



**WILD ROSE SCHOOL DIVISION No. 66**  
**SUPERINTENDENT OF SCHOOLS/CEO SEARCH**  
**IDEAL CANDIDATE PROFILE**

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**Education**

- ◆ Master's degree as a minimum
- ◆ Must qualify for or hold teaching certification in the province of Alberta
- ◆ Knowledgeable of legislation, current educational research, issues and trends

**Experience**

- ◆ Significant, successful, broad-based educational leadership experience, ideally at both the school and system levels

**Board Relations**

- ◆ Demonstrated ability to work effectively with the Board, respect the Board's chosen role, and work collaboratively to bring about the Board's preferred future
- ◆ Ability to build and maintain positive, professional working relationships with the Board

**Instructional Leadership**

- ◆ Strong commitment to improving measurable student achievement in all curricular areas
- ◆ Ability to lead and implement change resulting in positive outcomes for students
- ◆ Dedicated to promoting and modeling personal and professional growth
- ◆ A demonstrated commitment to staff and leadership development
- ◆ Ability to mentor staff and to utilize their unique strengths and talents
- ◆ Capacity to build on the strong programs currently in place
- ◆ Ability to strengthen a culture of accountability

**Rural Education**

- ◆ Knowledgeable and supportive of rural and urban education differences and issues
- ◆ Commitment to diversity of programming in rural settings
- ◆ Ability to maintain high visibility within the Division

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**Leadership Style/Skills**

- ◆ Committed to a collaborative, transparent approach to decision-making
- ◆ Committed to building respectful, strong working relationships within the Division
- ◆ Ability to work effectively with Alberta Education, staff, parents and stakeholder groups
- ◆ Ability to nurture a positive organizational culture for the Division
- ◆ Effective listener, diplomatic, receptive to feedback and willing to provide same
- ◆ Strong advocate for students

**Management Skills**

- ◆ Strengths in planning, delegating, time management, assignment of responsibilities and ensuring successful completion of tasks
- ◆ Ability to understand and supervise financial operations
- ◆ Demonstrated ability to provide hands-on support and mentorship to school-based leaders to implement change and achieve desired results
- ◆ Ability to structure the organization for maximum effectiveness