

Breton High School November 2012 Annual Results Report (AERR)

Each school authority establishes requirements for the content and process for annual reports as part of its accountability system. Schools should prepare annual reports based on specifications provided by their school authority. For details please refer to the Policy and Requirements for Planning and Results Reporting:

<http://www.education.alberta.ca/admin/resources/planning/reporting2012.aspx>

This template is provided to assist schools in the preparation of their reports. Schools may use, modify or extract elements from this template as required.

Please note that this template is not designed to address the requirements for Charter Schools and Accredited Private Schools. These schools should refer to the Sample Format for AERR for Charter and Accredited Private School Authorities.

October 2012 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Breton High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.2	83.8	79.0	88.6	88.1	87.5	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	64.8	61.8	57.5	80.7	80.9	80.6	Very Low	Maintained	Concern
		Education Quality	85.4	84.7	82.2	89.4	89.4	89.3	Intermediate	Maintained	Acceptable
		Drop Out Rate	2.1	9.3	5.6	3.2	4.2	4.4	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	92.6	77.1	66.8	74.1	72.6	71.6	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	65.2	82.5	75.5	79.1	79.3	78.9	Very Low	Maintained	Concern
		PAT: Excellence	13.0	20.0	13.4	20.9	19.6	19.1	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	83.3	91.3	85.8	83.5	82.6	83.5	Low	Maintained	Issue
		Diploma: Excellence	13.0	17.4	12.4	18.6	18.7	18.7	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	46.3	36.9	33.9	56.2	54.9	53.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	66.7	66.7	56.5	61.5	59.6	58.0	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	38.8	55.5	58.7	58.4	59.3	59.5	Very Low	Declined	Concern
		Work Preparation	83.3	76.2	78.6	79.7	80.1	79.9	High	Maintained	Good
		Citizenship	74.5	69.2	68.9	82.5	81.9	81.2	Intermediate	Maintained	Acceptable
Parental Involvement	Excellent	Parental Involvement	85.6	78.9	75.6	79.7	79.9	80.0	Very High	Maintained	Excellent
Continuous Improvement	Concern	School Improvement	65.2	70.6	72.6	80.0	80.1	79.8	Very Low	Maintained	Concern

Notes:

1. PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
2. Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Measure Evaluation Reference (Optional)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.53	65.53 - 78.44	78.44 - 85.13	85.13 - 89.49	89.49 - 100.00
PAT: Excellence	0.00 - 9.19	9.19 - 11.96	11.96 - 17.99	17.99 - 22.45	22.45 - 100.00
Diploma: Acceptable	0.00 - 74.42	74.42 - 83.58	83.58 - 88.03	88.03 - 92.35	92.35 - 100.00
Diploma: Excellence	0.00 - 10.31	10.31 - 15.67	15.67 - 20.27	20.27 - 23.77	23.77 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern)

Goal One: Success for every student

Outcome: Students demonstrate proficiency in literacy and numeracy.

Performance Measure: PAT Results by Number Enrolled - Overall percentage of students in Grades 3, 6 and 9 who achieved the acceptable standard and overall percentage who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).			Results (in percentages) ¹										Target	
			2008		2009		2010		2011		2012		2012	
			A	E	A	E	A	E	A	E	A	E	A	E
Overall ²	School	86.5	5.8	77.3	9.1	66.7	11.1	82.5	20.0	65.2	13.0	if set	if set	
	Authority	79.7	14.1	79.3	13.9	78.6	15.8	80.9	13.9	80.4	16.1			
	Province	76.6	17.7	78.3	18.3	79.1	19.4	79.3	19.6	79.1	20.9			

PAT Course by Course Results by Number Enrolled. (reporting of authority and province results are optional)			Results (in percentages)										Target	
			2008		2009		2010		2011		2012		2012	
			A	E	A	E	A	E	A	E	A	E	A	E
Grade 3	English Language Arts 3	Authority	86.8	12.2	86.4	11.2	84.2	16.9	86.2	9.8	84.9	12.6		
		Province	80.1	16.1	81.3	18.2	81.6	19.5	81.8	17.5	81.9	20.4		
	French Language Arts 3	Authority	n/a	n/a	92.3	7.7	72.4	3.4	92.3	11.5	85.7	17.9		
		Province	n/a	n/a	83.8	15.8	84.1	16.3	80.6	15.8	82.1	14.5		
	Francais 3	Province	n/a	n/a	82.5	16.3	86.4	16.3	84.2	18.6	82.3	12.5		
	Mathematics 3	Authority	n/a	n/a	n/a	n/a	n/a	n/a	80.3	21.1	80.3	18.6		
Province		n/a	n/a	n/a	n/a	n/a	n/a	77.4	26.0	76.8	25.5			
Grade 6	English Language Arts 6	Authority	84.6	17.7	88.6	17.1	83.0	13.1	83.2	9.2	85.1	9.2		
		Province	81.1	21.0	81.8	18.9	83.3	18.9	83.0	18.5	82.7	17.8		
	French Language Arts 6	Authority	76.5	5.9	91.3	13.0	72.2	5.6	73.9	8.7	94.7	15.8		
		Province	87.7	14.2	91.5	15.9	88.3	15.9	89.4	17.1	89.3	17.2		
	Français 6	Province	94.3	17.1	92.6	18.7	91.3	18.3	92.2	17.6	91.0	21.9		
	Mathematics 6	Authority	n/a	n/a	n/a	n/a	n/a	n/a	73.3	12.3	70.7	9.2		
		Province	n/a	n/a	n/a	n/a	n/a	n/a	73.7	17.8	74.7	16.6		
	Science 6	Authority	77.6	22.2	80.4	25.9	79.4	22.5	77.4	23.4	79.9	21.3		
		Province	74.8	24.1	76.5	24.8	76.8	26.4	76.2	25.0	77.8	28.2		
	Social Studies 6	Authority	n/a	n/a	n/a	n/a	71.3	13.1	71.5	11.0	71.8	11.5		
		Province	n/a	n/a	n/a	n/a	71.0	16.4	71.1	18.5	73.2	19.5		
	Grade 9	English Language Arts 9	School	80.8	3.8	75.8	6.1	66.7	5.6	80.0	15.0	73.9	13.0	if set
Authority			77.8	9.6	72.5	5.8	76.0	9.3	81.6	12.4	76.6	12.4	123	123
Province			76.5	14.8	78.7	14.7	79.3	15.0	79.1	16.3	77.4	16.4		
English Lang Arts 9 KAE		School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	n/a	n/a	if set	if set
		Authority	n/a	n/a	n/a	n/a	73.3	3.3	56.0	8.0	76.9	15.4		
		Province	n/a	n/a	n/a	n/a	66.8	7.8	67.2	7.9	61.4	5.8		
French Language Arts 9		Authority	43.5	8.7	n/a	n/a	60.0	20.0	62.5	0.0	n/a	n/a		
		Province	84.5	12.4	81.8	10.3	86.1	12.4	88.8	15.0	87.5	12.2		
Français 9		Province	84.8	11.7	85.6	12.9	84.3	12.7	90.2	15.8	84.6	16.1		
Mathematics 9		School	n/a	n/a	n/a	n/a	n/a	n/a	55.0	15.0	65.2	13.0	if set	if set
		Authority	n/a	n/a	n/a	n/a	n/a	n/a	52.9	9.2	58.8	8.8		
		Province	n/a	n/a	n/a	n/a	n/a	n/a	66.1	17.3	66.5	17.8		
Mathematics 9 KAE		School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	n/a	n/a	if set	if set
		Authority	n/a	n/a	n/a	n/a	57.6	18.2	68.0	0.0	92.9	42.9		
		Province	n/a	n/a	n/a	n/a	65.6	15.3	64.9	14.9	62.4	15.4		
Science 9		School	92.3	7.7	78.8	12.1	66.7	16.7	85.0	25.0	56.5	13.0	if set	if set
		Authority	74.3	9.6	69.3	10.8	71.0	17.5	77.4	15.0	74.8	25.2		
		Province	69.3	13.0	72.2	15.8	73.6	17.7	74.9	20.8	74.2	22.4		
Science 9 KAE		School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	n/a	n/a	if set	if set
		Authority	n/a	n/a	n/a	n/a	76.7	20.0	56.0	12.0	90.9	36.4		
		Province	n/a	n/a	n/a	n/a	67.2	14.3	69.5	15.3	67.9	17.3		

