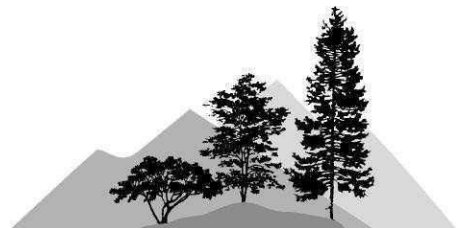# SCHOOL EDUCATION PLAN & ANNUAL EDUCATION RESULTS REPORT

PIONEER MIDDLE SCHOOL

"Come grow with us! Ensemble on ira loin!"

School Education Plan
Principal: Patrick Wilbur
School Council Chair: Kim Ponto
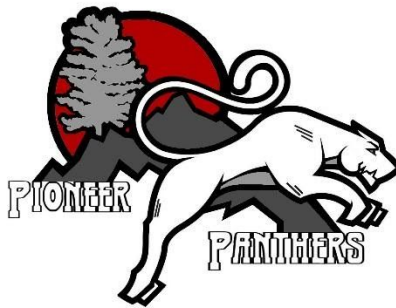
2019-2020 SCHOOL YEAR

PIONEER MIDDLE SCHOOL

Mission

Pioneer Middle School is a professional learning community with high expectations, committed to ensuring that all students achieve academic, social, and emotional success and growth within a safe, caring, healthy and positive environment.

Vision

Come grow with us!
Ensemble on ira loin!

Beliefs

All students will learn and grow academically, socially, emotionally, and physically.

School Education Plan Creation
Each of the following groups were included in the development of the School Education Plan.

    A.   Teachers
- Planning meetings were held in the spring of 2019 where staff reviewed existing data, discussed the challenges the school faces, and developed a framework of goals and strategies to address them. Using this framework, staff developed a number of goals and strategies.

    B.   Support Staff
- Support staff were invited in the spring meetings.

    C.   Students
- Student input into the plan was informal.

    D.   School Council / Community
- School Council input was sought through regular monthly meetings.

2018 - 2019 School Education Plan Result Summary

School: Pioneer Middle School
Year: 2018-2019
2018 - 2019 was a year of improvement and growth at Pioneer. Most achievement indicators measured through the Accountability Pillars Survey were "Maintained" or improved. This, in and of itself, is a positive. We would like to experience greater growth in coming years.

School Strategies	Achievement Indicator	Results
Promote and establish a school-wide Effective Behaviour Supports (EBS) model of discipline.	• Safe & Caring 77% to 80% • School Improvement 60% to 62% • Citizenship 62% to 65%	84% 81% 69%
Promote the establishment of club activities through our Ferocious Friday tutorial blocks.	• Program of Studies 70% to 75%	87%
Promote an inclusive model of extra-curricular activities that focus on participation, sportsmanship, and skill dev.	• Safe & Caring 77% to 80%	84%
Initiate Social/Emotional and Behavioural components to our Collaborative Response Model.	• Safe & Caring 77% to 80%	84%
Initiate Numeracy and Literacy components to our Collaborative Response Model.	• Math PAT 67% to 70% • ELA PAT 80% to 83% • F&P 55% to 60%	
Promote and support the introduction of the MyBluePrint program in grade 8 as a means for students to begin the process of planning for post-secondary education and the world of work.	• Work Preparation 62% to 65%	71%
Promote and support grade 6 government camp, grade 7 cultural camp, and grade 8 science camp.	• Education Quality 83% to 85% • School Improvement 60% to 62%	82% 81%
Promote and support the use of the *Fountas & Pinnell Literacy Continuum*.	• ELA PAT 80% to 83% • Education Quality 83% to 85% • F&P 55% to 60%	82%
Increase each administrators knowledge and skills as instructional leaders through - Instructional Leadership Visits - Processes to ensure Classroom visits and Teacher reflective conversations - Teacher Quality Standards	• School Improvement 60% to 62%	81%
Support a student-centred school culture.	• Safe & Caring 77% to 80% • School Improvement 60% to 62%	84% 81%
Initiate monthly focus meeting with front-end staff.	• School Improvement 60% to 62%	81%
Revise staff, student, and extra-curricular handbooks.	• School Improvement 60% to 62%	81%
Refine parent volunteer program.	• School Improvement 60% to 62% • Parental Involvement 70% to 75%	81% 80%
Initiate procedures to communicate school programming and improvement strategies.	• Education Quality 83% to 85%	82%

Measures of Success
- Surpassed goals in all but two achievement indicators.
- APORI results were "Maintained" in most areas of measure and improved in three.
- F & P scores reflect increased reading capacity (evidence continues to indicate inventions are most successful when students spend three years in Pioneer). The percentage of students reading at or above grade level has gone from 51% to 55%.

