

Combined 2019-20 Education Plan and 2018-19 Annual Education Results Report

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A. Title Page



HW PICKUP SCHOOL

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B. Your School's Foundation Statements (Vision, Mission, Values)

C. School Profile - short description including location, number of students, grade levels, etc.

Overview:

H.W. Pickup is a middle school consisting of approximately 525 students. We have a teaching staff of 25 and support staff of 10, as well as FWW, Aim for Success, Caretakers and SRO. Students who attend our school come from town, three mobile home parks and various acreages and farms in the Brazeau County. We do have a few students who live in the Tomahawk area, which is part of Parkland School Division. We are predominantly Caucasian with approximately 98% of our students speaking English as their first language. The main forms of income for our town are oil and gas, agriculture and forestry.

H.W. Pickup School is a safe and caring learning environment that encourages the ongoing academic, physical and emotional growth of each student. With the cooperation and interaction of a variety of education partners, H.W. Pickup strives to prepare its students for lifelong learning and success.

Our Vision:

HW Pickup, in partnership with our community and stakeholders, will be a leader in our School Division and Province by providing high quality learning experiences, comprehensive wellness supports, and a sense of belonging that allows all of our students to complete their programs and move on to high school with a sense of purpose, hope and dignity.

Our Mission:

Promoting success by empowering and enabling our students academically, emotionally, physically, and behaviorally.

Foundation Statements:

We believe that the staff at HW Pickup has the skills and knowledge to support every student's learning needs as part of our learning community. We believe that looking at a child holistically allows us, as a learning community, to meet the child's learning needs.

D. May and October 2019 Accountability Pillar Overall Summary (the one pager with the colors)

May 2019

Accountability Pillar Overall Summary
3-Year Plan - May 2019
School: 2202 H W Pickup Junior High School



Measure Category	Measure	H W Pickup Junior High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	77.7	76.9	78.8	89.0	89.0	89.3	Low	Maintained	Issue
	Program of Studies	70.1	76.1	71.0	82.2	81.8	81.9	Low	Maintained	Issue
Student Learning Opportunities	Education Quality	79.8	80.3	82.8	90.2	90.0	90.1	Very Low	Maintained	Concern
	Drop Out Rate	1.2	0.3	0.2	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT - Acceptable	78.8	82.7	79.5	73.6	73.4	73.5	Intermediate	Maintained	Acceptable
	PAT - Excellence	13.8	25.7	23.0	19.9	19.5	19.2	Intermediate	Declined Significantly	Issue
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	n/a	n/a	n/a	83.6	83.0	83.0	n/a	n/a	n/a
	Diploma - Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	59.9	59.2	60.5	83.0	82.4	82.6	Very Low	Maintained	Concern
Parental Involvement	Citizenship	65.2	65.1	65.4	82.9	83.0	83.5	Very Low	Maintained	Concern
	Parental Involvement	64.8	72.0	65.2	81.3	81.2	81.1	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	59.9	60.0	68.6	81.0	80.3	81.0	Very Low	Declined	Concern

Oct 2019

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2019
School: 2202 H W Pickup Junior High School



Measure Category	Measure	H W Pickup Junior High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	77.7	76.9	78.6	89.0	89.0	89.3	Low	Maintained	Issue
	Program of Studies	70.1	76.1	71.0	82.2	81.8	81.9	Low	Maintained	Issue
Student Learning Opportunities	Education Quality	79.8	80.3	82.8	90.2	90.0	90.1	Very Low	Maintained	Concern
	Drop Out Rate	1.2	0.3	0.2	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT - Acceptable	76.2	78.8	83.0	73.8	73.6	73.6	Intermediate	Declined	Issue
	PAT - Excellence	13.6	13.8	21.0	20.6	19.9	19.6	Intermediate	Declined	Issue
Student Learning Achievement (Grades 10-12)	Diploma - Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma - Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	59.9	59.2	60.5	83.0	82.4	82.6	Very Low	Maintained	Concern
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Pages 4 & 5

- E. 2018-19 Results Report - describe your results and learnings regarding **key** school strategies from your 2018-19 Ed Plan. (Keep it brief).

We will be asking questions from the AERR. Specifically;

1.
 - a. Difference found in Standard of Excellence
 - i. Strategy - We are changing the schedule in grade 5 and 6 to have options on day 2 and 4. The time available on day 1 and 3 will become CRM class support time with the classes being spread across 6 teachers instead of five.
 - b. Organize the PAT results as we did last year, and look for areas of concern as well as some “quick wins” where we can easily make gains
 - c. Continue to observe and discuss what we are seeing in terms of Safe and Caring. Ask why there is so much negative perception. Have already seen a leap in teacher presence outside the classroom.
 - d. Continue to use AFS as a tool to improve student confidence
 - e. Work with SRO to get positive messages to kids in the classroom

F. 2019-2022 Three Year Education Plan

1. Using the [19/20 Strategic Planning Document](#), determine what will your school get better at in 19/20? Choose your inquiry question for the year. Describe how this focus connects with your data.

Inquiry Question:

If we focus on the top categories In the AERR, do we see changes throughout the rest of the feedback?

Through the lens of Effective Feedback, what obstacles do we need to remove to help staff adopt the most promising practices?

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- G. [2019-20 Professional Learning Plan](#) - Describe how you plan to use your School Based PD days to address the strategies listed in your Education Plan

<https://docs.google.com/document/d/1eDYfFNQBPYoFH-UQ2PAAccbrncel8cwiBkR-hlOgWE4/edit?usp=sharing>

- A. HWP Professional Development plan 2019-20

1. <https://docs.google.com/document/d/1eDYfFNQBPYoFH-UQ2PAAccbrncel8cwiBkR-hlOgWE4/edit#heading=h.js05zi11k78v>

- B. WRSD PD Plan 19

https://docs.google.com/document/d/1ilzXzw3QgM0A7Pbuzx55Zt8L30M925Nyatl_ewjik_h0/edit

- C. 2018 - 2019 HW Pickup Literacy Plan

1. <https://docs.google.com/presentation/d/13kgA897IYszRI9Bpb3C6dlsRdelI4mUcBmYdELEt7xw/edit#slide=id.p>
2. https://docs.google.com/presentation/d/1z1G5e03vfHPy75oFHI_chdv7XpumWWyh-JSqWnJMvyl/edit#slide=id.p

- D. HWP Resources (Classroom)

1. <https://classroom.google.com/u/0/c/NDE0MzEzMDI3MTha>

- E. Signature Page

Principal

Vice Principal

Teacher Rep

School Council Chair