Social Studies 9	School	n/a	n/a	n/a	n/a	66.7	16.7	85.0	20.0	60.9	13.0	if set	if set
	Authority	n/a	n/a	n/a	n/a	65.9	14.7	61.6	13.2	61.5	11.2		
	Province	n/a	n/a	n/a	n/a	68.9	18.8	67.2	19.0	68.9	19.1		
Social Studies 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	*	*	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	70.0	26.7	44.0	8.0	83.3	16.7		
	Province	n/a	n/a	n/a	n/a	64.6	15.7	61.9	13.6	63.5	13.9		

¹ "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

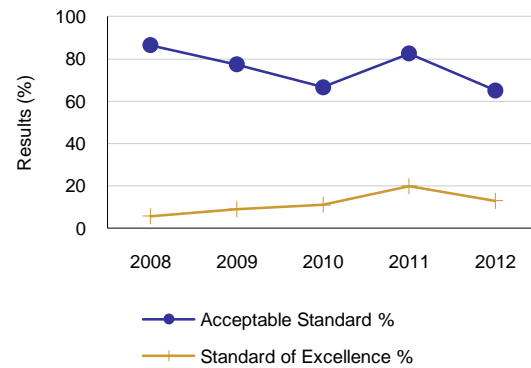
² Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Comment on Results (optional)

Tragedy affecting grade 9s and affected PAT results.

Graph of School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)

[No Data for English Language Arts 3]

[No Data for French Language Arts 3]

[No Data for Français 3]

[No Data for Mathematics 3]

[No Data for English Language Arts 6]

[No Data for French Language Arts 6]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)

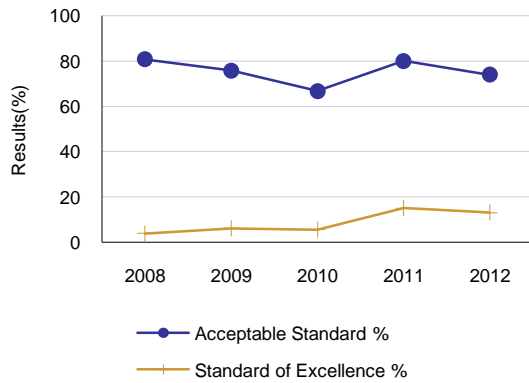
[No Data for Français 6]

[No Data for Mathematics 6]

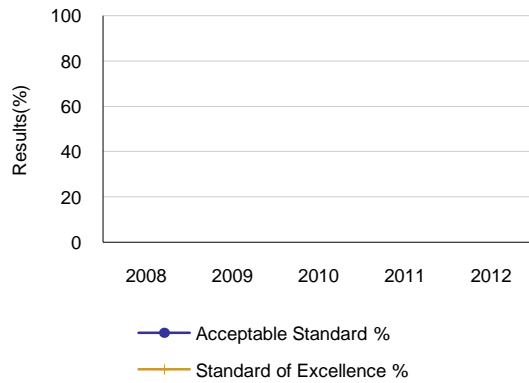
[No Data for Science 6]

[No Data for Social Studies 6]

English Language Arts 9



English Lang Arts 9 KAE



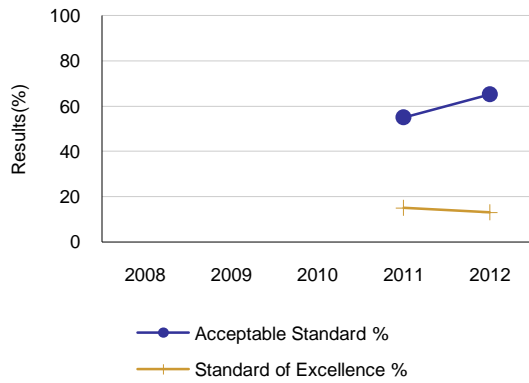
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)

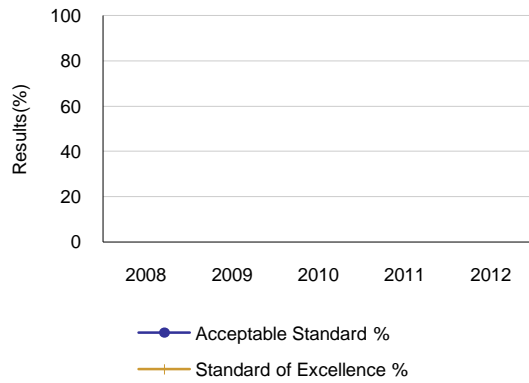
[No Data for French Language Arts 9]

[No Data for Français 9]

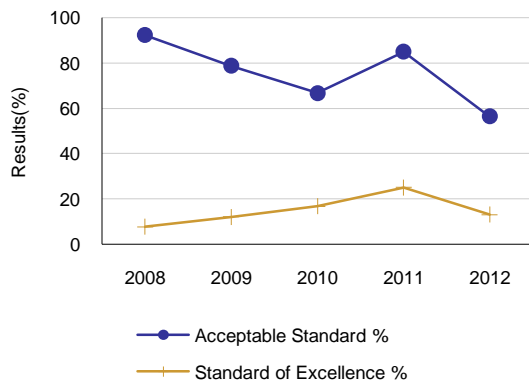
Mathematics 9



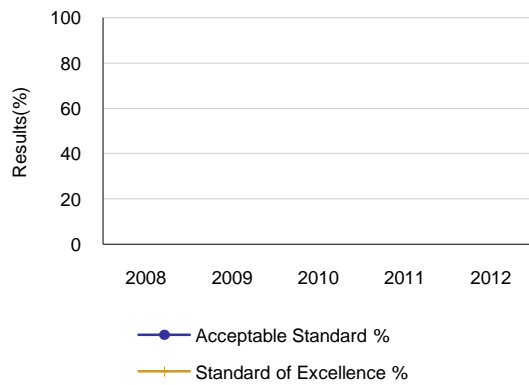
Mathematics 9 KAE



Science 9

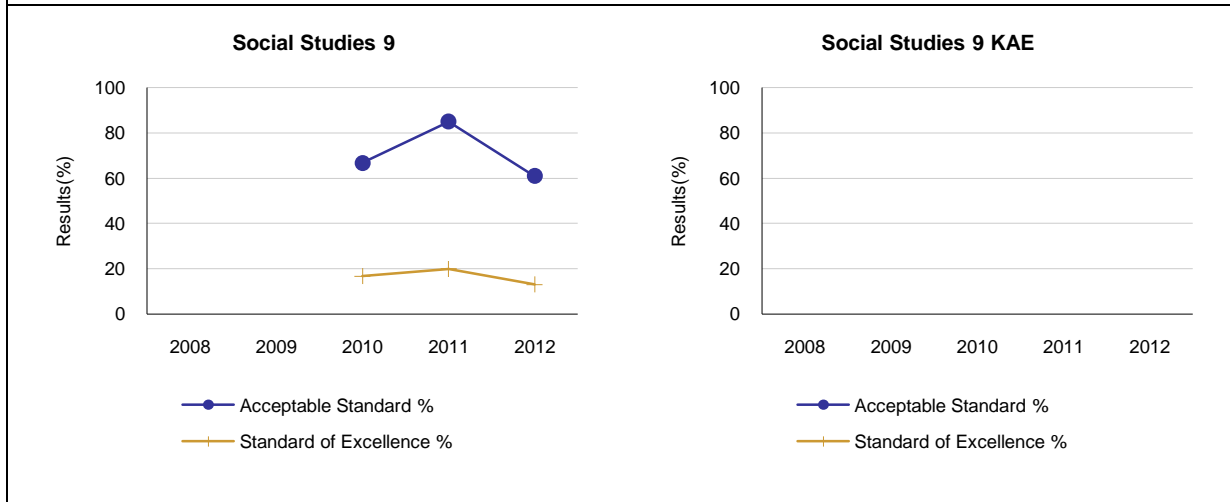


Science 9 KAE



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Graph of Provincial Achievement Test Results by Course (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

