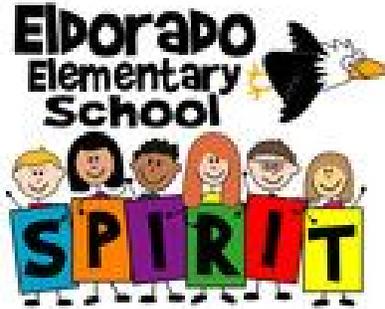


Eldorado Elementary School



AERR/3YEP



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B. School's Foundation Statements: Eldorado Elementary is a K-4 school located in the downtown section of Drayton Valley. We have 285 students and we also house a preschool for three and four year olds that has 90 students (located in a portable). We share our physical space with Drayton Christian public K-9 school. We have separate staffs but we share the gym, staffroom and learning commons space.

School Issues: This year will be the second year as a K-4 school. There will be approximately 60 new Kindergarten students. We are able to offer at least one straight grade classroom per grade, and offer two combined grade classes (a 2 / 3 combined, and a 3 / 4 combined). Many of our teachers have chosen to remain at ELD (only two leaving due to reduced classroom configurations). We anticipate growing pains with the new safe working environment policy (locked doors) while maintaining a welcoming community.

C. Combined 2018 Accountability Pillar Overall Summary

Combined 2018 Accountability Pillar Overall Summary

Measure Category	Measure	Eldorado Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.8	80.0	82.6	89.0	89.5	89.4	High	Maintained	Good
Student Learning Opportunities	Program of Studies	75.9	75.6	79.3	81.8	81.9	81.7	Intermediate	Maintained	Acceptable
	Education Quality	88.1	84.8	86.3	90.0	90.1	89.9	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	61.1	72.0	78.7	82.4	82.7	82.4	Very Low	Declined	Concern
	Citizenship	79.8	75.1	76.7	83.0	83.7	83.7	High	Maintained	Good
Parental Involvement	Parental Involvement	80.6	73.7	79.7	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	70.4	74.0	74.9	80.3	81.4	80.7	Low	Maintained	Issue

2017 PREVIOUS YEAR (for comparison)

Measure Category	Measure	Eldorado Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	80.0	84.5	81.4	89.5	89.5	89.3	Low	Maintained	Issue
Student Learning Opportunities	Program of Studies	75.6	85.6	78.1	81.9	81.9	81.5	Intermediate	Maintained	Acceptable
	Education Quality	84.8	87.9	86.6	90.1	90.1	89.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Acceptable	60.8	68.9	66.0	73.4	73.6	73.2	Very Low	Maintained	Concern
	PAT: Excellence	10.8	12.1	8.4	19.5	19.4	18.8	Low	Maintained	Issue
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	72.0	85.7	81.6	82.7	82.6	81.9	Low	Maintained	Issue
	Citizenship	75.1	80.0	74.0	83.7	83.9	83.6	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	73.7	83.7	82.4	81.2	80.9	80.7	Low	Maintained	Issue
Continuous Improvement	School Improvement	74.0	76.4	74.2	81.4	81.2	80.2	Intermediate	Maintained	Acceptable

Looking over these results, Eldorado Staff have made a commitment to continuing to focus on the safe and caring community at our school. With the increase in teachers at each grade level, we have also committed to embedding time during the school week where teacher teams can meet to discuss students, their learning, their needs and the actions each teacher will take to ensure all

students are making at least a year's growth in a year's time. Eldorado, although currently a K-4 school and students will not be writing Provincial Achievement Tests, will continue to focus on effective teaching practices, and focusing on literacy during our collaborative response time and professional development days to help prepare students for their further learning in other WRSD schools.

D. 2017-18 Results Report - describe your results regarding key school strategies from your 2017-18 Ed Plan

School: Eldorado Elementary School

Year: 2017-2018 **Results Update**

Eldorado will implement strategies that foster **student wellness** by attempting to ensure all students have a significant connection with at least one adult in the school.

- **Collect Me document started, and filled in throughout the year. This demonstrates that all ELD students are ours, not just the ones on our class list.**
- **PAX (positive whole school discipline plan) support continued throughout the 2017-2018 school year, including on site, and through resources. 10 new staff members trained on PAX Aug 30 (8 teachers, 2 EAs).**
- **Aim for Success team was in all classrooms focusing on mental health skills. In addition, the Senior's Mentoring Program started at ELD school this year, was recognized with a Mayor's Award for Drayton Valley.**

By increasing attention to the positive successes of our school community we will decrease the number of discipline referrals, family wellness referrals and increase the feeling of safety, security and wellness of our students.

