

**Combined 3-Year Education Plan
&
Annual Education Results Report (AERR)
for
Leslieville School
November 20, 2019**



School Vision

We, the staff of Leslieville Elementary, will strive to create a cooperative, caring, learning environment, which will offer the student an opportunity to reach their potential academically, physically, socially and emotionally while experiencing Dignity, Purpose and Hope.

School Values

Honesty & integrity

Fairness & empathy

Respect

Responsibility & accountability

Continuous improvement

School Beliefs

- ❖ Education must be a hopeful activity
- ❖ All students can be passionate, successful learners
- ❖ Our primary purpose is facilitating student development in the academic, social and personal realms
- ❖ The teacher at the front of the class is a powerful model and the most influential variable in student learning
- ❖ Learning best occurs in a positive, safe and supportive environment that enhances well-being, resilience and a respect for diversity
- ❖ Positive relationships are at the foundation of good learning
- ❖ Students will respond positively to quality programs and high expectations
- ❖ Student learning should be active, interactive, and appropriate to the individual
- ❖ Technology must be used appropriately and innovatively to enhance learning
- ❖ Students must be prepared for life in a rapidly changing civil democratic society
- ❖ The school must function seamlessly as part of the larger social fabric

School Profile

Leslieville School is a small, rural school in the Hamlet of Leslieville, Alberta in Clearwater County. The school serves as a central gathering location for the community that consists of people that farm, work in the oil and gas industry and commute to the larger areas such as Rocky Mountain House and Red Deer.

Located within Wild Rose Public School Division, the school provides education to 127 students, including students ranging from Kindergarten to grade 7.

We have incredible community support for all events that happen throughout the year. Our school council works very closely with school staff to provide direction in many areas. Technology is becoming more of a tool for learning in all classrooms. A variety of extracurricular activities and special events occur throughout the year. In addition, students participate in daily physical education and weekly music classes. Physical activity throughout each day is a high priority for all grade levels.

School Issues, Trends & Future Directions

Being a small school will always be an issue in terms of budget as our student enrolment drives the budget. Over the last 8 years the student enrolment has dropped from 180 to as low of 122. This lower enrolment definitely makes budgeting for staffing a real challenge. This is the third year in a row that core subjects have had to be doubled up. At this point this situation has not affected the results on the PAT results for Grade 6. Grade 3/4 and Grade 6/7 are being taught together for all subjects for the first time ever in the 2019/2020 school year. The plan for 2020/2021 will be to have a Grade 4/5 combined and Grade 6/7 combined class.

Chromebooks are provided to all classes on a one-to-one basis and their use as a tool continues to improve throughout all grade levels. All but 3 classrooms have TV's installed for projection from the teachers' computer or from any students/ chromebook.

Leslieville School Summary Page - Fall of 2019

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 4104 Leslieville Elementary School



Measure Category	Measure	Leslieville Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.4	95.6	95.0	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	82.8	78.6	81.7	82.2	81.8	81.9	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	94.7	96.2	96.2	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.8	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	90.0	92.6	93.7	73.8	73.6	73.6	Very High	Maintained	Excellent
	PAT: Excellence	17.6	26.5	23.7	20.8	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	68.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	68.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	100.0	96.1	92.8	85.0	82.4	82.6	Very High	Improved	Excellent
	Citizenship	86.0	93.3	93.3	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	89.8	85.9	92.1	81.5	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	81.8	91.6	89.1	81.0	80.3	81.0	Very High	Declined	Good

June 2019 Leslieville Provincial Achievement Tests Results

LA - Total	<u>School</u>	<u>WRSD</u>	<u>Province</u>
Acceptable	100	94.0	91.9
Excellence	0	10.7	19.6
Writing	88.9		91.6
Excellence	0		10.8
Reading	100		90.2
Excellence	55.6		44.6
Math - Total	<u>School</u>	<u>WRSD</u>	<u>Province</u>
Acceptable	100	84.2	79.4
Excellence	22.2	12.4	16.4
Part A	77.8		71.4
Excellence	66.7		43.3
Part B	100		80.9
Excellence	22.2		16.8

