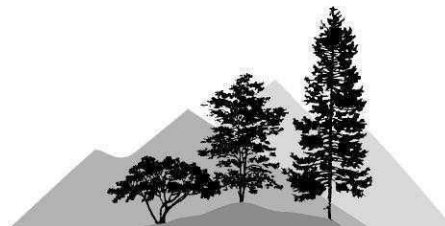


# SCHOOL EDUCATION PLAN & ANNUAL EDUCATION RESULTS REPORT

PIONEER MIDDLE SCHOOL

*“Come grow with us! Ensemble on ira loin!”*



**School Education Plan**

**Principal:** Patrick Wilbur

**School Council Chair:** Rhonda Serhan

**2016-2017 SCHOOL YEAR**

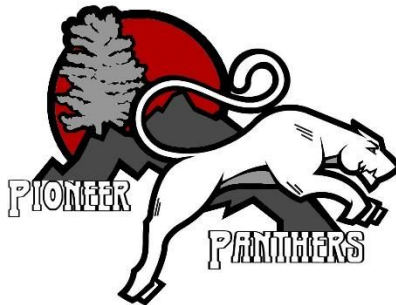
# PIONEER MIDDLE SCHOOL

## Mission

Pioneer Middle School is a professional learning community with high expectations, committed to ensuring that all students achieve academic, social, and emotional success and growth within a safe, caring, healthy and positive environment.

## Vision

Come grow with us!  
Ensemble on ira loin!



## Beliefs

All students will learn and grow academically, socially, emotionally, and physically.

## **School Education Plan Creation**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

- A. Teachers
  - Planning meetings were held in the spring of 2016 where staff reviewed existing data, discussed the challenges the school faces, and developed a framework of goals and strategies to address them. Using this framework, staff developed a number of goals and strategies.
  
- B. Support Staff
  - Support staff were invited in the spring meetings.
  
- C. Students
  - Student input into the plan was informal.
  
- D. School Council / Community
  - School Council input was sought through regular monthly meetings.

# 2015 - 2016 School Education Plan Result Summary

**School:** Pioneer Middle School  
**Year:** 2015-2016

The 2015 - 2016 school year was one of maintainance at Pioneer. Every achievement indicator measured through the Accountability Pillars Survey was "Maintained." Which, in and of itself, is a positive. However, in a growth-oriented perspective, improvements need to be made. The school may have taken on too many improvement goals and strategies. Therefore, going into the 2016 - 2017 school year, the school will focus its growth in key areas.

### Goals & Strategies

- RTI complete with student transition profile
- literacy Intervention
- numeracy Intervention
- revamping Day and Cycle Schedule (from 6 to 4) & Adding a Flex Block every other day
- continue transition meetings with feeder and outgoing schools
- increase student access to technology through a BYOB student awareness program and maximize grant applications and the WRSDIT matching program to provide additional devices (Chromebooks)
- Implementation of CTF curriculum (Model 2) into grade 6

### Measures of Success

- APORI results were "Maintained" in all areas measure.
- F & P scores reflect increased reading capacity (evidence continues to indicate inventions are most successful when spend three years in Pioneer).

Table 1

Accountability Pillar Overall Summary  
 Annual Education Results Reports - Oct 2016  
 School: 4109 Pioneer School



Measure Category	Measure Category Evaluation	Measure	Pioneer School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Concern	<a href="#">Safe and Caring</a>	76.6	81.0	77.4	89.5	89.2	89.1	Very Low	Maintained	Concern
Student Learning Opportunities	n/a	<a href="#">Program of Studies</a>	78.4	82.6	82.2	81.9	81.3	81.4	Intermediate	Maintained	Acceptable
		<a href="#">Education Quality</a>	82.6	86.2	85.3	90.1	89.5	89.5	Low	Maintained	Issue
		<a href="#">Drop Out Rate</a>	0.0	0.0	0.0	3.2	3.5	3.5	Very High	Maintained	Excellent
		<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Issue	<a href="#">PAT: Acceptable</a>	67.0	69.5	68.6	73.6	72.9	73.4	Low	Maintained	Issue
		<a href="#">PAT: Excellence</a>	10.9	8.8	10.4	19.4	18.8	18.6	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
		<a href="#">Work Preparation</a>	68.9	76.3	67.1	82.6	82.0	81.1	Low	Maintained	Issue
		<a href="#">Citizenship</a>	67.4	70.1	65.6	83.9	83.5	83.4	Low	Maintained	Issue
Parental Involvement	Concern	<a href="#">Parental Involvement</a>	69.6	69.6	72.1	80.9	80.7	80.5	Very Low	Maintained	Concern
Continuous Improvement	Issue	<a href="#">School Improvement</a>	68.8	74.9	66.8	81.2	79.6	80.0	Low	Maintained	Issue

Table 2

## 2016 - 2017 School Improvement Goals & Strategies

Wild Rose School division adopted five improvement priorities for the 2016 - 2017 school year (listed below). To meet the needs of our students the school has developed three priority areas. Each of these school priorities not only meets the needs of our students but also addresses the divisional priorities as well. Table 3 below illustrates the correlation between school and divisional priorities as well as lists the specific school strategies that will be implemented to meet these priorities.