Table 1

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 4109 Pioneer School

Measure Category	Measure	Pioneer School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.3	80.4	78.0	89.0	89.0	89.3	Intermediate	Improved	Good
Student Learning Opportunities	Program of Studies	87.1	69.5	76.2	82.2	81.8	81.9	Very High	Improved Significantly	Excellent
	Education Quality	81.9	82.6	82.3	90.2	90.0	90.1	Low	Maintained	Issue
	Drop Out Rate	0.0	0.0	0.0	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	71.7	70.7	69.3	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
	PAT: Excellence	10.9	10.4	10.0	20.6	19.9	19.6	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	71.0	61.6	63.1	83.0	82.4	82.6	Low	Maintained	Issue
	Citizenship	69.0	61.8	64.8	82.9	83.0	83.5	Low	Maintained	Issue
Parental Involvement	Parental Involvement	79.6	70.3	71.5	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	School Improvement	80.5	64.7	65.0	81.0	80.3	81.0	Very High	Improved Significantly	Excellent

Table 2

Alberta Government

2019 - 2020 School Improvement Goals & Strategies

1. **Well-being -** Pioneer is committed to fostering a culture that respects diversity and promotes wellness through:
   - [Safe & Caring](#) Learning Environments
   - Positive Relationships
   - Healthy Mind and Body
   - Belonging

Continue rollout of school-wide Effective Behaviour Supports (EBS) model of discipline.
Promote the establishment of club activities through our Ferocious Friday tutorial blocks.
Maintain an inclusive model of extra-curricular activities that focus on participation, sportsmanship, and skill development.
Initiate Social/Emotional and Behavioural components to our Collaborative Response Model.

2. **Learning -** Pioneer is committed to ensuring powerful learning environments that develop the essential understandings needed to be successful in an ever changing society through:
   - [Literacy](#)
   - [Numeracy](#)
   - [Competencies](#)
   - [Foundational Knowledge of First Nations, Métis and Inuit Cultures](#)
   - Engagement*
   - Career Planning
   - Collaborative Response Model

Continue refining Numeracy and Literacy components of our Collaborative Response Model.
Continue use of MyBluePrint program in grade 8 as a means for students to begin the process of planning for post-secondary education and the world of work.*
Promote and support grade 6 science camp, grade 7 cultural camp, and grade 8 science camp.*
Promote and support the use of the *Fountas & Pinnell Literacy Continuum.*

3. **Leading -** Pioneer is committed to developing a positive, student-centred culture of strong leadership capacity through:
   - Empowering Others
   - Teacher Quality Standard
   - School Improvement

Increase each administrators knowledge and skills as relationship builders - Visibility (working with students) - Amongst staff - Within the Teacher Quality Standards
Support a student-centred school culture.
Continue monthly focus meeting with front-end staff.
Revise staff, student, and extra-curricular handbooks.
Refine parent volunteer program.
Initiate procedures to communicate school programming and improvement strategies.*

indicates an improvement strategy that also addresses areas of concern as indicated in school Accountability Pillar Overall Summary.

Areas of Concern from Accountability Pillar

Education Quality
- Promote classroom learning activities.

PAT Excellence
-

Work Prep
- Promote and support the introduction of the MyBluePrint program in grade 8 as a means for students to begin the process of planning for post-secondary education and the world of work.

Citizenship
- Promote and establish a school-wide Effective Behaviour Supports (EBS) model of discipline.
-

