

Drayton Christian School

Combined 2018-2019 Annual Education Results Report &
2019-2022 Three Year Education Plan
Submitted November 2019



DRAYTON CHRISTIAN SCHOOL

School Profile:

Drayton Christian School is an alternative program within the Wild Rose School Division. The school is located in Drayton Valley, Alberta and currently has **171 students** enrolled from **Pre-Kindergarten through Grade 9**. It is located at 4762 50 Street and shares the Eldorado School building. The students come from diverse socio-economic, cultural, and religious backgrounds. Our coursework aligns with the Alberta Program of Studies and is presented through a Christian lens.

PK/K - 23

1- 17

2-15

3-12

4-14

5- 30

6-11

7-23

8-17

9-9

Total: 171

Configuration: PK & K

Grade 1 - Kaitlynn Dietzmann 17 students

Grade 2/3 - Temi Otegbade & Edmund Wang 27 students

Grade 4/- Daryn Breitzkreuz 29 students

Grade 5/- Wendy Doll 26 students

Grade 7- Nathan Oostenbrink 22 students

Grade 8/9- Darla Kurylo 26 students

Grade 7, 8, 9 Math and K-9 PE - Trevor Webb

Grade 2-6 Music - Tammy Flett

Foundational Statements of Drayton Christian School:

Mission Statement:

We are a learning community that inspires academic success as we emphasize a Biblical worldview through example and instruction, recognizing the Lordship of Jesus in every dimension of life.

Vision Statement:

DCS will equip students to honor God in everything, to choose lives of integrity and become positive contributors to society.

DCS will offer a strong Christian program that instills excellence in academics, fine arts, and athletics.

DCS will be a visible light to the community, representing Christ through worship, discipleship, and outreach opportunities.

**Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 2289 Drayton Christian School**



Measure Category	Measure	Drayton Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.5	85.7	86.5	89.0	89.0	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	72.6	77.8	73.2	82.2	81.8	81.9	Low	Maintained	Issue
	Education Quality	92.7	95.2	92.0	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	0.0	*	2.9	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	83.7	62.0	63.2	73.8	73.6	73.6	High	Improved	Good
	PAT: Excellence	28.8	7.4	12.1	20.6	19.9	19.6	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	96.7	87.3	88.6	83.0	82.4	82.6	Very High	Improved	Excellent
	Citizenship	84.7	80.4	80.7	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	86.3	95.6	90.4	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	81.9	90.0	78.9	81.0	80.3	81.0	Very High	Maintained	Excellent

Results regarding key school strategies from your 2018-19 Education Plan

Areas of Concern from Accountability Pillar October 2018 Results

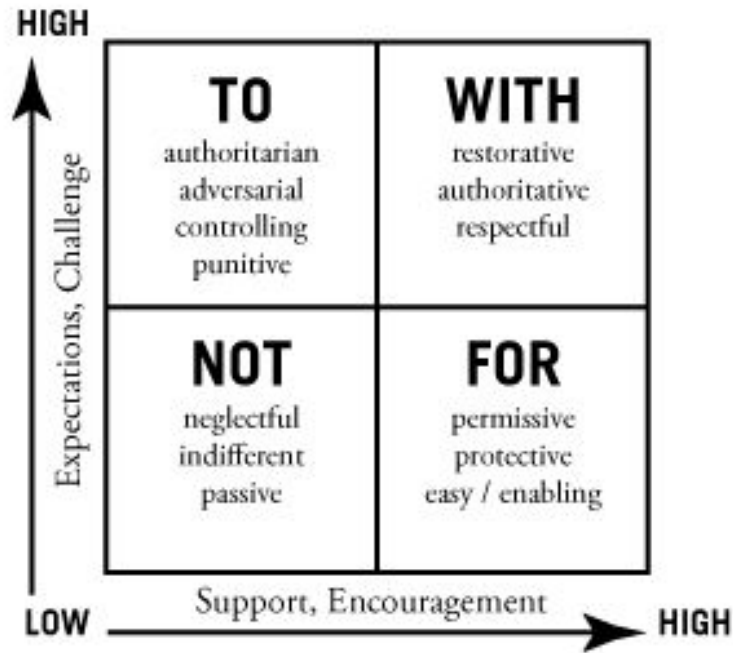
Area	2018-2019 Action Plan	2019-2020 Action Plan
<p>Program of Studies Variety of courses available such as music, drama, art, computers, health, another language, physical education.</p>	<p>Goal: increase opportunities for our students to experience a variety of courses</p> <ul style="list-style-type: none"> ● CTF Grade 4-9 Entrepreneur Project (spring 2019) ● Grade 9 students participate in Google Apps for Education and earn Chromebook (June-July 2018) ● K-6 participated in the Music Festival ● Students lead Worship at Chapel ● Continue Music & PE with specialists ● Introduction of Grade 7-9 band option ● Measuring interest in a French Language Option or Club ● Christmas Program with choir and drama 	<p>Our accountability pillar results still indicate that our stakeholders continue to identify this area for growth. We will:</p> <ul style="list-style-type: none"> ● Continue 4-6 CTF Entrepreneur Project (January 2020) ● Grade 9 students participate in Google Apps for Education and earn Chromebook (June-July 2018) ● Music & PE with specialists ● Students lead Worship at Chapel ● Christmas Musical (Mayhem in Bethlehem) JH actors, props, and sets & K-6 sing in choir ● Volleyball, Basketball, Archery, Handball, Badminton, Track & Field, Running Club ● Art Club <p>We will also focus on making this learning visible to parents through performances and advertising</p>
<p>PAT Acceptable Percentage of students who achieve</p>	<p>Goal: increase the number of students who achieve acceptable standards on</p>	<p>Our accountability pillar results indicate improvement in this area. We</p>

