

DAVID THOMPSON HIGH SCHOOL



Wild Rose School Division
Three Year Education Plan
2019 – 2022

David Thompson High School

Overview

DTHS is a small, rural school located on Highway 11 on the edge of Alberta's Foothills and has served the rural communities of Condor and Leslieville since 1957. The school population has been very stable over the years. With the continuing industrialization of farms, we are seeing fewer students originating out of farms and more families employed by the oil and gas industry.

School Motto

A Compass for Life

Mission

We will provide a safe, supportive, and engaging learning environment which will allow all students to achieve personal success as they become responsible, productive and contributing citizens.

Vision

Shaping tomorrow's citizens today!

Beliefs

- *We believe in the power of:*
 - *Positive Attitude*
 - *Respect*
 - *Integrity*
 - *Diligence*
 - *Empathy*
- *Everyone seeks success*
- *Choices have consequences*
- *Parents play an important role in the education of their children*
- *Learning can occur anywhere and anytime*
- *Students are at the centre of everything we do*

Standards

1. *We will provide a healthy, safe, and caring learning environment.*
2. *We will provide high quality learning activities for all our students.*
3. *Students will develop the knowledge, skills and attitudes to be productive citizens prepared for life.*
4. *All students need to be appropriately challenged and programmed for success.*
5. *We will keep lines of communication with home open and productive.*
6. *Students will achieve learner outcomes.*

Program Highlights

Despite the traditional small number of students moving onto post-secondary programming, we maintain a strong core offering and reasonable results on provincial examinations. Career and Leadership programs offer students tremendous opportunities to develop a strong sense of self-awareness and a focus that provides hope and direction. Our Wellness/Character Education program has grown tremendously and continues to develop under staff and student leadership. The Athletic program at DTSH compliments the academics and allows students competitive and developmental opportunities.

Challenges

The make-up of the traditional family is changing in our area and as non-traditional family structures emerge, students are facing challenges that create the need for increased support from school personnel and programming. Upgrading course offerings, adapting timetables and schedules, increased learning opportunities and shifting educational practices will take time and effort. Providing choices in Fine Arts and other areas is a challenge as DTSH funding decreases every year as well as the number of teachers. The Program of Studies on the Accountability Pillar shows that every year, although we did score 77.9 in this year results – a decrease of 3% from the previous year. We will continue to strive to improve our course offerings for students.

Measure Category	Measure	David Thompson School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	93.7	90.4	89.0	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	77.9	81.9	68.8	82.2	81.8	81.9	Intermediate	Improved	Good
Student Learning Opportunities	Education Quality	93.8	92.3	86.9	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	1.3	2.1	2.8	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	86.3	82.4	80.3	79.1	78.0	77.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT - Acceptable	77.1	83.8	76.8	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
	PAT - Excellence	24.5	21.3	17.2	20.6	19.9	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	80.7	68.3	78.4	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	Diploma - Excellence	18.5	9.1	13.9	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	58.3	49.4	49.5	56.3	55.7	55.1	High	Maintained	Good
	Rutherford Scholarship Eligibility Rate	81.4	73.5	71.8	64.8	63.4	62.2	Very High	Improved	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	46.4	35.9	47.5	59.0	58.7	58.7	Low	Maintained	Issue
	Work Preparation	95.5	100.0	84.6	83.0	82.4	82.6	Very High	Improved	Excellent
	Civics	89.8	82.4	80.6	82.9	83.0	83.5	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	87.1	98.1	82.7	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	82.3	70.5	71.3	81.0	80.3	81.0	Very High	Improved	Excellent

DTHS 2018 – 2019 Goals

i) **David Thompson High School (DTHS) is committed to fostering a culture that promotes wellness and a sense of belonging through positive relationships.**

We will continue to facilitate staff with Professional Development (PD) opportunities to further their empathy and understanding of FNMI culture and reconciliation. We will provide the Blanket Exercise for our first year teachers who did not experience this powerful PD learning activity. At this time we are still exploring PD opportunities that will further guide us in this area.