<u>Science -</u>	<u>School</u>	<u>WRSD</u>	<u>Province</u>
Acceptable	100	88.3	85.9
Excellence	22.2	26.1	32.4
Knowledge	100		90.9
Excellence	44.4		36.7
Skills	100		81.9
Excellence	44.4		33.9
<u>Social -</u>	<u>School</u>	<u>WRSD</u>	<u>Province</u>
Acceptable	100	87.4	87.3
Excellence	33.3	21.9	31.1

Comments - Out of 20 measures Leslieville School had 16 results that were higher than the provincial results. An area that continues to be lower for Leslieville School is the percentage of students achieving excellence on the writing portion of the Grade 6 achievement test. 100% of the students achieved the acceptable standard in each of the 4 Grade 6 tests.

2018 - 19 Results Report

Resilience - This is still a continued focus and the same comment as last year applies. Staff spoke to the students about our focus of making sure that students are challenged with age appropriate tasks that will create skills and confidence. The greatest concern had been the trend of parents letting students miss field trips that the child was not comfortable with. Phone calls and face to face communication were made to discuss the importance of attending all field trips. The response by the parents has been supportive for most cases and they are now sending their children even when there is discomfort shown by the child. There are now just a handful of students that attempt to persuade their parents to let them stay at home during field trips or during events that they don't think they will like. Communication with parents has shown some success in this area. This will continue to be a work in progress on a go forward basis. Another trend that we are observing is the increase in students dealing with high anxiety and we will need to work towards supports and training to help all our students. Reason for this work is to counter the "Helicopter Parenting " that is taking place everywhere.

Grade 6 Provincial Achievement results continue to be very strong with the highest results in many years. This Grade 6 class was doubled up with Grade 5's for Language Arts and Math for all of 2018-2019. A result of 100% of students achieving the acceptable standard in both subjects.

2019 - 2022 Three Year Education Plan

Which school practices will have the most impact for supporting students experiencing negative mental health and anxiety? How can we help students learn to be resilient and how can we find ways to allow all students to practise being resilient?

All staff will attend Go to Educator Mental Health Training in August and September.

All teachers will attend the October session on Strategies for Dealing with Anxiety.

Set up a parent session on Strategies for Dealing with Anxiety.

Teacher discussions during CRM time regarding students and their specific needs.

Conversations with students and parents when students are kept from field trips or other activities.

Conversations with the Parent Council about advice that they may have regarding this area.

Teachers talking to parents at Parent-Teacher Interview nights.

Utilizing the FWW with the necessary students and families.

2019-20 Professional Development Plan

Needs to be updated

August 27	Start Up Administrator Meeting
August 28	These 3 days will be a combination of teacher growth plan time, Collaborative Response Model planning, school based professional learning and
August 29	

August 30	time for organizational tasks and meetings. Half day for Go to Educator Mental Health Training
September 20	CRM / Go to Educator Mental Health Training
October 4	First Aid recertification - All staff
October 25	AM - Strategies for Dealing with Anxiety PM - Digital Threat Assessment
November 29	CRM - AM Math Session with CARC at Lochearn (Kathy Coers) - PM
January 30 - K-9 Only	CRM / Teacher choice/Writing Session (M. Veenstra)
January 31	CRM / School Based PL North and Grade 6-9 Geri Lorway Numeracy K-5 in Rocky
February 20 & 21	South Teachers' Convention
March 6	CRM - AM Math Session with CARC at Lochearn (Kathy Coers) - PM
March 30	Adrienne Gear (Literacy Specialist) in Drayton
May 15	CRM/Teacher directed
June 1	CRM/Transition Meetings
June 26	Organizational Day/Transition Meetings
June 29	Organizational Day