<p>acceptable standards for PAT tests</p>	<p>PAT tests</p> <ul style="list-style-type: none">● Participated in the Alberta Education Field Testing in order to allow students to gain experience with this type of assessment● Continued to focus on teaching the Program of Studies● Increased study of academic vocabulary from Program of Studies	<p>will continue working to maintain and improve in this area.</p>
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2019-2021 Three Year Education Plan

School Inquiry Question:

How can we work WITH our students to create powerful learning environments where we flourish together by using God’s gifts of grit and grace?



<https://www.cejonline.com/article/so-you-want-to-work-in-a-healthy-workplace/>

Area of Focus	Current Action Plan	Assessing Growth
<p>Wellness: WRSD is committed to fostering a culture that respects diversity and promotes wellness through:</p> <ul style="list-style-type: none"> ○ Positive Relationships ○ Healthy Mind and Body ○ Belonging 	<p>Intentional Focus on Team Health</p> <ul style="list-style-type: none"> ● Compliance Tasks - Eliminate or making activity meaningful ● Team building focus on Grit & Grace based on 1 Corinthians 12 ● Daily Morning Prayer Circle for all staff ● Weekly check in with principal for ATA (Sprint time)(Think tank) ● Sunshine Committee (staff working toward improving staff health) ● Mentorship for new staff ● Random/as needed staff pick-me-ups (ex. Meat trays) 	<ul style="list-style-type: none"> ● Ongoing observation and regular check-ins ● Attendance (student & staff) <ul style="list-style-type: none"> ○ Appropriate use of medical leave - (decreasing negative stigma about taking care of ourselves)



Area of Focus	Current Action Plan	Assessing Growth
<p>Learning: WRSD is committed to ensuring powerful learning environments that develop the essential understandings needed to be successful in an ever-changing society through:</p> <ul style="list-style-type: none"> ○ Literacy ○ Numeracy ○ Competencies ○ Foundational Knowledge of First Nations, Métis and Inuit Cultures ○ Engagement ○ Career Planning ○ Inclusion 	<p>Implementing Learning Sprints Our Sprint Path has 4 steps</p> <ol style="list-style-type: none"> 1. Learning intentions and success criteria for a diverse range of learners 2. Learning Progressions and Bump it Up walls 3. High Impact Instruction 4. Deeper Learning <p>Literacy:</p> <ul style="list-style-type: none"> ● continued use of F & P Reading Skills Wheel (SSA) to drive instruction, assessment, and reflection for teachers and students ● Literacy workshop with F & P trainer ● LLI (Levelled Literacy Intervention) ● flexible multi-grade skill groups 	<ul style="list-style-type: none"> ● Benchmark F & P/MIPI ● Pre and Post data from each learning sprint ● Observation of Classroom Practice ● Interview students about what the learning intention is

Area of Focus	Current Action Plan	Assessing Growth
<p>Leadership: WRSD is committed to developing a culture of strong leadership capacity through:</p> <ul style="list-style-type: none"> ○ Vision & Reflective Practices ○ Empowering Others ○ School Leader Quality Standard ○ Awareness & Advocacy ○ Transparency ○ Accountability 	<ul style="list-style-type: none"> ● Participate in Executive Coaching Cohort (PCCE) ● Instructional Leadership Visits ● Creation of Agile Leadership Team <ul style="list-style-type: none"> ○ Teacher from Primary, Intermediate, and JH as well as SSF ○ Strategize about how to move our staff forward in Wellness, Learning, Leading and Assessing 	<ul style="list-style-type: none"> ● Survey check-ins with stakeholders (Accountability Pillar, weekly check-ins with teachers) ● Evidence of Shared Leadership as seen in Agile Leadership Team