PAT Results Course By Course Summary By Enrolled With Measure Evaluation (optional)

Course	Measure	Breton High School							Alberta			
		Achievement	Improvement	Overall	2012		Prev 3 Yr Avg		2012		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Language Arts 3	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	44,689	81.9	42,242	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	44,689	20.4	42,242	18.4
French Language Arts 3	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,378	82.1	3,091	82.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,378	14.5	3,091	16.0
Français 3	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	502	82.3	524	84.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	502	12.5	524	17.1
Mathematics 3	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	44,689	76.8	42,957	77.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	44,689	25.5	42,957	26.0
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,170	82.7	43,453	82.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,170	17.8	43,453	18.8
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,592	89.3	2,435	89.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,592	17.2	2,435	16.3
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	465	91.0	443	92.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	465	21.9	443	18.2
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,170	74.7	43,539	73.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,170	16.6	43,539	17.8
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,073	77.8	43,389	76.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,073	28.2	43,389	25.4
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,170	73.2	43,569	71.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,170	19.5	43,569	17.5
English Language Arts 9	Acceptable Standard	Low	Maintained	Issue	23	73.9	24	74.1	42,309	77.4	43,450	79.0
	Standard of Excellence	Intermediate	Maintained	Acceptable	23	13.0	24	8.9	42,309	16.4	43,450	15.3
English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,654	61.4	1,597	67.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,654	5.8	1,597	7.8
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,344	87.5	2,332	85.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,344	12.2	2,332	12.6
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	311	84.6	331	86.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	311	16.1	331	13.8
Mathematics 9	Acceptable Standard	n/a	Maintained	n/a	23	65.2	20	55.0	41,909	66.5	42,538	66.1
	Standard of Excellence	n/a	Maintained	n/a	23	13.0	20	15.0	41,909	17.8	42,538	17.3
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,941	62.4	1,915	65.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,941	15.4	1,915	15.1
Science 9	Acceptable Standard	Low	Declined	Issue	23	56.5	24	76.8	42,307	74.2	43,288	73.6
	Standard of Excellence	High	Maintained	Good	23	13.0	24	17.9	42,307	22.4	43,288	18.1
Science 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,574	67.9	1,556	68.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,574	17.3	1,556	14.8
Social Studies 9	Acceptable Standard	n/a	Declined	n/a	23	60.9	19	75.8	42,429	68.9	43,449	68.1
	Standard of Excellence	n/a	Maintained	n/a	23	13.0	19	18.3	42,429	19.1	43,449	18.9
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	63.5	1,565	63.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	13.9	1,565	14.6

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 3	Acceptable Standard	0.00 - 72.53	72.53 - 80.49	80.49 - 89.12	89.12 - 93.04	93.04 - 100.00
	Standard of Excellence	0.00 - 6.06	6.06 - 11.35	11.35 - 16.93	16.93 - 20.27	20.27 - 100.00
French Language Arts 3	Acceptable Standard	0.00 - 60.68	60.68 - 77.74	77.74 - 88.22	88.22 - 94.88	94.88 - 100.00
	Standard of Excellence	0.00 - 3.31	3.31 - 8.38	8.38 - 17.31	17.31 - 25.31	25.31 - 100.00
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00

Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Outcome: Students achieve educational outcomes.

Performance Measure: Diploma Exam Results by Students Writing - Overall percentage of students who achieved the acceptable standard and overall percentage of students who achieved the standard of excellence on Diploma Examinations (overall results).		Results (in Percentages) ¹										Target	
		2008		2009		2010		2011		2012		2012	
		A	E	A	E	A	E	A	E	A	E	A	E
Overall ²	School	78.0	14.6	70.5	9.1	95.7	10.6	91.3	17.4	83.3	13.0	if set	if set
	Authority	79.7	12.4	80.4	9.1	82.2	11.8	79.1	11.8	78.5	14.5		
	Province	84.1	19.1	84.3	18.5	83.4	19.0	82.6	18.7	83.5	18.6		

Performance Measure: Diploma Exam Course by Course Results by Students Writing (reporting of authority and province results are optional)		Results (in percentages)										Target	
		2008		2009		2010		2011		2012		2012	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	100.0	20.0	70.0	10.0	100.0	14.3	100.0	11.1	93.3	6.7	if set	if set
	Authority	91.3	11.2	84.3	5.6	85.3	5.5	84.1	9.3	83.5	6.8		
	Province	87.1	15.5	86.1	12.3	85.1	10.1	84.4	10.1	86.0	11.3		
English Lang Arts 30-2	School	100.0	30.0	100.0	0.0	100.0	8.3	100.0	30.8	84.6	0.0	if set	if set
	Authority	90.9	9.7	91.8	6.0	91.0	8.0	87.3	5.5	91.6	9.1		
	Province	88.9	8.8	88.2	8.5	88.8	9.8	88.6	9.1	89.5	10.7		
French Lang Arts 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	94.9	24.5	95.1	18.9	93.7	16.3	95.3	14.3	95.5	13.4		
Français 30-1	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	98.5	25.4	94.7	33.1	94.2	15.6	93.8	20.1	96.5	19.0		
Pure Mathematics 30	School	44.4	0.0	50.0	0.0	88.9	11.1	83.3	0.0	*	*	if set	if set
	Authority	74.5	22.1	71.1	13.3	78.5	12.1	73.1	18.7	74.4	28.1		
	Province	81.3	25.8	82.1	26.3	82.9	29.7	81.0	28.7	81.8	27.1		
Applied Mathematics 30	School	*	*	28.6	0.0	*	*	88.9	0.0	70.0	0.0	if set	if set
	Authority	54.4	2.9	79.8	8.4	76.1	11.0	71.2	2.6	65.5	8.0		
	Province	76.4	10.7	79.4	13.5	77.3	12.6	74.3	9.8	75.6	10.3		
Social Studies 30	School	90.9	9.1	100.0	42.9	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	81.7	12.4	88.8	25.0	*	*	n/a	n/a	n/a	n/a		
	Province	84.7	21.5	84.2	21.4	67.8	10.4	69.7	12.1	n/a	n/a		
Social Studies 30-1	School	n/a	n/a	n/a	n/a	100.0	7.7	75.0	12.5	76.9	7.7	if set	if set
	Authority	n/a	n/a	n/a	n/a	83.9	9.5	74.0	8.3	78.0	9.4		
	Province	n/a	n/a	n/a	n/a	84.5	16.1	82.8	14.9	86.2	16.7		
Social Studies 33	School	100.0	37.5	100.0	30.8	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	88.6	14.6	85.8	19.6	76.9	7.7	n/a	n/a	n/a	n/a		
	Province	85.3	18.9	85.6	20.2	76.4	11.5	69.0	21.4	n/a	n/a		
Social Studies 30-2	School	n/a	n/a	n/a	n/a	84.6	23.1	100.0	7.7	78.6	0.0	if set	if set
	Authority	n/a	n/a	n/a	n/a	81.7	10.9	81.5	11.2	84.7	10.2		
	Province	n/a	n/a	n/a	n/a	85.0	13.7	85.6	15.9	83.1	13.7		
Biology 30	School	85.7	14.3	88.9	33.3	87.5	12.5	77.8	33.3	75.0	25.0	if set	if set
	Authority	76.2	15.6	73.5	15.9	79.4	22.5	80.3	27.2	73.8	24.8		
	Province	82.3	26.3	83.0	26.6	81.4	28.1	81.9	29.8	81.8	28.1		
Chemistry 30 Old	School	*	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	84.6	33.3	*	*	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	89.2	39.2	77.6	19.5	87.5	37.5	n/a	n/a	n/a	n/a		
Chemistry 30	School	n/a	n/a	57.1	14.3	75.0	12.5	75.0	12.5	83.3	33.3	if set	if set
	Authority	n/a	n/a	67.8	21.2	80.9	27.0	63.4	20.1	80.2	35.5		
	Province	n/a	n/a	76.3	27.7	79.0	29.9	75.1	27.7	76.7	28.4		
Physics 30 Old	School	33.3	0.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	75.3	16.4	*	*	n/a	n/a	n/a	n/a	n/a	n/a		

