

Eldorado Elementary School



AERR/3YEP



4762-50 St
Drayton Valley, AB T7A 1P1
PHONE: (780) 542-5544

Andrea Hodges-Payne (Principal)
andrea.hodgespayne@wrsd.ca
Judy Baraniuk (Vice-Principal)
judy.baraniuk@wrsd.ca

Facebook: www.facebook.com/Soaringwithspirit

B. School's Foundation Statements

Mission Statement: Eldorado School is a Learning Community committed to a learning environment that provides for growth and achievement of every student.

Vision Statement: Eldorado School is a Learning Community where students have the opportunity to achieve to their highest potential in all aspects of their lives.

Future Directions: Our personal vision is to create a safe space that allows children who need a calming space to have the support they need to learn strategies to better function in a school and eventually a community environment.

C. School Profile: Eldorado Elementary is a K-4 school located in the downtown section of Drayton Valley. We have 276 students and we also house a preschool for three and four year olds that has 80 students (located in a portable). We share our physical space with Drayton Christian public K-9 school. We have separate staffs but we share the gym, music room and learning commons space.

School Issues: This year will be the third year as a K-4 school. There will be approximately 60 new Kindergarten students. We are able to offer two or three straight grade classrooms per grade. Our teachers have chosen to remain at ELD (only two leaving due to retirement and resignation) and one will be returning from another DV school. Approximately 25% of our students benefit from a free healthy lunch (government-funded the past two years) and this will be a continuing need our school and school council will need to support.

D. Combined 2019 Accountability Pillar Overall Summary

Measure Category	Measure	Eldorado Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.8	86.8	83.7	89.0	89.0	89.3	High	Maintained	Good
Student Learning Opportunities	Program of Studies	73.4	75.9	79.0	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
	Education Quality	88.7	88.1	86.9	90.2	90.0	90.1	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	64.3	61.1	72.9	83.0	82.4	82.6	Very Low	Maintained	Concern
	Citizenship	77.5	79.8	78.3	82.9	83.0	83.5	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	66.2	80.6	79.3	81.3	81.2	81.1	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	86.5	70.4	73.6	81.0	80.3	81.0	Very High	Improved Significantly	Excellent

2018 PREVIOUS YEAR (for comparison)

Combined 2018 Accountability Pillar Overall Summary

Measure Category	Measure	Eldorado Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.8	90.0	82.6	89.0	89.5	89.4	High	Maintained	Good
Student Learning Opportunities	Program of Studies	75.9	75.6	79.3	81.8	81.9	81.7	Intermediate	Maintained	Acceptable
	Education Quality	88.1	84.8	86.3	90.0	90.1	89.9	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	61.1	72.0	78.7	82.4	82.7	82.4	Very Low	Declined	Concern
	Citizenship	79.8	75.1	76.7	83.0	83.7	83.7	High	Maintained	Good
Parental Involvement	Parental Involvement	80.6	73.7	79.7	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	School Improvement	70.4	74.0	74.9	80.3	81.4	80.7	Low	Maintained	Issue

Looking over these results, Eldorado Staff have made a commitment to continuing to focus on the safe and caring community at our school. With the increase in teachers at each grade level, we have also committed to embedding time during the school week where teacher teams can meet to discuss students, their learning, their needs and the actions each teacher will take to ensure all students are making at least a year’s growth in a year’s time. Eldorado, although currently a K-4 school and students will not be writing Provincial Achievement Tests, will continue to focus on effective teaching practices, and focusing on literacy and numeracy during our collaborative response time and professional development days to help prepare students for their further learning in other WRSD schools. Staff have discussed ways to increase work preparation (and promoting what we already do: PAX program, career fair and career days, 21st century learning skills.) Also ways for increased parental involvement, as perceived by the parents, will be addressed and promoted.

E. 2018-19 Results Report - describe your results regarding **key** school strategies from your 2018-19 Ed Plan

<p>School: Eldorado Elementary School</p> <p>Year: 2018-2019 Results Update</p> <p>Well-being - WRSD is committed to fostering a culture that respects diversity and promotes wellness through: Positive Relationships, Healthy Mind and Body, Belonging</p>
<ul style="list-style-type: none"> ● Wellness space created for students March 2019 who are dysregulated, have sensory needs, need a break etc. ● Our job as a Leadership team is to gather teacher support along with providing them the data to show why we feel our school should move this way. ● 5 additional staff trained with PAX GBG (good behavior game)
<p>By increasing attention to the positive successes of our school community we will decrease the number of discipline referrals, family wellness referrals and increase the feeling of safety, security and wellness of our students.</p> <ul style="list-style-type: none"> ● Sept 2018 45 powerschool log entries (office referrals) ● Oct 2018 89 powerschool log entries (office referrals) ● Nov 2018 118 powerschool log entries (office referrals) ● Dec 2018 58 powerschool log entries (office referrals) ● Jan 2019 83 powerschool log entries (office referrals) ● Feb 2019 68 powerschool log entries (office referrals) ● March 2019 69 powerschool log entries (office referrals) ● April 2019 41 powerschool log entries (office referrals) after WELLNESS space opened ● May 2019 40 powerschool log entries (office referrals)

F. 2019-22 Three Year Education Plan 2019-2022 Three Year Education Plan

<p>State your school’s 2019-20 inquiry</p>	<p>Inquiry Question: How can a focus on wellness impact our school?</p>	<p>Our theme this year: “Know my Name, Face and Story”. August 2019 PD Collect Me document</p>
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question and related strategies.		Ongoing check ins
Describe how your inquiry question and strategies connect to the WRSD mission to create powerful learning environments and/or to our priorities of learning, leading and well-being	Maslow (basic needs) before Blooms Positive interactions PAX program	August 2019 PD PAX review Literacy Numeracy PD 4 committees and 4 leaders: Wellness-Judy FNMI-Jennifer Student Behavior-Daniel Communication-Andrea
Describe how your inquiry question and strategies will positively impact teacher practice and the experience of students in the classroom.	Each and every interaction that is made at school in a classroom, hallway, office, playground, or gym can contribute to a student's needs being met.	Frontloading: Icecream social August Meet the Teacher night TV Display Facebook Posts Wellness Space Healthy snacks for students purchased EA PD school budget-funded FLEX EA Behavior plans Aug/Sept Early PTI Oct Every student, every day!
Describe what data you will need to collect regarding your inquiry question.	Powerschool log entries Wellness Room sign in book Daily classroom visits by admin Fountas and Pinnell data Transition data MIPI data -fewer lates, fewer absences, shorter reset times for students, increase in PTI attendance; healthier lunches, fewer critical incidents, classrooms are safe places-more resets in classrooms, FWW referrals, F and P data; staff absences, increase in PPT referrals, office referrals.	On PD Days, option for staff to give feedback to admin, "Coffee with Andrea". Frequent polls of staff using poll everywhere.

G. [2019-20 Professional Learning Plan](#) - Describe how you plan to use your School Based PD days to address the strategies listed in your Education Plan

Each PD Day will have a balanced approach of some time for collaboration (CRM); professional growth plan (PGP) time and a focus. The focus time for each PD Day, which will include the new teaching quality standard, trauma-informed practices will also reflect individual and team professional growth plan topics (literacy, numeracy, and play). In addition there will be time dedicated to creating positive transition plans (from grade to grade, and from school to school).

H. [Signature Page](#):