

**Annual Education Results Report
2018 - 2019
Three Year Educational Plan
2019 - 2022
École Rocky Elementary School
Dare to Discover – Le monde à découvrir**



*Ecole Rocky Elementary School
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Ecole Rocky Elementary School

Dare to Discover - Le monde à découvrir

Overview:

École Rocky Elementary is a K-5 school located in Rocky Mountain House. Approximately one third of our 300 students are enrolled in French Immersion. We serve families living in the Town as well as the surrounding County – over half of our students are bused in each day. We are proud to be recognized as a peaceable school – our Peace Education Program has been recognized and modeled across the province.

Our Mission...

École Rocky Elementary School is a powerful, dual track, collaborative learning environment that supports the well being and individual growth of all students and staff.

Our Vision...

Operating as a Community of Practice, École Rocky Elementary School provides an exemplary learning environment that is respectful and purposeful, and where every student demonstrates continuous improvement and achievement.

Our Values and Beliefs...

We are committed to:

- Maintaining a healthy, positive, safe, supportive and respectful learning environment.
- Preserving the dignity and nurturing a sense of purpose and optimism in each student.
- Modeling the skills and attitudes necessary to solve problems, manage conflict, and demonstrate compassion and forgiveness.
- Realizing high standards in student achievement through quality programming and instruction, and the innovative implementation of technology.
- Challenging students to take risks and to become confident, resourceful, disciplined and self-motivated learners.
- Working to meet the unique needs of each student through inclusion and differentiation. Student learning should be active, interactive and appropriate to the individual.
- Providing choices in education through the continuing support and development of our French Immersion Program.

Revised by the Staff of École Rocky Elementary School - Fall 2018
Reviewed Fall 2019

Demographics

K-5 Student Population	286
K-5 French Immersion	103
Total Student Pop. w/ PreK	303
Self Identified FNMI	29

Class Size

Kindergarten	41 students	2 classes
Grade 1	48 students	3 classes
Grade 2	38 students	2 classes 1 split
Grade 3	49 students	1 class 2 split
Grade 4	52 students	1 class 3 split
Grade 5	60 students	1 class 2 split

Staffing

Teaching Staff

15.21	FTE Teachers
1.0	FTE Administration
1.0	FTE Student Support Facilitator

Support Staff

1.816	FTE Administrative Assistants
0.857	FTE Librarian
0.5	FTE Family Support Worker
5.0	FTE Education Assistants
3	K PUF EA's
3	preK PUF EA's
2	Custodian

Other

School Resource Office - Unfilled
Speech Language Pathologist
Occupational Therapist
Physical Therapist

Results Report:

2019 Accountability Pillar Overall Summary

Measure	Ecole Rocky Elementary		Alberta		Measure Evaluation		
	2018-19	3 Year Average	2018-19	3 Year Average	Achievement	Improvement	Overall
Safe & Caring	87.3	89.8	89	89.3	High	Maintained	Good
Program of Studies	86.1	85.4	82.2	81.9	Very High	Maintained	Excellent
Education Quality	90.5	91.9	90.2	90.1	Very High	Maintained	Excellent
Work Preparation	69.3	77.3	83	82.6	Low	Maintained	Issue
Citizenship	77.7	85.3	82.9	83.5	High	Declined	Acceptable
Parental Involvement	79.1	79.5	81.3	81.1	High	Maintained	Good
School Improvement	78.1	82.9	81	81	High	Maintained	Good

Highlights:

- Parents are 100% satisfied with the access to computers and technology.
- Parents are 94% satisfied with the access to music and physical education.
- 89% of parents are satisfied with the overall quality of education at ÉRE.
- Grade 4 students are 94% satisfied with overall quality of education at ÉRE.
- ÉRE students went on to score very well on the Grade 6 PAT's last June

Areas to Look into Further:

- Parents would like more student access to drama (66%)
- Parents surveyed indicated a drop in satisfaction with their child receiving help, when needed, with school work (from 80 to 56%) (On the same question, students indicated a rise in satisfaction (From 69 to 75%))
- Parent satisfaction for being involved in school decisions dropped from 80 to 56%

ERE Inquiry Question

What effect will further implementation of collaborative response processes and best practices have on student success?

Connection to the WRSD Mission

- The hope is that staff utilizing collaborative response best practices will further their capacity to create powerful learning environments

Positive impact on teacher practice

- We are talking a lot about what is effective/ineffective practice
- We are asking teachers to critically reflect on their professional practice often
- We are utilizing the room to improve professional practice
- Improved teacher capacity to work with students with diverse needs
- Improved staff wellness (teachers are supported)

Describe what data you will need to collect regarding your inquiry question.

- Quantitative - are teachers using collaborative response best practices more often, are students more successful academically, are teachers feeling more capable teaching students with diverse needs
- Qualitative - AERR Data, are students referred to the office less often

Professional Learning Plan 2019-2020

Date	Activity
August 28	Retreat - Aligning Goals
August 29	Staff Meeting - Staff Handbook Organizational Day
August 30	Organizational Day Meet the Teacher
September 20	AM - Staff Meeting, Student Plan Writing, French Team Meeting, EA Meeting PM - Mental Health Training Part 1 @ Lochearn
October 4	AM - Staff Meeting, CRM Overview PM - Mental Health Training Part 2 @ ÉRE
October 25	AM - Staff Meeting, IPP Writing PD, Not/For/To/With PD, French Team Meeting PM - PGP Meetings, Student Plan writing
November 29	AM - Kari Lotzien (Regulation) (cancelled due to budget) AM - Staff Meeting - PD Lesson Design, CRM PM - FNMI PD, French Team Meeting
January 30	AM - CRM PM - Wellness PD, FNMI PD, French Team Meeting
January 31	Geri Lorway (Numeracy) at ÉRE
March 6	AM - CRM PM - PD FNMI, New TQS, French Team Meeting
March 30	Adrienne Gear (Literacy) in Drayton Valley
May 15	AM - CRM PM - TBA PD, French Team Meeting
June 1	AM - Transition Meetings PM - PGP Review
June 26	Organizational Day
June 29	Organizational Day

*Subject to change :)

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- A. Title Page

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- B. Your School's Foundation Statements (Vision, Mission, Values)

- C. School Profile - short description including location, number of students, grade levels, etc.

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- D. October 2019 Accountability Pillar Overall Summary (the one pager with the colors)

Pages 4 & 5

- E. 2018-19 Results Report - describe your results and learnings regarding **key** school strategies from your 2018-19 Ed Plan. (Keep it brief).

- F. 2019-2022 Three Year Education Plan
 1. State your school's 2019-20 inquiry question and related strategies. (You can make use of the [19/20 Strategic Planning Document](#) to determine what your school can get better at in 19/20)
 2. Describe how your inquiry question and strategies connect to the WRSD mission to create powerful learning environments and/or to our priorities of learning, leading and well-being.
 3. Describe how your inquiry question and strategies will positively impact teacher practice and the experience of students in the classroom.
 4. Describe what data you will need to collect regarding your inquiry question.

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[2019-20 Professional Learning Plan](#) - Describe how you plan to use your School Based PD days to pursue your inquiry question and strategies listed above.