	Province	85.7	32.0	74.4	25.6	75.0	25.0	n/a	n/a	n/a	n/a		
Physics 30	School	n/a	n/a	*	*	83.3	0.0	*	*	*	*	if set	if set
	Authority	n/a	n/a	63.2	8.8	72.5	11.3	64.6	12.2	69.1	20.6		
	Province	n/a	n/a	79.3	23.1	73.9	20.3	76.7	27.7	81.0	30.3		
Science 30	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	if set	if set
	Authority	66.7	4.2	68.1	6.4	60.0	26.7	61.7	2.1	66.7	16.7		
	Province	88.6	21.6	86.0	20.9	80.1	22.8	80.4	21.0	79.8	22.0		

¹ "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

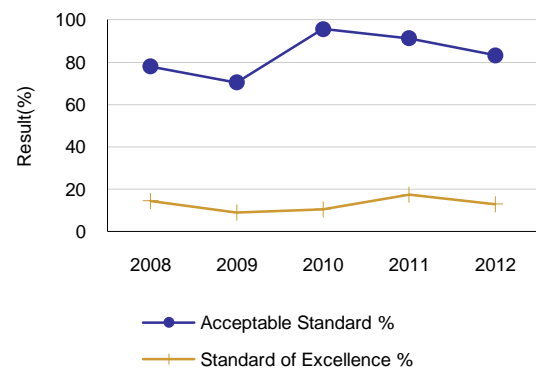
² Aggregated Diploma results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Comment on Results (optional)

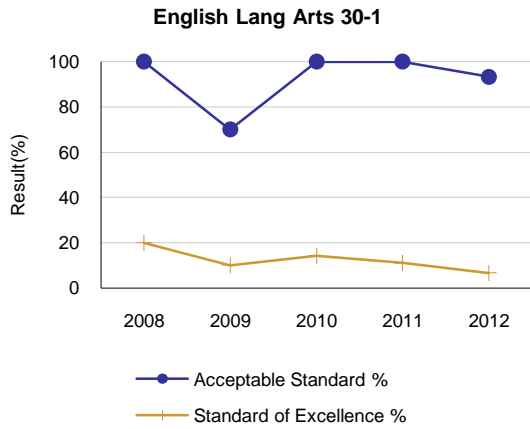
(an assessment of progress in relation to past performance)

Graph of School Results (optional)

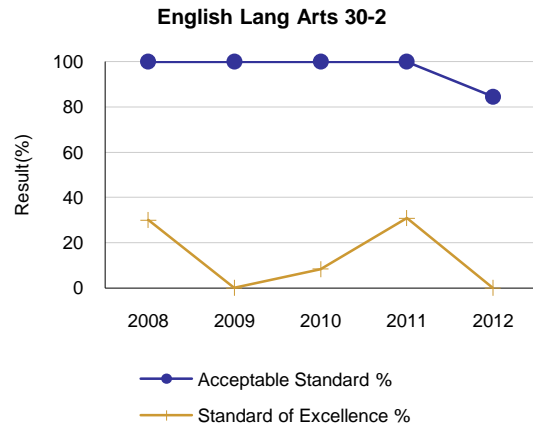


Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

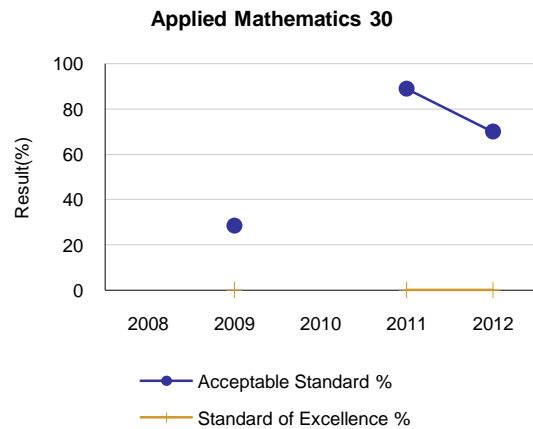
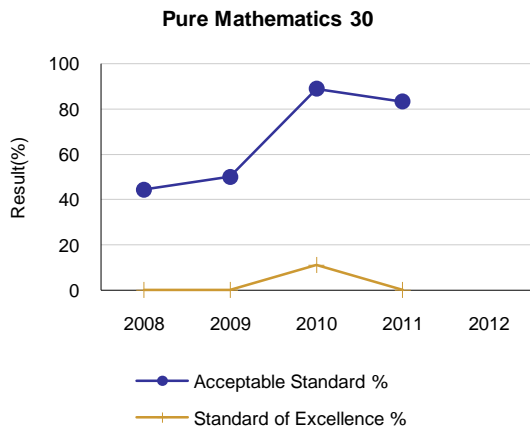
Diploma Examination Results by Course (optional)



[No Data for French Lang Arts 30-1]



[No Data for Français 30]

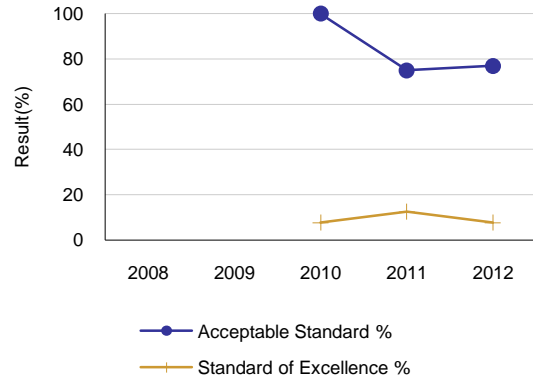


Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Examination Results by Course (optional)

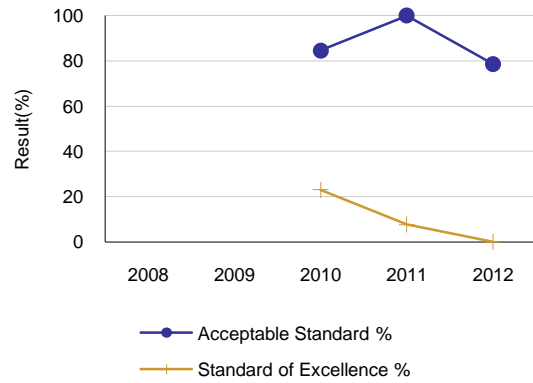
[No Data for Social Studies 30]

Social Studies 30-1

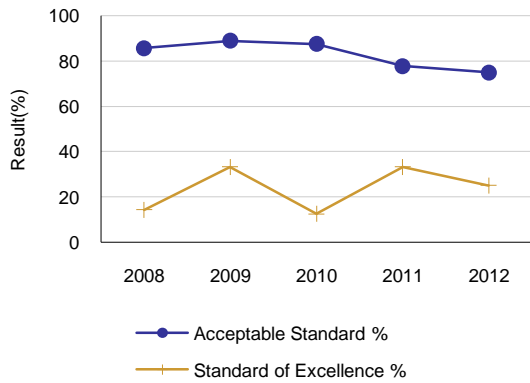


[No Data for Social Studies 33]

Social Studies 30-2



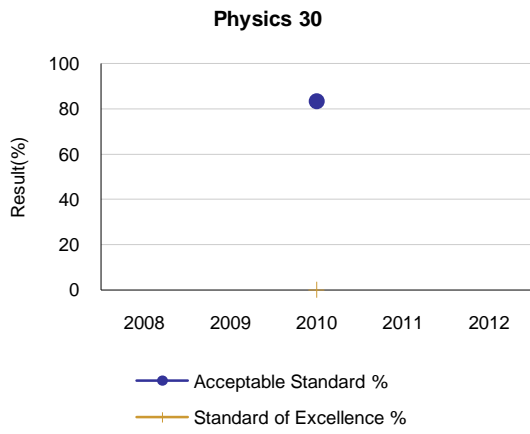
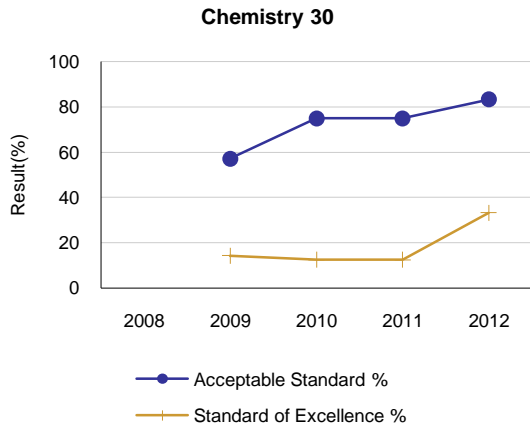
Biology 30