Measurable Goals

School Strategies	Achievement Indicator	Results

Promote and establish a school-wide Effective Behaviour Supports (EBS) model of discipline.	● Safe & Caring 77% to 80% ● School Improvement 60% to 62% ● Citizenship 62% to 65%	84% 81% 69%
Promote the establishment of club activities through our Ferocious Friday tutorial blocks.	● Program of Studies 70% to 75%	87%
Promote an inclusive model of extra-curricular activities that focus on participation, sportsmanship, and skill dev.	● Safe & Caring 77% to 80%	84%
Initiate Social/Emotional and Behavioural components to our Collaborative Response Model.	● Safe & Caring 77% to 80%	84%
Initiate Numeracy and Literacy components to our Collaborative Response Model.	● Math PAT 67% to 70% ● ELA PAT 80% to 83% ● F&P 55% to 60%	69% 80% 76%
Promote and support the introduction of the MyBluePrint program in grade 8 as a means for students to begin the process of planning for post-secondary education and the world of work.	● Work Preparation 62% to 65%	71%
Promote and support grade 6 government camp, grade 7 cultural camp, and grade 8 science camp.	● Education Quality 83% to 85% ● School Improvement 60% to 62%	82% 81%
Promote and support the use of the *Fountas & Pinnell Literacy Continuum.*	● ELA PAT 80% to 83% ● Education Quality 83% to 85% ● F&P 55% to 60%	80% 82% 76%
Increase each administrators knowledge and skills as instructional leaders through - Instructional Leadership Visits - Processes to ensure Classroom visits and Teacher reflective conversations - Teacher Quality Standards	● School Improvement 60% to 62%	81%
Support a student-centred school culture.	● Safe & Caring 77% to 80% ● School Improvement 60% to 62%	84% 81%
Initiate monthly focus meeting with front-end staff.	● School Improvement 60% to 62%	81%
Revise staff, student, and extra-curricular handbooks.	● School Improvement 60% to 62%	81%
Refine parent volunteer program.	● School Improvement 60% to 62% ● Parental Involvement 70% to 75%	81% 80%
Initiate procedures to communicate school programming and improvement strategies.	● Education Quality 83% to 85%	82%

Table 3

Professional Development Plan
2019 - 2020

When	What	Who
August 27	Administrator Meeting	Admin.
August 28	Organizational Day	ATA, AS II
August 29	PGP	ATA, AS II
August 30	AM - Staff Meeting PM - Open House 1-3:00PM / Organizational Time	ATA, All CAAMSE
September 20	School Based PD - Data Analysis (MIPI, AP, PAT) and IPPs	ATA, All CAAMSE
October 4	School Based PD AM - Scope & Sequence (Math) with Lana Nogue PM - Mental Health	ATA, AS II, EA, FWW
October 25	School Based PD AM - F&P Analysis & Application of Scope & Sequence PM - Digital Threat Assessment Overview (WC 1:00-2:30)	ATA, LT
November 29	School Based PD Full Day - Scope & Sequence (ELA) with Lana Nogue	ATA
January 30	School Based PD South and Grade 6-9 AM - Numeracy & Literacy with Cathy Coers & Kim Wedman PM - TBD	ATA, All CAAMSE
January 31	School Based Literacy PD (Mel and Gr. 7's & 8's) Geri Lorway Numeracy PD K-5 South (Gr. 6's & Genevieve)	ATA, All CAAMSE
February 20	South EA Conference (CARC) - Red Deer - Optional PD for South EA's - Mileage and registration will be paid - no wages.	EA
February 20 & 21	South Teachers' Convention (ATA)	ATA
March 6	School Based PD Divisional Admin Assistant PD (details TBD)	ATA, AS II
March 30	School Based PD **Possible Option: Adrienne Gear (Literacy Specialist) booked for March 30 (optional for entire staff to attend) Reading Power	ATA, EA, FWW, LT
May 15	School Based PD - TBD	ATA
June 1	School Based Day PD / Transition Meetings	ATA, EA, FWW, LT
June 26	School Based PD / Transition Meetings / Organizational Day	ATA, All CAAMSE
June 29	Organizational Day	ATA, AS II, LT

Communication Plan
Briefly describe your school communication plan in relation to each of the following items.

A. Communicating with Parents
- School Council
- Social media
- Get-to-know-you Night
- Notices sent home as required
- Student agendas
- Report Cards
- Parent-Teacher Interviews

B. Communicating with the Community
- Social media

C. Communicating with Staff
- Staff meetings
- 2 scheduled one-on-one staff/admin. meetings
- Open door practice
- Monthly team meetings

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

August
- Get-to-know-you Night

September
- Review of Ed. Plan
- One-on-One Staff/Admin. Mtg./PGP Review

October
- Analyze PAT Results
- Analyze school-based parent survey results
- Analyze Accountability Pillar Survey Results
- School Council AGM

November
- School Council Meeting
- Parent-Teacher Interviews

December
- School Council Meeting

January
- School Council Meeting
- One-on-One Staff/Admin. Mtg./PGP Review

February
- School Council Meeting

March
- Review of Ed. Plan
- School Council Meeting
- Parent-Teacher Interviews

April
- School Council Meeting
- Comprehension PD Session
- Revise Goals & Strategies for 2020-21

May
- School Council Meeting

June
- School Council Meeting

Our School Plan has been developed collaboratively with the school community and is submitted to the Superintendent for review

_____   _____
                Principal   **Date**

_____
                School

We the undersigned, have been provided with information regarding the development of this school plan and are aware of the contents of this document.

_____   _____
                Teacher Representative   **Date**

_____   _____
                Chairperson, School Council   **Date**

Approved: _____   _____
                  Superintendent of Schools or Delegate   **Date**