We will continue to develop our Collaborative Response Model (CRM) to provide teachers with a menu of interventions to help support our students in the classroom. This will assist our students to become successful and to develop positive, meaningful relationships with staff. Students will be recommended to our Program Planning Team that will further opportunities to achieve success and promote a sense of hope. Our CRM meetings will be held monthly and the Program Planning Team will meet when needed.

DTHS will continue the active supervision of students at the start of the day to welcome and greet the students as they arrive, in the hallways by teachers at the beginning of class and at the end of the day. DTHS has staff volunteers to provide a breakfast program in the morning as well as a snack and lunch station for the students that need it throughout the day.

Career planning and character education for students in Grades 8 - 12 is a foundation for students at DTHS. We believe this helps to foster student wellness in our building as it provides them with focus, a sense of purpose and belonging to our school and communities.

Measure: We will aim for a target of 95% on our Accountability Pillar Survey in the Safe and Caring School measure and a 90% target for Career Planning and Character Education. We will also aim for 100% in the measure of Proud of My School and Recommend Your School to a Friend. We are also looking to increase our Transition Rate (6 year) back to the 50% level.

Results from Accountability Pillar Survey:

Safe and Caring we improved from 90.4 to 93.7

Work Preparation at 95.5

Citizenship improved from 82.4 to 89.8

Proud of My School improved from 60 to 87

Recommend my School to a Friend improved from 40 to 73

ii) David Thompson High School is committed to providing powerful learning environments.

DTHS will continue to include learning outcomes with all lesson activities by providing the outcome on the whiteboard, as part of the lesson activity, and/or on the assessment. This will continue to increase our Provincial Achievement Test (PAT) results by further engaging our students in their learning. We will also continue to offer catch up days and lunch hour work room to help students complete assessments. Teachers (and Educational Assistants, if possible), will be in these rooms to provide support.

Literacy is a major focus at DTHS. Students in Grades 8 and 9 are given a free reading period for 35 minutes in a four day rotation. This is to help foster the love of reading - and we do see more students reading when they have time. Jr and Sr High English classes have also free reading for the first 10 minutes of their day. DTHS will continue to use the Fountas and Pinnell assessment to benchmark students in Literacy. In the second semester, students who require extended support will be placed in Levelled Literacy groups.

DTHS will continue to use the MIPI assessment to benchmark students for numeracy.

Measure: DTHS strives to increase scores on PAT's and Diploma Exams to 90% Acceptable and the Excellence scores to 20%. Our PAT results were close to meeting this target last year.

Gr. 9 PAT Results : Acceptable decreased to 77.1 from 83.8 Excellence increased from 21.3 to 24.5

Gr. 12 Diploma Results: Acceptable increased from 68.3 to 80.7 Excellence increased from 9.1 to 18.5

We were once again very close to attaining this goal. Was very pleased with the significant increase in our Diploma Excellence improvements.

iii) David Thompson High School is committed to developing a strong culture of leadership capacity through our Character education, Career Planning programming, and providing opportunities for community stakeholders to empower themselves through meaningful activities.

DTHS will continue to maintain and improve our Positive Behavior system - PRIDE program through curriculum in Health and Leadership classes as well as Career Planning curriculum for high school students. Co-curricular field trips will be planned to further leadership skills and activities for our students. DTHS staff will increase researched learning opportunities for our students to enhance their leadership as well as enrich their high school education.

Measure: DTHS will continue to strive to have our Work Preparation score maintained at 100%. DTHS will strive to achieve a 85% for our Citizenship category on the Accountability Pillar survey.

Work Preparation at 95.5 from 100

Citizenship improved from 82.4 to 89.8

We are not sure why we did not maintain our 100 in this as we continue to offer the same quality programming.

2019 - 2021

Inquiry Question: How will increasing staff wellness and efficacy contribute to increasing student success using longitudinal achievement test results, diploma exam results, and completion rates?