School Priority	Division Priority	School Strategies	Achievement Indicator
Collaborative Response Model (CRM)	#1 - Student Wellness #2 - Pedagogy #3 - CRM #5 - Numeracy & Literacy	<ol style="list-style-type: none"> <li>1. Complete Menu of Interventions</li> <li>2. Complete RTI Pyramid</li> <li>3. Begin building student profiles</li> <li>4. Implement collaborative leadership model               <ol style="list-style-type: none"> <li>a. Grade Teams (including PPT meetings)</li> <li>b. Lead Team</li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>● Education Quality 83% to 85%</li> <li>● Safe &amp; Caring 77% to 80%</li> <li>● PAT Acceptable 67% to 70%</li> <li>● PAT Excellence 11% to 12%</li> <li>● School Improvement 70% to 72%</li> </ul>
Literacy	#5 - Literacy & Numeracy #4 - FNMI #2 - Pedagogy	<ol style="list-style-type: none"> <li>1. Continue LLI rollout</li> <li>2. Introduce Guided Reading to grade 6</li> </ol>	<ul style="list-style-type: none"> <li>● Education Quality 83% to 85%</li> <li>● PAT Acceptable 67% to 70%</li> <li>● PAT Excellence 11% to 12%</li> <li>● School Improvement 70% to 72%</li> </ul>
FNMI	# 4 - FNMI	<ol style="list-style-type: none"> <li>1. Participate in divisional FNMI day</li> <li>2. Dr. Jody Carrington</li> </ol>	<ul style="list-style-type: none"> <li>● Education Quality 83% to 85%</li> <li>● Safe &amp; Caring 77% to 80%</li> <li>● PAT Acceptable 67% to 70%</li> <li>● PAT Excellence 11% to 12%</li> <li>● School Improvement 70% to 72%</li> </ul>

Table 3

## **WRSD Priorities**

2016 - 2017

All WRSD Schools will:

1. implement strategies that foster **student wellness** by attempting to ensure all students have a significant connection with at least one adult in the school.
2. implement **pedagogy** that promotes student understanding of the link between lesson activities, assessment and the intended learning outcomes in all curricula.
3. establish a **collaborative response model** that identifies the needs of individual students and results in a specific plan of action through the implementation of **Program Planning Team** meetings.
4. implement strategies that deepen staff and student understanding of **First Nations, Metis and Inuit** culture and that support the process of reconciliation.
5. implement strategies that enable all students to develop and enhance skills in **literacy and numeracy**, including reading, writing, mathematics, technology, languages and media.

## Professional Development Plan

DATE	BASE	FOCUS ON	ACTIVITY
August 29	Teacher	ATA	PGP PD Day
August 30	Teacher	ATA	Individual
August 31	School	ATA/CAAMSE	AM - Org. Meeting PM - Gradebook
September 19	Division	ATA/CAAMSE	FNMI Rally Day
October 21	School	ATA	AM - PS Grade Book PM - RTI
November 3	Division	ATA/CAAMSE	AM - Dr. Jody Carrington PM - K. Hewson
November 4	School	ATA/CAAMSE	AM - RTI/Results Planning PM - Dr. Jody Carrington
February 3**	½ School ½ Division	ATA	½ - CRM ½ - TBD
February 23 - 24	Teacher	ATA	Convention
March 10	Teacher	ATA	PGP PD Day
April 24	School	ATA	AERR Review & Update
May 19**	Division	ATA/CAAMSE	Wellness
June 2**	School	ATA/CAAMSE	CRM/RTI

\*\*Details are TBA

## **Communication Plan**

Briefly describe your school communication plan in relation to each of the following items.

### A. Communicating with Parents

- School Council
- Social media
- Get-to-know-you Night
- Notices sent home as required
- Student agendas
- Report Cards
- Parent-Teacher Interviews

### B. Communicating with the Community

- Social media

### C. Communicating with Staff

- Staff meetings
- 2 scheduled one-on-one staff/admin. meetings
- Open door practice
- Monthly team meetings



## **Monitoring Calendar**

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

### August

- Get-to-know-you Night

### September

- Review of Ed. Plan
- One-on-One Staff/Admin. Mtg./PGP Review

### October

- Analyze PAT Results
- Analyze school-based parent survey results
- Analyze Accountability Pillar Survey Results
- School Council AGM

### November

- School Council Meeting
- Parent-Teacher Interviews

### December

- School Council Meeting

### January

- School Council Meeting
- One-on-One Staff/Admin. Mtg./PGP Review

### February

- School Council Meeting

### March

- Review of Ed. Plan
- School Council Meeting
- Parent-Teacher Interviews

### April

- School Council Meeting
- Comprehension PD Session
- Revise Goals & Strategies for 2012-13

### May

- School Council Meeting

### June

- School Council Meeting

***Our School Plan has been developed collaboratively with the school community and is submitted to the Superintendent for review***

\_\_\_\_\_  
**Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**School**

**We the undersigned, have been provided with information regarding the development of this school plan and are aware of the contents of this document.**

\_\_\_\_\_  
**Teacher Representative**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Chairperson, School Council**

\_\_\_\_\_  
**Date**

**Approved:** \_\_\_\_\_

\_\_\_\_\_  
**Superintendent of Schools or Delegate**

\_\_\_\_\_  
**Date**

