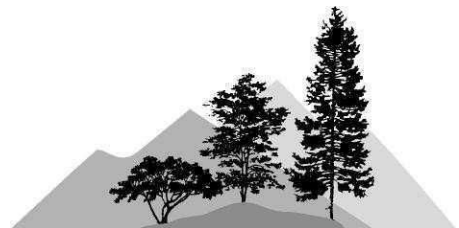


SCHOOL EDUCATION PLAN & ANNUAL EDUCATION RESULTS REPORT

PIONEER MIDDLE SCHOOL

"Come grow with us! Ensemble on ira loin!"



School Education Plan
Principal: Patrick Wilbur
School Council Chair: Kim Ponto

2018-2019 SCHOOL YEAR

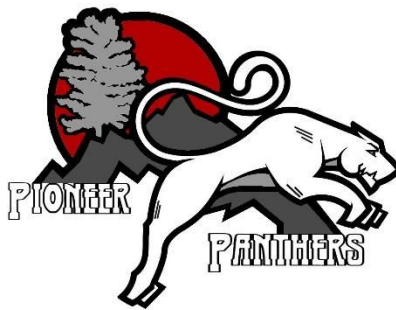
PIONEER MIDDLE SCHOOL

Mission

Pioneer Middle School is a professional learning community with high expectations, committed to ensuring that all students achieve academic, social, and emotional success and growth within a safe, caring, healthy and positive environment.

Vision

Come grow with us!
Ensemble on ira loin!



Beliefs

All students will learn and grow academically, socially, emotionally, and physically.

School Education Plan Creation

Each of the following groups were included in the development of the School Education Plan.

- A. Teachers
 - Planning meetings were held in the spring of 2018 where staff reviewed existing data, discussed the challenges the school faces, and developed a framework of goals and strategies to address them. Using this framework, staff developed a number of goals and strategies.
- B. Support Staff
 - Support staff were invited in the spring meetings.
- C. Students
 - Student input into the plan was informal.
- D. School Council / Community
 - School Council input was sought through regular monthly meetings.

2017 - 2018 School Education Plan Result Summary

School: Pioneer Middle School

Year: 2017-2018

2017 - 2018 was a year of stabilization and growth at Pioneer. Most achievement indicators measured through the Accountability Pillars Survey were "Maintained." This, in and of itself, is a positive. We like to experience greater growth in coming years.

School Priority	Division Priority	School Strategies	Achievement Indicator	Results
Collaborative Response Model (CRM)	#1 - Student Wellness #2 - Pedagogy #3 - CRM #5 - Numeracy & Literacy	1. Build CRM time into timetable 2. Complete Menu of Interventions 3. Complete RTI Pyramid 4. Begin building student profiles	<ul style="list-style-type: none"> ● Education Quality 83% to 85% ● Safe & Caring 77% to 80% ● School Improvement 60% to 62% 	83% 80% 65%
Literacy	#5 - Literacy & Numeracy #4 - FNMI #2 - Pedagogy	1. Continue LLI rollout into grade 7 2. Introduce Stepping Up to grade 6	<ul style="list-style-type: none"> ● Education Quality 83% to 85% ● ELA PAT 78% to 80% ● School Improvement 60% to 62% 	83% 80% 65%

Measures of Success

- APORI results were "Maintained" in most areas of measure.
- F & P scores reflect increased reading capacity (evidence continues to indicate inventions are most successful when students spend three years in Pioneer). The percentage of students reading at or above grade level has gone from 51% to 55%.

Table 1

**Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2018
School: 4109 Pioneer School**

Table 2

Measure Category	Measure	Pioneer School		Alberta		Measure Evaluation				
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	80.4	77.0	78.2	89.0	88.5	89.4	Low	Maintained	Issue
	Program of Studies	69.5	80.8	80.6	81.8	81.9	81.7	Low	Declined Significantly	Concern
Student Learning Opportunities	Education Quality	82.6	81.8	83.5	90.0	90.1	89.9	Low	Maintained	Issue
	Drop Out Rate	0.0	*	0.0	2.3	3.0	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT- Acceptable	70.7	70.3	68.9	73.6	73.4	73.3	Intermediate	Maintained	Acceptable
	PAT- Excellence	10.4	8.8	9.5	19.9	19.5	19.2	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma- Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma- Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	Transition Rate (3 yr)	n/a	n/a	n/a	55.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	61.6	58.8	68.0	82.4	82.7	82.4	Very Low	Maintained	Concern
Preparation for Lifelong Learning, World of Work, Citizenship	Citizenship	61.8	65.3	67.6	83.0	83.7	83.7	Very Low	Declined	Concern
	Parental Involvement	70.3	74.5	71.2	81.2	81.2	81.0	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	64.7	60.4	68.4	80.3	81.4	80.7	Very Low	Maintained	Concern