- This is in alignment with the WRSD values, mission, and vision statements.
- This is in alignment with our mission statement that we are a learning community committed to a learning environment that provides for growth and achievement of every student. Eldorado School is a Learning Community where students achieve to their highest potential in all aspects of their lives. This aligns with the division goal of having every student cross the stage in grade 12 with a sense of dignity, purpose and hope.
- We have chosen this focus based on the accountability pillar survey, parent feedback, staff and student discussions.
- Staff have shared their input and ideas into the creation of this document and its accompanying programs
- We are expanding upon some existing programs/practices and implementing some new ones that will be rolled out throughout the three years
- This will have a positive impact on our school community and students will feel empowered and responsible for their actions
- Sample of Resources Consulted:
- Jody Carrington, Relationships, Trauma, Grief and Losee
- Todd Whitaker, Shifting the Monkey
- Timothy Heidebrecht, PAX Canada Community & Schools Liaison
- Ross Greene, Lost at Schools
- Gord Neufeld, Hold on to Your Kids
- Kurtis Hewson, Lorna Hewson, and Jim Parsons, Envisioning A Collaborative Response Model

Assessment, Evaluation of work

- We will use powerschool data to track behavioral shifts and/or trends at certain points during the rollout to look for correlations between events and success of our programming
- We will use Ross Greene’s collaborative and proactive solutions (CPS) to dig deep into assisting students with lagging skills
- We will monitor the usage of agendas, remind 101 and FreshGrade for home communication
- Accountability Survey
- Informal parent/student/staff feedback
- Utilize poll everywhere and create a tool to gather feedback
- This is a three year plan and we will reevaluate our direction at the start of the 2021 school year. Evaluation will be ongoing and may reshape or refocus our direction.
- Results will be shared with all stakeholders at assemblies, SC meetings, staff meetings
- Collect the number of students FWW is seeing per month to monitor if there is a decrease.

Sustainability:

This program is sustainable as it will become embedded within our school culture and practices. As reevaluation and review is an element of the program, this will ensure success of the same.

E. Describe your School’s Vision

Mission Statement: Eldorado School is a Learning Community committed to a learning environment that provides for growth and achievement of every student.

Vision Statement: Eldorado School is a Learning Community where students have the opportunity to achieve to their highest potential in all aspects of their lives.

Future Directions: By continuing to deepen our work with the response to intervention model and putting strategies in place it is our intent that we are able to reduce the amount of behavior plans. We have partnered with the PAXIS Institute to implement a whole school behavior program, PAX behavior, and will also include Triple P parenting. The admin team is dedicated to being more visible in hallways, and in classrooms. Collaborative meeting team time has also been embedded in the schedule. We work with our colleagues in WRSD, especially Murray Carefoot, who also has a K-4 school. We will also increase positive communication with parents via Facebook.

F. 2018-21 Three Year Education Plan

Goal	Strategies	Measurable Action
<p>Well-being - WRSD is committed to fostering a culture that respects diversity and promotes wellness through: Positive Relationships</p>	<p>Students: ★ continue with the PAX Good Behavior Game (PAX for short), Children and adults who care about them in school, at home, and in the community are the heroes of making the world better, and bettering themselves. https://paxis.org/products/view/pax-good-behavior-game, retrieved July 11, 2018)</p>	<p>We will use Ross Greene’s collaborative and proactive solutions (CPS) to dig deep into assisting students with lagging skills</p> <p>We will use powerschool data to track behavioral shifts and/or trends at certain points during the</p>