Strategies to Increase Staff Wellness:

As a division administrative group we are reading the book Workplace Wellness. This will provide valuable research into healthy work environments. The staff will create a social committee that will plan social outings to encourage staff interactions and community building. We will also have staff lunches on professional development days and hopefully will extend it to other school days. Other staff building we will continue is the celebration of staff birthdays - if they choose to participate in the celebration. Healthy snacks and treats will also be provided to further staff wellness. Staff conversations focussing on powerful learning environments will also build a healthy workplace and staff wellness.

- 1) David Thompson High School is committed to providing powerful learning environments. As we increase our staff wellness our staff efficacy will continue to rise and our teachers will continue to provide powerful learning environments. We will continue the strategies from last year with the same goals to strive for.**

DTHS will continue to include learning outcomes with all lesson activities by providing the outcome on the whiteboard, as part of the lesson activity, and/or on the assessment. This will continue to increase our Provincial Achievement Test (PAT) results by further engaging our students in their learning. We will also continue to offer catch up days and lunch hour work room to help students complete assessments. Teachers (and Educational Assistants, if possible), will be in these rooms to provide support.

The administrative team at DTHS will provide teachers feedback about powerful learning environments through Instructional leadership. Using walkthroughs and classroom supervisions the admin team will engage staff in meaningful conversations that will revisit powerful learning environments. With these conversations trust and efficacy will be built with staff.

Literacy is a major focus at DTHS. Students in Grades 8 and 9 are given a free reading period for 35 minutes in a four day rotation. This is to help foster the love of reading - and we do see more students reading when they have time. Jr and Sr High English classes have also free reading for the first 10 minutes of their day. DTHS will continue to use the Fountas and Pinnell assessment to benchmark students in Literacy. In the second semester, students who require extended support will be placed in Levelled Literacy groups.

Measure: DTHS strives to increase scores on PAT's and Diploma Exams to 90% Acceptable and the Excellence scores to 20%. We will strive for our high school completion rate to be 100.

2) David Thompson High School (DTHS) is committed to fostering a culture that promotes wellness and a sense of belonging through positive relationships.

The Collaborative Response Model (CRM) at DTHS will continue to provide teachers with a menu of interventions to help support our students in the classroom. This will enforce the students a sense of belonging and will increase student success as well as staff efficacy. Professional Development sessions provided by the ATA on Fostering Effective Relationships and Establishing Inclusive Learning Environments are being planned to further teachers' abilities in providing environments for all students.

Measure: We will aim for a target of 95% on our Accountability Pillar Survey in the Safe and Caring School measure and a 90% target for Character Education. We will also aim for 100% in the measure of Proud of My School and Recommend Your School to a Friend. A staff survey will be conducted to gather information on staff wellness and efficacy.



DTHS 2019-2020 Professional Learning Plan

The majority of the non-instructional days will include time for staff to work through the Collaborative Response Model (CRM) for their students.

August 28	Staff Meeting - Teachers AM & Teacher PGP PM
August 29	CRM - Jr High and Sr High & Teacher PGP PM
August 30	Mental Health Training AM & All Staff Meeting (EA)
September 20	Mental Health Training AM & CRM PM
October 4	Staff Meeting AM CRM 3 Academic students - Teacher PGP PM
October 25	Staff Meeting - School Improvement Plan AM & Teacher PGP PM
November 29	Staff Meeting - CRM / School Based PL
January 30 - K-9 Only	CRM / School Based PL South and Grade 6-9 Geri Lorway Numeracy PD K-5 North
January 31	Staff Meeting CRM / School Based PL
February 20	South EA Conference (CARC) - Red Deer - Optional PL for South EA's - Mileage and registration will be paid - no wages.
February 20 & 21	South Teachers' Convention (ATA)
March 6	Staff Meeting CRM / School Based PL - Fostering Effective Relationships - Divisional Admin Assistant PL (details TBD)
March 30	CRM / School Based PL - Establishing Inclusive Learning Adrienne Gear (Literacy Specialist) booked for March 30 in Drayton Valley (optional)
May 15	Staff Meeting - CRM / School Based PL
June 1	Staff Meeting - CRM / School Based PL / Transition Meetings
June 26 - K-9 Only	School Based PL / Transition Meetings / Organizational Day
June 29	Organizational Day