[No Data for Chemistry 30 Old]

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Examination Results by Course (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Diploma Exam Results Course By Course Summary With Measure Evaluation (optional)

Course	Measure	Breton High School							Alberta			
		Achievement	Improvement	Overall	2012		Prev 3 Yr Avg		2012		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Intermediate	Maintained	Acceptable	15	93.3	11	90.0	29,328	86.0	28,848	85.2
	Standard of Excellence	Low	Maintained	Issue	15	6.7	11	11.8	29,328	11.3	28,848	10.8
English Lang Arts 30-2	Acceptable Standard	Intermediate	Declined	Issue	13	84.6	12	100.0	14,554	89.5	14,112	88.5
	Standard of Excellence	Low	Declined	Issue	13	0.0	12	13.0	14,554	10.7	14,112	9.1
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,208	95.5	1,279	94.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,208	13.4	1,279	16.5
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	142	96.5	144	94.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	142	19.0	144	22.9
Pure Mathematics 30	Acceptable Standard	*	*	*	4	*	8	74.1	21,691	81.8	22,716	82.0
	Standard of Excellence	*	*	*	4	*	8	3.7	21,691	27.1	22,716	28.2
Applied Mathematics 30	Acceptable Standard	Very Low	Maintained	Concern	10	70.0	8	58.7	9,991	75.6	10,625	77.0
	Standard of Excellence	Very Low	Maintained	Concern	10	0.0	8	0.0	9,991	10.3	10,625	12.0
Social Studies 30-1	Acceptable Standard	n/a	Maintained	n/a	13	76.9	11	87.5	23,487	86.2	23,544	83.7
	Standard of Excellence	n/a	Maintained	n/a	13	7.7	11	10.1	23,487	16.7	23,544	15.5
Social Studies 30-2	Acceptable Standard	n/a	Declined	n/a	14	78.6	13	92.3	17,193	83.1	15,720	85.3
	Standard of Excellence	n/a	Declined	n/a	14	0.0	13	15.4	17,193	13.7	15,720	14.8
Biology 30	Acceptable Standard	Low	Maintained	Issue	12	75.0	9	84.7	23,299	81.8	22,083	82.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	12	25.0	9	26.4	23,299	28.1	22,083	28.2
Chemistry 30	Acceptable Standard	High	Maintained	Good	6	83.3	8	69.0	19,926	76.7	18,365	76.8
	Standard of Excellence	High	Maintained	Good	6	33.3	8	13.1	19,926	28.4	18,365	28.4
Physics 30	Acceptable Standard	*	*	*	5	*	6	83.3	10,562	81.0	10,364	76.6
	Standard of Excellence	*	*	*	5	*	6	0.0	10,562	30.3	10,364	23.7
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,873	79.8	4,808	82.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,873	22.0	4,808	21.6

Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Measure Evaluation Reference - Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 83.76	83.76 - 92.02	92.02 - 95.13	95.13 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 6.22	6.22 - 13.46	13.46 - 20.88	20.88 - 27.39	27.39 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 70.83	70.83 - 82.43	82.43 - 90.72	90.72 - 96.00	96.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 3.13	3.13 - 8.65	8.65 - 11.61	11.61 - 100.00
French Lang Arts 30-1	Acceptable Standard	0.00 - 77.27	77.27 - 93.33	93.33 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.49	5.49 - 19.84	19.84 - 28.00	28.00 - 100.00
Pure Mathematics 30	Acceptable Standard	0.00 - 54.07	54.07 - 76.74	76.74 - 86.06	86.06 - 92.18	92.18 - 100.00
	Standard of Excellence	0.00 - 6.15	6.15 - 18.46	18.46 - 29.38	29.38 - 34.62	34.62 - 100.00
Applied Mathematics 30	Acceptable Standard	0.00 - 73.06	73.06 - 80.94	80.94 - 90.03	90.03 - 91.69	91.69 - 100.00
	Standard of Excellence	0.00 - 4.57	4.57 - 10.29	10.29 - 16.08	16.08 - 23.77	23.77 - 100.00
Biology 30	Acceptable Standard	0.00 - 67.51	67.51 - 78.03	78.03 - 85.82	85.82 - 89.41	89.41 - 100.00
	Standard of Excellence	0.00 - 12.33	12.33 - 19.00	19.00 - 25.60	25.60 - 30.05	30.05 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 37.40	37.40 - 64.26	64.26 - 77.96	77.96 - 85.58	85.58 - 100.00
	Standard of Excellence	0.00 - 6.52	6.52 - 16.78	16.78 - 27.40	27.40 - 34.23	34.23 - 100.00
Physics 30	Acceptable Standard	0.00 - 46.89	46.89 - 65.43	65.43 - 79.07	79.07 - 84.34	84.34 - 100.00
	Standard of Excellence	0.00 - 4.05	4.05 - 11.60	11.60 - 21.19	21.19 - 30.24	30.24 - 100.00
Science 30	Acceptable Standard	0.00 - 76.11	76.11 - 83.33	83.33 - 91.76	91.76 - 97.14	97.14 - 100.00
	Standard of Excellence	0.00 - 6.98	6.98 - 11.36	11.36 - 21.80	21.80 - 36.81	36.81 - 100.00

Notes:

The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Performance Measure			Results (in percentages)					Target
			2007	2008	2009	2010	2011	2012
High School Completion Rate – percentages of students who completed high school within three, four and five years of entering Grade 10.	Within 3 Years ¹	School	76.5	66.8	56.3	77.1	92.6	if set
		Authority	71.3	70.2	73.3	73.4	78.2	
		Province	71.1	70.8	71.5	72.6	74.1	
	Within 4 Years	School	79.8	81.8	67.6	65.4	87.3	if set
		Authority	76.4	75.2	75.2	77.8	75.4	
		Province	76.1	76.3	76.1	76.9	78.1	
	Within 5 Years	School	87.7	79.9	81.8	71.3	65.4	if set
		Authority	79.3	78.5	77.8	78.7	79.8	
		Province	78.9	78.7	79.0	79.0	79.6	

Comment on Results (optional)
(an assessment of progress in relation to past performance)

Graph of School Results (optional)

Year	2007	2008	2009	2010	2011
Results (%)	76.5	66.8	56.3	77.1	92.6

Year	2007	2008	2009	2010	2011
Results (%)	79.8	81.8	67.6	65.4	87.3

Year	2007	2008	2009	2010	2011
Results (%)	87.7	79.9	81.8	71.3	65.4

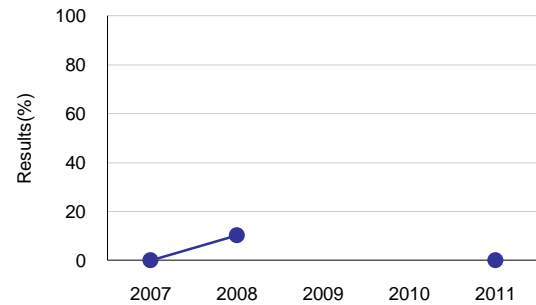
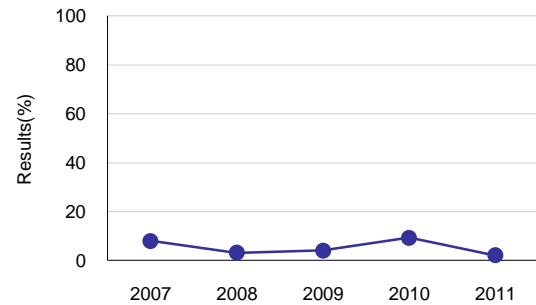
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

¹ The 3-year rate is the Accountability Pillar measure, which is evaluated and reported in the Accountability Pillar Summary.