2018 - 2019 School Improvement Goals & Strategies

1. **Well-being** - Pioneer is committed to fostering a culture that respects diversity and promotes wellness through:

- [Safe & Caring](#) Learning Environments*
- Positive Relationships
- Healthy Mind and Body
- Belonging

Promote and establish a school-wide Effective Behaviour Supports (EBS) model of discipline.*
Promote the establishment of club activities through our Ferocious Friday tutorial blocks.*
Promote an inclusive model of extra-curricular activities that focus on participation, sportsmanship, and skill development.
Initiate Social/Emotional and Behavioural components to our Collaborative Response Model.

2. **Learning** - Pioneer is committed to ensuring powerful learning environments that develop the essential understandings needed to be successful in an ever changing society through:

- [Literacy](#)
- [Numeracy](#)
- [Competencies](#)
- [Foundational Knowledge of First Nations, Métis and Inuit Cultures](#)
- Engagement
- Career Planning*
- Collaborative Response Model

Initiate Numeracy and Literacy components to our Collaborative Response Model.
Promote and support the introduction of the MyBluePrint program in grade 8 as a means for students to begin the process of planning for post-secondary education and the world of work.*
Promote and support grade 6 government camp, grade 7 cultural camp, and grade 8 science camp.
Promote and support the use of the <i>Fountas & Pinnell Literacy Continuum</i> .

- 3. Leading** - Pioneer is committed to developing a positive, student-centred culture of strong leadership capacity through:
- Empowering Others
 - Teacher Quality Standard
 - School Improvement*

Increase each administrators knowledge and skills as instructional leaders through <ul style="list-style-type: none"> - Instructional Leadership Visits - Processes to ensure Classroom visits and Teacher reflective conversations - Teacher Quality Standards
Support a student-centred school culture.
Initiate monthly focus meeting with front-end staff.
Revise staff, student, and extra-curricular handbooks.
Refine parent volunteer program.*
Initiate procedures to communicate school programming and improvement strategies.*

**indicates an improvement strategy that also addresses areas of concern as indicated in school Accountability Pillar Overall Summary.*

Areas of Concern from Accountability Pillar

Program of Studies

- Promote the establishment of club activities through our Ferocious Friday tutorial blocks.

Work Prep.

- Promote and support the introduction of the MyBluePrint program in grade 8 as a means for students to begin the process of planning for post-secondary education and the world of work.

Citizenship

- Promote and establish a school-wide Effective Behaviour Supports (EBS) model of discipline.

Parent Involvement

- Refine parent volunteer program.
- Initiate procedures to communicate school programming and improvement strategies.

School Improvement

- Initiate procedures to communicate school programming and improvement strategies.