DCS Professional Development Plan 2019-2020

Date		Learning Intention
August 28, 2019	ATA Teacher Growth Day	Teachers have time to prepare for the new year and Start Right open house
August 29, 2019	Grit and Grace PD Start Right (open house for families)	<p>We develop a shared understanding of:</p> <p>Where we have come from</p> <ul style="list-style-type: none"> ○ Maslow before Blooms EVERY*SINGLE*TIME!!! ○ Strategic Wheel of Action <p>Where we are going next</p> <ul style="list-style-type: none"> ● Link Strategic Wheel of Action to Thinking Placemat ● Develop an understanding of Learning Intentions, Success Criteria and Learning Progressions <p>Facilitators: Kim Wedman & Terri-Lynn Emms</p>
August 30, 2019	AB Health Nurse Organizational meeting (ATA & CAAMSE) Sexual Harassment Policy etc.	<p>We can understand the diverse medical needs of our students and how to care for them</p> <p>Organizational Meetings</p> <p>Facilitators: Angie (RN) Terri-Lynn Emms</p>
September 20, 2019	Staff Meeting & CRM Connect for Educational Professionals	<p>We can work together to support the diverse learning needs of our students</p> <p>We can identify strategies of working together in ways that are connection based and shame resilient</p> <p>Facilitators: Lisa Maloni & Steve Dodds</p>

<p>October 4, 2019</p>	<p>ATA WORK DAY</p>	<p>We can reconfigure our classes</p>
<p>October 24-25, 2019</p>	<p>Christian Teachers' Convention</p>	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God's gifts of grit and grace?</p> <ul style="list-style-type: none"> • We can create powerful Christian learning environments <p>Facilitators: Prairie Centre for Christian Education Convention (Edmonton)</p>
<p>November 25, 2019 (South schools in session)</p>	<p>CRM & Staff Meeting</p>	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God's gifts of grit and grace?</p> <ul style="list-style-type: none"> • Universal Design for Learning - Learning Intentions & Success Criteria for a diverse range of learners <p>Facilitators: Agile Leadership Team</p>
<p>January 31, 2020</p>	<p>CRM & Staff Meeting Connect Educator (1.5 hours)</p>	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God's gifts of grit and grace?</p> <ul style="list-style-type: none"> • We can identify strategies of working together in ways that are connection based and shame resilient <p>Facilitators: Lisa Maloni & Steve Dodds</p>
<p>February 6-7, 2020</p>	<p>I can design my own learning activity to support students' learning.</p>	<p>Northern Schools ATA teacher's convention</p>

<p>March 6, 2020</p>	<p>CRM & Staff Meeting Connect Educator 10:30-12:00 + lunch</p>	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God’s gifts of grit and grace?</p> <ul style="list-style-type: none"> ● We can identify strategies of working together in ways that are connection based and shame resilient <p>Facilitators: Lisa Maloni & Steve Dodds</p>
<p>March 30, 2020</p>	<p>CRM & Staff Meeting</p>	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God’s gifts of grit and grace?</p> <ul style="list-style-type: none"> ● Literacy Learning <p>Facilitator: Adriene Gear</p>
<p>May 15, 2020</p>	<p>CRM & Staff Meeting</p>	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God’s gifts of grit and grace?</p> <ul style="list-style-type: none"> ● We can identify strategies of working together in ways that are connection based and shame resilient <p>Facilitators: Lisa Maloni & Steve Dodds</p>
<p>June 1, 2020</p>	<p>CRM: I can provide support for students transitioning in or out of my classes.</p>	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God’s gifts of grit and grace?</p>

		<ul style="list-style-type: none"> We can transition our students into their new learning environment by planning & scaffolding <p>Facilitators: Wendy Weis (SSF) & Terri-Lynn Emms (Principal)</p>
June 26, 2020	Staff Meeting Organizational Time	<p>How can we work WITH our students to create powerful learning environments where we flourish together by using God’s gifts of grit and grace?</p> <ul style="list-style-type: none"> We can transition our students into their new learning environment by planning & scaffolding We can reflect on our year and look toward the next
June 29, 2019	Organizational Time	

Acronyms and Terms

ATA - Alberta Teachers Association

CAAMSE - Central Alberta Association of Municipal and School Employees

CRM - collaborative response model (**Jigsaw Learning**)

F & P - Fountas and Pinnell Literacy

MIPI- Math Intervention Programming Instrument

PCCE- **Prairie Centre for Christian Education**

TFT- Teaching for Transformation (Program for Christian Education affiliated with PCCE)

WRSD- Wild Rose School Division

Our School Plan has been developed collaboratively with the school community and is submitted to the Superintendent for review

**Principal
Terri-Lynn Emms
Drayton Christian School**

Date

We the undersigned, have been provided with information regarding the development of this school plan and are aware of the contents of this document.

Teacher Representative

Date

Chairperson, School Council

Date

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