Performance Measure		Results (in percentages)					Target
		2007	2008	2009	2010	2011	2012
Drop Out Rate - annual dropout rate of students aged 14 to 18	School	8.0	3.2	4.1	9.3	2.1	if set
	Authority	6.4	5.0	6.0	5.8	3.9	
	Province	5.0	4.8	4.3	4.2	3.2	
Returning Rate	School	0.0	10.3	*	*	0.0	
	Authority	10.6	13.8	17.6	19.2	13.2	
	Province	21.3	19.8	23.5	27.9	23.4	

Comment on results (optional)
(an assessment of progress in relation to past performance)

Graph of School Results (optional)

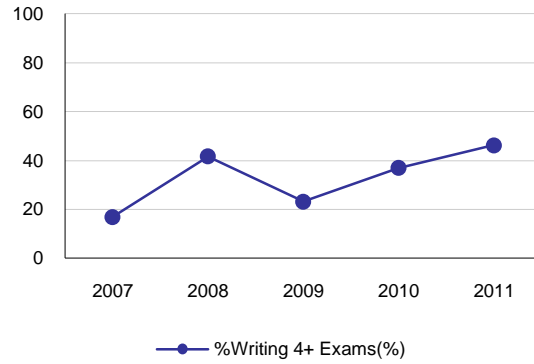


Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Performance Measure		Results (in percentages)					Target
		2007	2008	2009	2010	2011	2012
Percentage of students writing four or more Diploma Examinations by the end of their third year of high school.	School	16.9	41.6	23.2	36.9	46.3	if set
	Authority	37.0	45.3	42.1	45.3	47.9	
	Province	53.6	53.3	53.5	54.9	56.2	

Comment on Results (optional)
We did very well in this area

Graph of School Results (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school (optional)

	Breton High School					Alberta				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
N	42	27	31	30	24	44661	45432	45286	45478	44711
% Writing 0 Exams	15.5	16.8	30.4	6.1	3.2	18.0	18.4	18.0	17.2	16.1
% Writing 1+ Exams	84.5	83.2	69.6	93.9	96.8	82.0	81.6	82.0	82.8	83.9
% Writing 2+ Exams	72.4	79.4	59.6	93.9	96.8	78.6	78.0	78.7	79.6	80.8
% Writing 3+ Exams	41.0	75.7	46.4	53.7	71.5	65.6	64.9	65.2	66.0	67.4
% Writing 4+ Exams	16.9	41.6	23.2	36.9	46.3	53.6	53.3	53.5	54.9	56.2
% Writing 5+ Exams	7.2	34.0	19.9	20.1	25.2	34.7	34.3	34.7	36.1	37.2
% Writing 6+ Exams	2.4	3.8	9.9	6.7	4.2	13.2	12.7	12.9	13.4	14.1

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject (optional)

	Breton High School					Alberta				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
N	42	27	31	30	24	44661	45432	45286	45478	44711
English 30 / English Language Arts 30-1	23.8	51.9	29.0	46.7	33.3	54.5	53.8	54.0	54.5	54.9
English 33 / English Language Arts 30-2	35.7	37.0	35.5	46.7	62.5	23.6	24.0	24.5	25.1	26.1
Total of 1 or more English Diploma Exams	59.5	81.5	64.5	93.3	95.8	77.0	76.7	77.1	78.0	79.0
Social Studies 30	33.3	48.1	22.6	0.0	0.0	49.3	48.1	48.1	3.7	0.3
Social Studies 30-1	n/a	0.0	0.0	43.3	29.2	n/a	0.0	0.0	45.7	48.2
Social Studies 33	38.1	33.3	38.7	6.7	0.0	28.8	29.5	30.1	2.5	0.1
Social Studies 30-2	n/a	0.0	0.0	43.3	66.7	n/a	0.0	0.0	27.4	31.0
Total of 1 or more Social Diploma Exams	71.4	77.8	61.3	93.3	95.8	77.2	76.7	77.4	78.1	78.9
Mathematics 30 / Pure Mathematics 30	2.4	44.4	22.6	30.0	25.0	41.7	41.1	40.8	41.4	42.6
Mathematics 33 / Applied Mathematics 30	16.7	29.6	22.6	13.3	33.3	19.5	19.1	19.7	19.7	20.0
Total of 1 or more Math Diploma Exams	19.0	74.1	45.2	43.3	58.3	60.7	59.7	59.9	60.6	62.0
Biology 30	28.6	22.2	22.6	26.7	41.7	39.8	39.1	39.8	41.2	42.8
Chemistry 30 Old	35.7	29.6	0.0	0.0	n/a	34.3	34.5	5.0	0.1	n/a
Chemistry 30	n/a	n/a	19.4	26.7	33.3	n/a	n/a	29.7	35.2	36.0
Physics 30 Old	7.1	25.9	0.0	0.0	n/a	21.5	20.4	2.4	0.1	n/a
Physics 30	n/a	n/a	9.7	20.0	12.5	n/a	n/a	17.5	20.0	20.6
Science 30	0.0	0.0	0.0	0.0	0.0	7.0	7.4	8.2	9.0	9.1
Total of 1 or more Science Diploma Exams	38.1	40.7	22.6	43.3	54.2	56.5	56.1	56.1	57.6	59.1
Français 30-1	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3
French Language Arts 30	0.0	0.0	0.0	0.0	0.0	2.7	2.7	2.7	2.9	2.8
Total of 1 or more French Diploma Exams	0.0	0.0	0.0	0.0	0.0	2.9	2.9	2.9	3.1	3.1

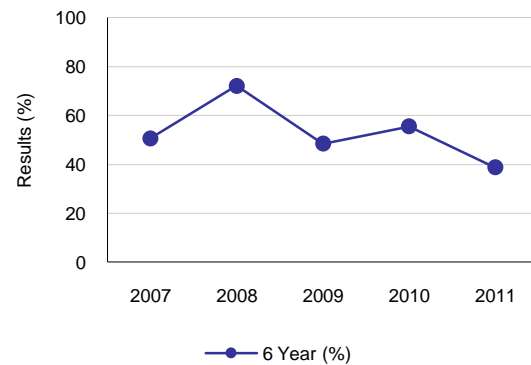
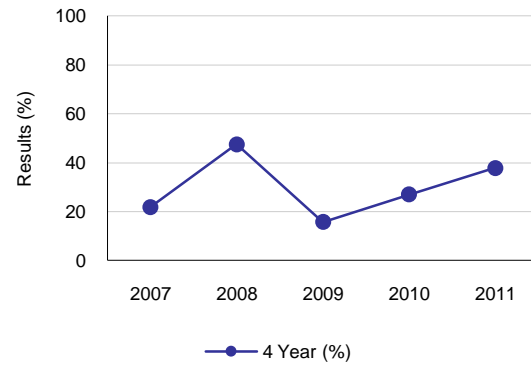
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete Diploma Exams by the end of their third year of high school.

Performance Measure			Results (in percentages)					Target
			2007	2008	2009	2010	2011	2012
High school to post-secondary transition rate of students within four and six years of entering Grade 10.	Within 6 Years ¹	School	50.7	72.2	48.4	55.5	38.8	if set
		Authority	52.2	55.0	47.8	49.9	48.6	
		Province	58.8	59.2	59.8	59.3	58.4	
	Within 4 Years	School	21.9	47.6	15.7	27.0	37.9	if set
		Authority	28.5	30.6	28.7	25.2	30.0	
		Province	38.7	38.9	37.5	37.8	38.2	

Comment on Results (optional)
(an assessment of progress in relation to past performance)

Graph of School Results (optional)



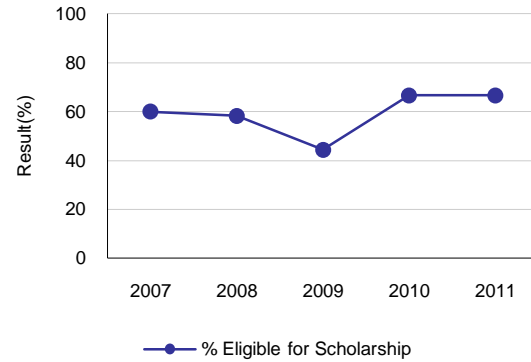
Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

¹ The 6 year rate is the Accountability Pillar measure, which is evaluated and reported in the Accountability Pillar Summary.