Measurable Goals

School Strategies	Achievement Indicator
Promote and establish a school-wide Effective Behaviour Supports (EBS) model of discipline.	<ul style="list-style-type: none"> ● Safe & Caring 77% to 80% ● School Improvement 60% to 62% ● Citizenship 62% to 65%
Promote the establishment of club activities through our Ferocious Friday tutorial blocks.	<ul style="list-style-type: none"> ● Program of Studies 70% to 75%
Promote an inclusive model of extra-curricular activities that focus on participation, sportsmanship, and skill development.	<ul style="list-style-type: none"> ● Safe & Caring 77% to 80%
Initiate Social/Emotional and Behavioural components to our Collaborative Response Model.	<ul style="list-style-type: none"> ● Safe & Caring 77% to 80%
Initiate Numeracy and Literacy components to our Collaborative Response Model.	<ul style="list-style-type: none"> ● Math PAT 67% to 70% ● ELA PAT 80% to 83% ● F&P 55% to 60%
Promote and support the introduction of the MyBlueprint program in grade 8 as a means for students to begin the process of planning for post-secondary education and the world of work.	<ul style="list-style-type: none"> ● Work Preparation 62% to 65%
Promote and support grade 6 government camp, grade 7 cultural camp, and grade 8 science camp.	<ul style="list-style-type: none"> ● Education Quality 83% to 85% ● School Improvement 60% to 62%
Promote and support the use of the <i>Fountas & Pinnell Literacy Continuum</i> .	<ul style="list-style-type: none"> ● ELA PAT 80% to 83% ● Education Quality 83% to 85% ● F&P 55% to 60%
Increase each administrators knowledge and skills as instructional leaders through <ul style="list-style-type: none"> - Instructional Leadership Visits - Processes to ensure Classroom visits and Teacher reflective conversations - Teacher Quality Standards 	<ul style="list-style-type: none"> ● School Improvement 60% to 62%
Support a student-centred school culture.	<ul style="list-style-type: none"> ● Safe & Caring 77% to 80% ● School Improvement 60% to 62%
Initiate monthly focus meeting with front-end staff.	<ul style="list-style-type: none"> ● School Improvement 60% to 62%
Revise staff, student, and extra-curricular handbooks.	<ul style="list-style-type: none"> ● School Improvement 60% to 62%
Refine parent volunteer program.	<ul style="list-style-type: none"> ● School Improvement 60% to 62% ● Parental Involvement 70% to 75%
Initiate procedures to communicate school programming and improvement strategies.	<ul style="list-style-type: none"> ● Education Quality 83% to 85%

Table 3

Professional Development Plan
2018 - 2019

When	Who	What
August 29	ATA	AM - CRM & Literacy with Kim Wedman PM - CRM & Tutorials; Organizational Time
August 30	ATA	AM - Teacher Org. Mtg.; Organizational Time PM - PGP Time
August 31	ATA/CAAMSE	AM - Organizational Meeting PM - Organizational Time
September 24	ATA	AM - TQS Review PM - IPP Parent Meetings
October 18	ATA/CAAMSE (K-9 Only)	AM - CRM: Literacy Continuum (Mel C.) Lunch - Options Teachers PM - Portal // EBS
October 19	ATA	AM - Team Drives PM - PGP
November 23	ATA/CAAMSE	CRM / School Based PD/Jody Carrington South WeCollab Training
February 1	ATA/ CAAMSE	Teacher WeCollab Training TBD
March 1	ATA	AM - Cume Files PM - PGP Time
March 14 & 15	ATA	South Teachers' Convention (ATA)
April 12	ATA/CAAMSE	AM - EBS PM - Staff Roles & Responsibilities
May 3	ATA	AM - TBD PM - PGP Time
June 7	ATA/CAAMSE	CRM / School Based Day PD / Transition Meetings
June 27	ATA/CAAMSE	K-9 Only - School Based PD / Transition Meetings
June 28	ATA	Organizational Day

Communication Plan

Briefly describe your school communication plan in relation to each of the following items.

A. Communicating with Parents

- School Council
- Social media
- Get-to-know-you Night
- Notices sent home as required
- Student agendas
- Report Cards
- Parent-Teacher Interviews

B. Communicating with the Community

- Social media

C. Communicating with Staff

- Staff meetings
- 2 scheduled one-on-one staff/admin. meetings
- Open door practice
- Monthly team meetings

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

August

- Get-to-know-you Night

September

- Review of Ed. Plan
- One-on-One Staff/Admin. Mtg./PGP Review

October

- Analyze PAT Results
- Analyze school-based parent survey results
- Analyze Accountability Pillar Survey Results
- School Council AGM

November

- School Council Meeting
- Parent-Teacher Interviews

December

- School Council Meeting

January

- School Council Meeting
- One-on-One Staff/Admin. Mtg./PGP Review

February

- School Council Meeting

March

- Review of Ed. Plan
- School Council Meeting
- Parent-Teacher Interviews

April

- School Council Meeting
- Comprehension PD Session
- Revise Goals & Strategies for 2017-18

May

- School Council Meeting

June

- School Council Meeting

Our School Plan has been developed collaboratively with the school community and is submitted to the Superintendent for review

Principal

Date

School

We the undersigned, have been provided with information regarding the development of this school plan and are aware of the contents of this document.

Teacher Representative

Date

Chairperson, School Council

Date

Approved: _____
Superintendent of Schools or Delegate

Date