<p>Healthy Mind and Body Belonging</p>	<ul style="list-style-type: none"> ★ update Collect Me document for significant adults to collect at-risk students (August) ★ update Collect Me document for significant adults to collect rest of students (December) ★ continue with Friendship groups, Yoga, AIM for Success, Second Step program, Kimochis program ★ Continue and expand on the Positive Playgrounds Program with the Youth Action team –YAT ★ good behavior awards (Tootles) (on the playground and in the school) to be posted on bulletin board and read on announcements; handed out by Principal/Vice-Principal ★ Update school Facebook page with celebrations of positive successes ★ Student leadership- (announcements), health champions, kindergarten helpers, reading buddies ★ YAT will promote mental wellness awareness, (anti-bullying week, pink shirt day) ★ Develop community connections with our seniors ★ Increase usage of student agendas to share positive interactions and celebrations that happened for the day/week, Remind 101/FreshGrade ★ Announce the day’s birthdays-“It’s my Birthday” pencils, stickers ★ Ronald’s Readers and student reading/Bus buddies ★ Family wellness worker ★ 5 Day FREE breakfast program ★ Hot Lunch program ★ FREE Healthy lunches program <p>Staff</p> <ul style="list-style-type: none"> ★ Weekly Friday Focus memos to focus on celebrations, wellness and transparency from admin ★ Limit staff meetings to one hour and stay on time ★ Staff meetings to be more interactive, rather than sit and get 	<p>rollout to look for correlations between events and success of our programming</p>
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	<ul style="list-style-type: none">★ Healthy, and not so healthy snacks provided on PD Days★ On PD days, schedule a longer lunch so staff can enjoy a more leisurely lunch, and/or wellness break★ encourage staff involvement in staff morale activities such as: Being Mugged, Survivor Pool, Family Christmas Supper, monthly birthday lunches, monthly pot luck lunches★ Involve ALL staff in decisions affecting the school (balanced day schedule, class configurations, etc)★ Tootle staff★ Record and announce staff birthdays★ Create ribbon messages for staff receiving long service awards	
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<p>Learning - WRSD is committed to ensuring powerful learning environments that develop the essential understandings needed to be successful in an ever changing society through:</p> <p>Literacy Numeracy Competencies Foundational Knowledge of First Nations, Métis and Inuit Cultures</p> <p>Engagement Career Planning Inclusion</p>	<ul style="list-style-type: none"> ★ All staff attend August 30 Literacy PD with Kim Wedman and AUR/DCS staff ★ F and P data to be collected biannually and reviewed at CRM meetings ★ Budget considerations to focus on these big rocks (literacy and numeracy) ★ all literacy and numeracy resources to be inventoried/updated ★ Continue tiered boards for grade students based on their F and P levels ★ Create lists of interventions at tiers 1, 2 & 3 for teachers to reference ★ revisit ELD assessment plan with Judy Baraniuk, VP, as lead ★ model formative assessment at staff meetings ★ include info in Friday Focus on student engagement, assessment and curriculum ★ On instructional rounds, inform teachers what will be observed: focus on student learning: Fast Feedback process ★ have conversations with students about their learning ★ honour Orange Shirt Day at end of September ★ encourage attendance at local Indigenous Day celebrations in June 	<p>Students will make a year's gain on F and P testing</p> <p>EYE test (Kindergarten) data will be reviewed (implemented in Fall/Spring) to see students in red, yellow and green zones</p> <p>Fewer students will be at the not yet level for LA and math key outcomes in June, than in November</p> <p>Marlee Turnbull, literacy coach, will have implemented LLI with her students, and to start sharing with other staff members.</p> <p>More staff members have access to literacy and numeracy resources</p>
<p>Leading - WRSD is committed to developing a culture of strong leadership capacity through:</p> <p>Vision & Reflective Practices Empowering Others Being Organized Awareness & Advocacy Transparency Accountability</p>	<ul style="list-style-type: none"> ★ Honour traditions, yet allow for changes ★ Support teacher leaders though Professional development opportunities, resources and/or time ★ involve Eldorado's two aspiring leaders in meetings with Division leadership teams, when possible ★ weekly Friday Focus to share timely info (from WRSD, or school-focused) ★ Admin team to always be role-modeling a positive approach ★ Create a system-wide accepted practice for teacher effectiveness to be shared at monthly staff meetings 	<p>Admin and teachers engage in reflective practices at monthly staff meetings</p> <p>CAAMSE staff meet with SSF and review their roles/expectations/ professional growth</p>

	<ul style="list-style-type: none"> ★ Refine CRM background information so staff feel empowered to meet collaboratively on their own ★ FastFeedback to teachers (focus to be discussed at staff meeting) 	
<p>Very low on Accountability Pillar: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.</p>	<ul style="list-style-type: none"> ★ continue sharing about the PAX program at ELD school on Facebook and at School Council Meetings ★ “PAX teaches children to self-regulate, to work together for common goals, and to focus on a positive future they co-create with others. These are core cognitive, emotional, and behavioral skills required for peaceful, productive, healthy and happy lives.” ★ “PAX good behavior game is not a classroom or behavior management program, yet has the benefit of making <i>any</i> classroom easier to manage. PAX reduces teacher and staff stress, and brings back joy into the classroom every day—while increasing time for meaningful instruction and learning.” (from: https://paxis.org/products/view/pax-good-behavior-game, retrieved July 11, 2018) 	<p>Percentage will increase to 75% from current 61.1% (from very low to intermediate)</p>
<p>Low on Accountability Pillar: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.</p>	<ul style="list-style-type: none"> ★ share Accountability Pillar results with staff, and parents at School Council Meeting highlighting improvement ★ continue with Collaborative Response Model to meet the needs of students in tiers 1, 2 & 3 ★ share info from Intervention team (What Eldorado Needs, WEN) and what is being done for our tier 4 students 	<p>Percentage will increase to 75% from current 70.4% (from low to intermediate)</p>

G. [2018-19 Professional Learning Plan](#) - Describe how you plan to use your School Based PD days to address the strategies listed in your Education Plan