Performance Measure		Results (in percentages)					Target
		2007	2008	2009	2010	2011	2012
Percentage of Grade 12 students who meet the Rutherford Scholarship eligibility criteria.	School	60.0	58.3	44.4	66.7	66.7	if set
	Authority	51.5	52.5	51.0	55.4	59.0	
	Province	56.8	57.3	56.9	59.6	61.5	

Comment on Results (optional)
(an assessment of progress in relation to past performance)

Graph of School Results (optional)



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Please note that the rules for Rutherford Scholarships changed in 2008, which increased the number of students eligible for Rutherford Scholarships. The history for the measure has been re-computed to allow for trends to be identified.

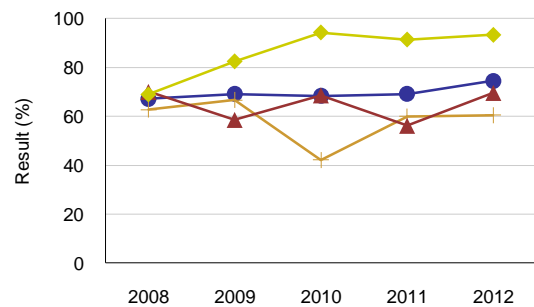
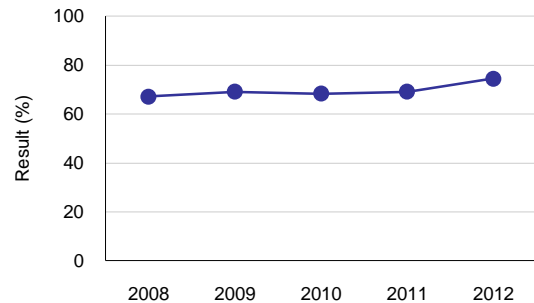
Outcome: Students are prepared for the 21st century.

Performance Measure		Results (in percentages)					Target	
		2008	2009	2010	2011	2012	2012	
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall	School	67.2	69.2	68.4	69.2	74.5	if set
		Authority	72.0	75.1	75.1	73.8	73.8	
		Province	77.9	80.3	81.4	81.9	82.5	
	Teacher	School	69.0	82.5	94.3	91.4	93.3	
		Authority	84.0	88.6	91.4	87.2	86.6	
		Province	90.6	91.8	93.0	92.7	93.1	
	Parent	School	62.7	66.7	42.2	60.0	60.5	
		Authority	65.6	66.6	68.4	69.0	69.2	
		Province	74.7	77.4	78.5	78.6	79.4	
	Student	School	70.0	58.6	68.6	56.2	69.6	
		Authority	66.3	70.0	65.4	65.4	65.7	
		Province	68.5	71.8	72.7	74.5	75.0	

Comment on Results (optional)

This was nice to see, we have increased in this area.

Graph of School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Performance Measure			Results (in percentages)					Target
			2008	2009	2010	2011	2012	2012
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall	School	86.7	83.3	76.2	76.2	83.3	if set
		Authority	76.8	76.2	72.9	73.8	69.3	
		Province	80.1	79.6	79.9	80.1	79.7	
	Teacher	School	100.0	100.0	85.7	85.7	100.0	
		Authority	89.2	91.0	90.0	82.2	84.0	
		Province	89.3	88.9	90.0	89.6	89.5	
	Parent	School	73.3	66.7	66.7	66.7	66.7	
		Authority	64.3	61.5	55.9	65.5	54.6	
		Province	70.9	70.2	69.8	70.6	69.9	

Comment on Results (optional)
Improvements here as well

Graph of School Results (optional)

The top graph shows the 'Overall' result percentage over time. The y-axis is 'Result (%)' from 0 to 100. The x-axis shows years 2008 to 2012. The data points are: 2008 (86.7), 2009 (83.3), 2010 (76.2), 2011 (76.2), 2012 (83.3).

The bottom graph compares 'Overall', 'Parent', and 'Teacher' results. The y-axis is 'Result (%)' from 0 to 100. The x-axis shows years 2008 to 2012. The data points are: Overall (86.7, 83.3, 76.2, 76.2, 83.3), Parent (73.3, 66.7, 66.7, 66.7, 66.7), and Teacher (100.0, 100.0, 85.7, 85.7, 100.0).

Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Goal Two: Transformed education through collaboration

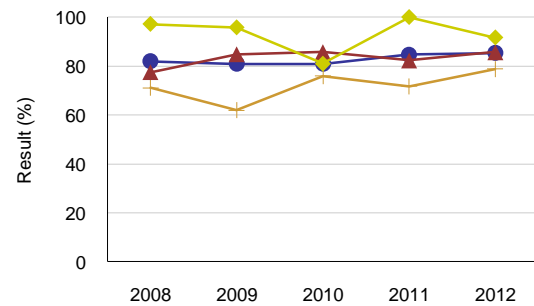
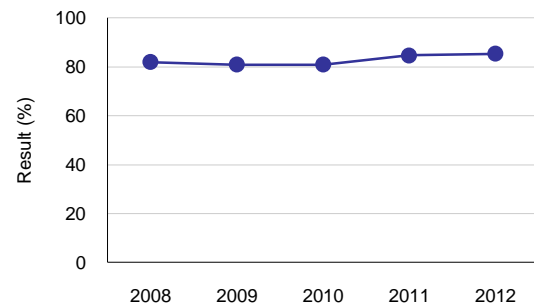
Outcome: Students have access to programming and supports to enable their learning.

Performance Measure		Results (in percentages)					Target	
		2008	2009	2010	2011	2012	2012	
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	Overall	School	81.9	80.9	80.9	84.7	85.4	if set
		Authority	87.1	87.4	86.2	85.1	84.9	
		Province	88.2	89.3	89.2	89.4	89.4	
	Teacher	School	97.2	95.8	81.0	100.0	91.7	
		Authority	95.9	94.8	95.1	93.7	93.2	
		Province	94.9	95.3	95.6	95.5	95.4	
	Parent	School	71.1	62.0	75.9	71.7	78.8	
		Authority	79.9	78.7	78.9	78.5	77.7	
		Province	83.0	84.4	83.9	84.2	84.2	
	Student	School	77.5	84.9	85.8	82.3	85.7	
		Authority	85.4	88.9	84.5	83.0	83.8	
		Province	86.6	88.3	88.2	88.5	88.6	

Comment on Results (optional)

(an assessment of progress in relation to past performance)

Graph of School Results (optional)

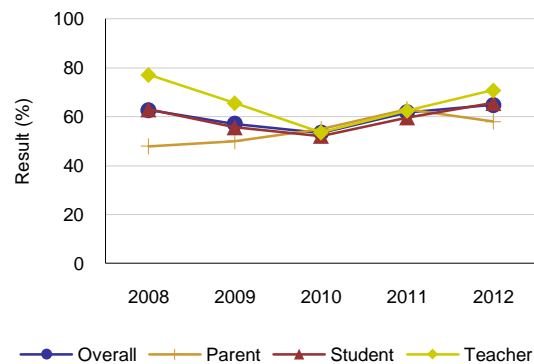
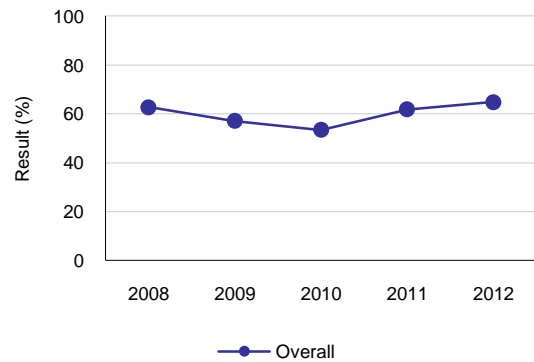


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Performance Measure			Results (in percentages)					Target
			2008	2009	2010	2011	2012	2012
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Overall	School	62.7	57.1	53.5	61.8	64.8	if set
		Authority	73.4	74.5	71.9	75.2	71.9	
		Province	79.4	80.3	80.5	80.9	80.7	
	Teacher	School	77.1	65.6	53.6	62.5	70.8	
		Authority	82.0	80.9	79.0	82.0	79.9	
		Province	86.4	86.8	87.7	87.6	87.3	
	Parent	School	47.9	50.0	54.9	63.1	58.0	
		Authority	70.3	69.9	69.6	72.8	69.5	
		Province	77.6	78.7	78.0	78.3	78.1	
	Student	School	63.0	55.6	52.1	59.7	65.6	
		Authority	67.9	72.8	67.1	70.8	66.1	
		Province	74.1	75.3	75.9	76.9	76.9	

Comment on Results (optional)
(an assessment of progress in relation to past performance)

Graph of School Results (optional)

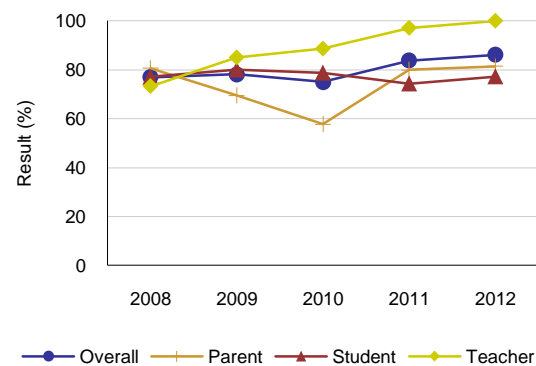
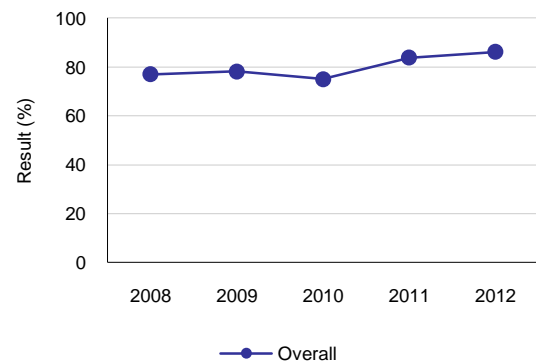


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Performance Measure			Results (in percentages)					Target
			2008	2009	2010	2011	2012	2012
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	Overall	School	77.0	78.2	75.0	83.8	86.2	if set
		Authority	82.8	83.8	83.2	83.1	82.6	
		Province	85.1	86.9	87.6	88.1	88.6	
	Teacher	School	73.3	85.0	88.6	97.1	100.0	
		Authority	90.7	92.9	92.1	91.5	90.4	
		Province	93.1	93.8	94.4	94.5	94.8	
	Parent	School	80.6	69.5	57.8	80.0	81.4	
		Authority	80.2	78.2	80.6	80.2	80.4	
		Province	83.2	85.3	86.1	86.6	87.4	
	Student	School	77.1	80.1	78.8	74.4	77.3	
		Authority	77.5	80.4	76.8	77.7	77.0	
		Province	79.1	81.7	82.2	83.3	83.7	

Comment on Results (Optional)
(an assessment of progress in relation to past performance)

Graph of School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

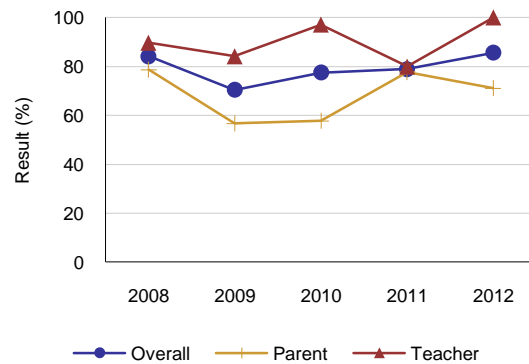
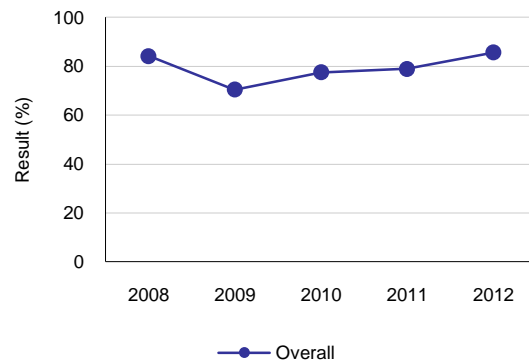
Outcome: *The education system demonstrates openness to new and innovative ideas, leadership and collaboration.*

Performance Measure		Results (in percentages)					Target	
		2008	2009	2010	2011	2012	2012	
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	Overall	School	84.2	70.4	77.5	78.9	85.6	if set
		Authority	80.0	79.4	76.8	74.8	73.9	
		Province	78.2	80.1	80.0	79.9	79.7	
	Teacher	School	89.7	84.2	97.1	80.0	100.0	
		Authority	90.1	90.0	88.6	86.3	85.5	
		Province	87.5	88.0	88.6	88.1	88.0	
	Parent	School	78.7	56.7	57.8	77.8	71.1	
		Authority	69.9	68.8	65.0	63.2	62.3	
		Province	69.0	72.2	71.3	71.7	71.4	

Comment on Results (optional)

(an assessment of progress in relation to past performance)

Graph of School Results (optional)

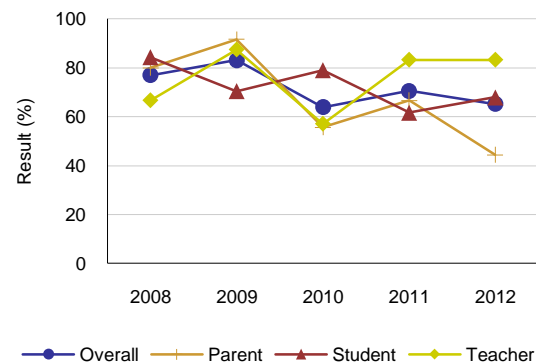
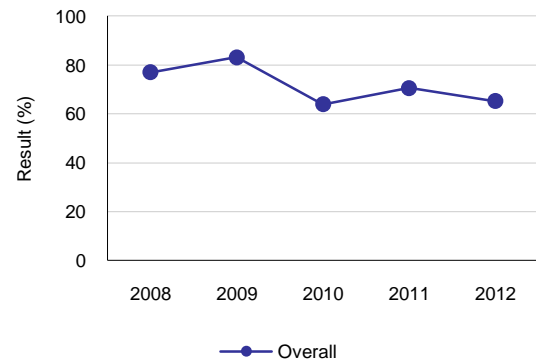


Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).

Performance Measure			Results (in percentages)					Target
			2008	2009	2010	2011	2012	2012
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	Overall	School	77.0	83.2	63.9	70.6	65.2	if set
		Authority	75.2	79.0	76.5	75.9	73.1	
		Province	77.0	79.4	79.9	80.1	80.0	
	Teacher	School	66.7	87.5	57.1	83.3	83.3	
		Authority	73.6	83.2	77.2	76.4	77.1	
		Province	75.6	78.2	80.8	80.1	81.1	
	Parent	School	80.0	91.7	55.6	66.7	44.4	
		Authority	74.4	71.9	74.7	73.6	68.5	
		Province	75.9	78.1	77.0	77.3	76.2	
	Student	School	84.3	70.5	79.0	61.7	67.9	
		Authority	77.7	81.7	77.6	77.5	73.8	
		Province	79.5	81.8	81.8	82.9	82.7	

Comment on Results (optional)
(an assessment of progress in relation to past performance)

Graph of School Results (optional)



Note: Data values have been suppressed where the number of respondents is less than 6. Suppression is marked with an asterisk (*).